

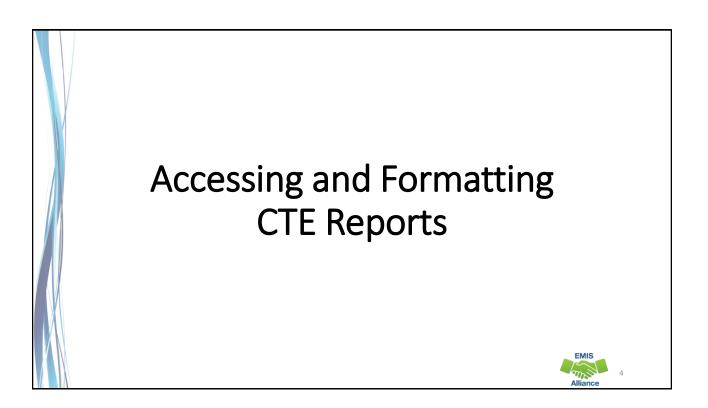
Overview

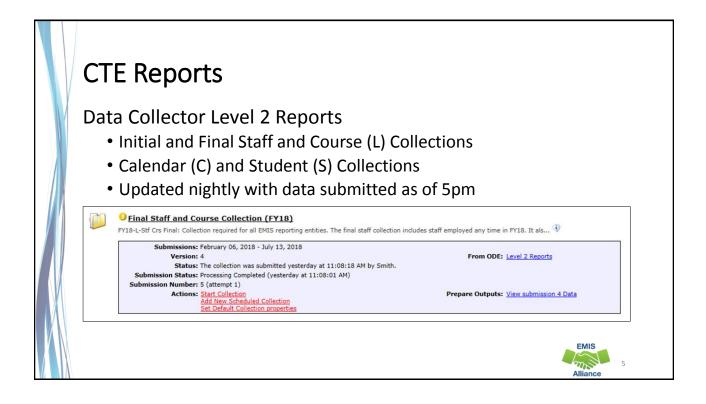
CTE reports are generated using EMIS data reported by Local Education Agencies (LEAs) who report CTE data. Potential and actual CTE FTE values for students enrolled in CTE programs appear on the reports. Student, course, and staff errors for CTE programs are included on separate CTE reports. This presentation will provide data verification and error resolution guidance.

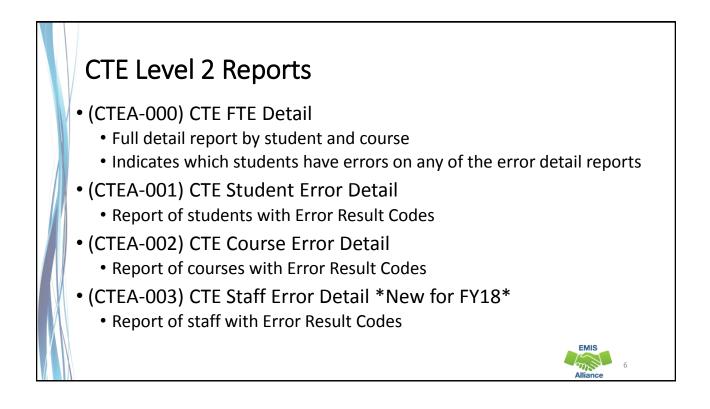


Outline

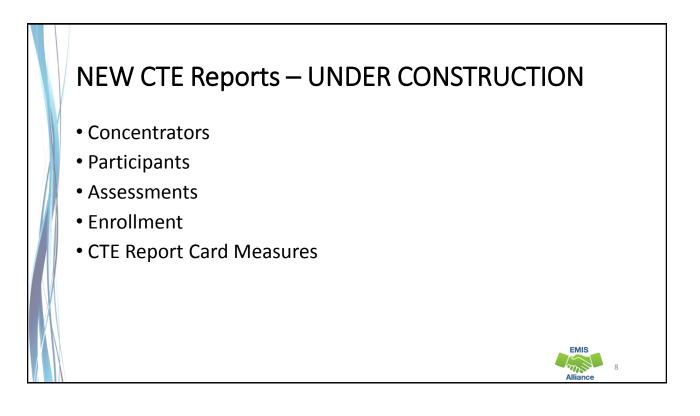
- Accessing and Formatting Level 2 CTE Reports
- Understanding the CTE FTE Detail Report
- Connecting the CTE FTE Detail Report and the CTE Error Detail Reports
- Troubleshooting the CTE Error Detail Reports
- Understanding the CTE Summary Reports
- Requesting CTE Overrides
- Introducing New CTE Reports

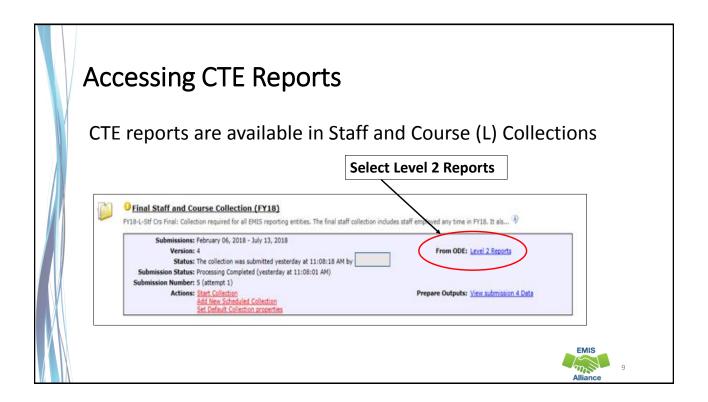


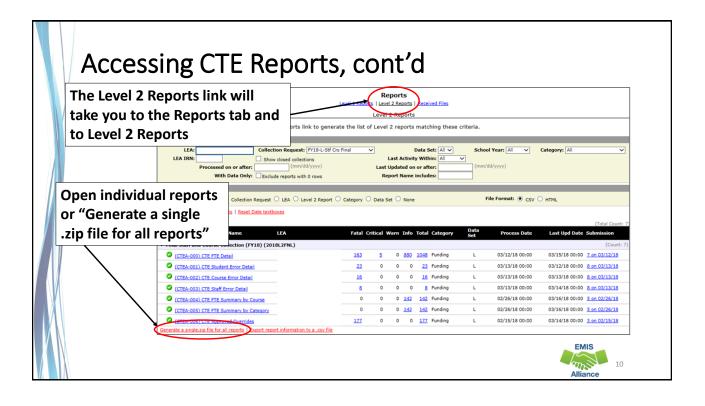


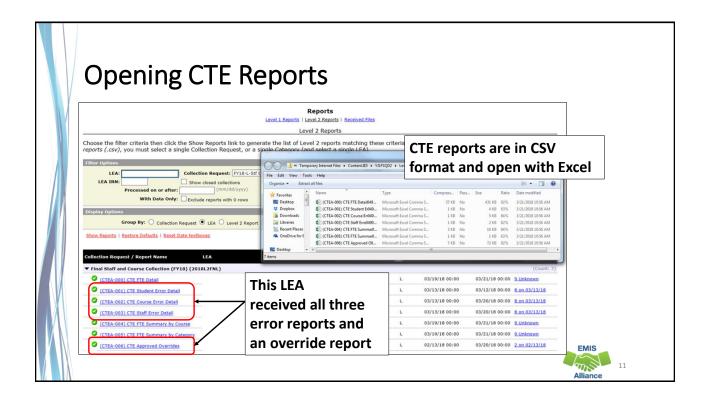


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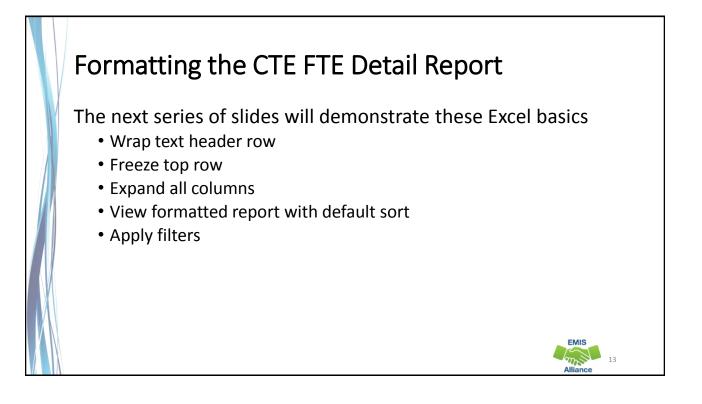






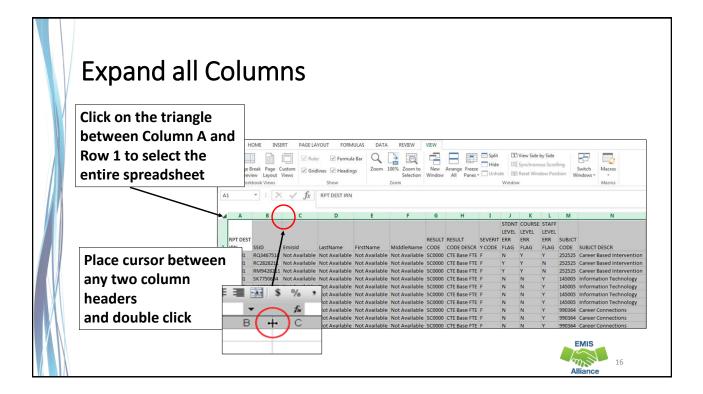


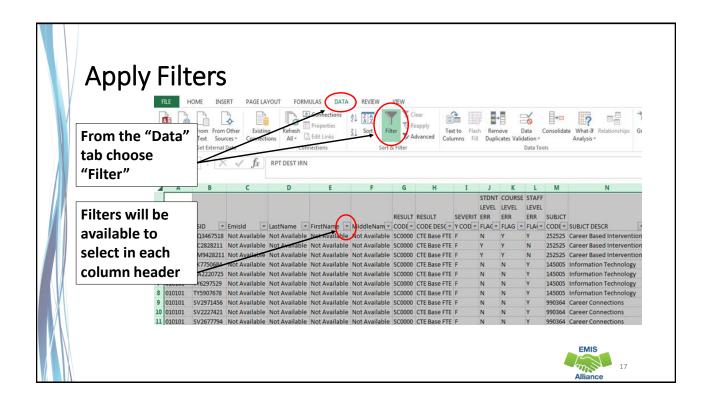
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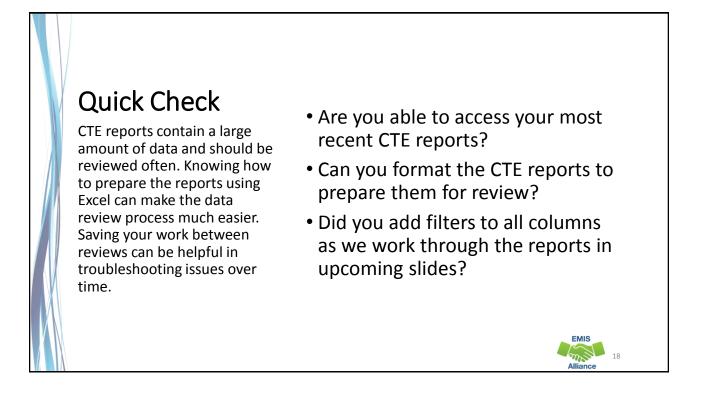


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19

Understanding the CTE FTE Detail Report

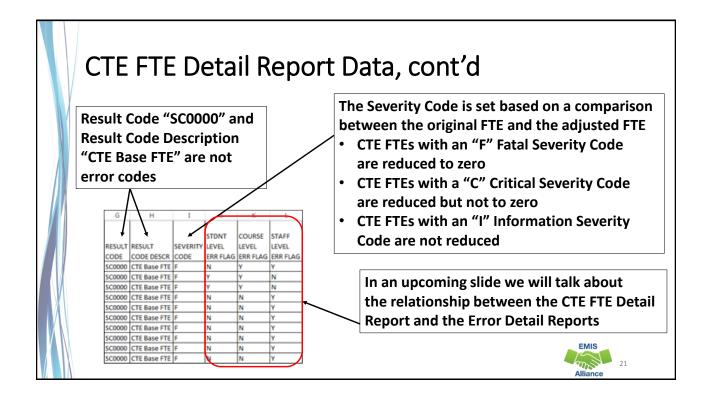
CTE FTE Detail Report

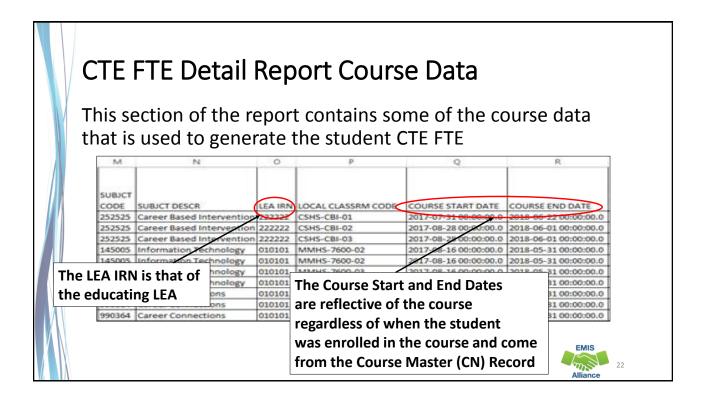
Contains rows of CTE data by student and by each CTE course they are enrolled

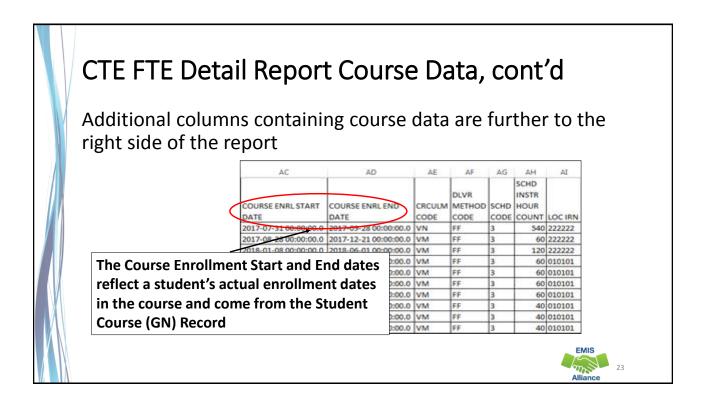
• Students with changes to their Student Standing (FS) and/or Student Attributes Date Effective (FD) Records can have multiple rows of data on the CTE FTE Detail Report

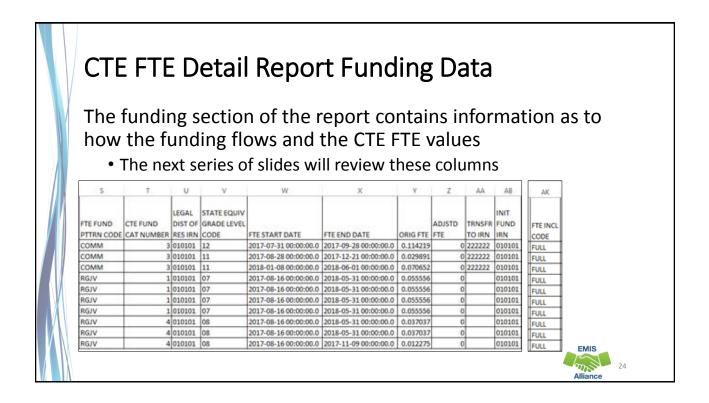
The first column contains the IRN of the LEA receiving the report

| | | A | Ļ | 8 | c | D | E | F |
|-------------|----|----------|---|----------|---------------|---------------|---------------|---------------|
| in contains | | RPT DEST | ľ | | | | | |
| LEA | 1 | IRN | s | SID | Emistd | LastName | FirstName | MiddleName |
| LEA | 2 | 010101 | | 23467518 | Not Available | Not Available | Not Available | Not Available |
| | 3 | 010101 | R | C2828211 | Not Available | Not Available | Not Available | Not Available |
| eport | 4 | 010101 | F | M9428211 | Not Available | Not Available | Not Available | Not Available |
| | 5 | 010101 | 5 | 7750684 | Not Available | Not Available | Not Available | Not Available |
| | ~ | 010101 | L | A2220725 | Not Available | Not Available | Not Available | Not Available |
| | 7 | 010101 | T | 6297529 | Not Available | Not Available | Not Available | Not Available |
| | 8 | 010101 | T | 5907678 | Not Available | Not Available | Not Available | Not Available |
| | 5 | 010101 | 5 | /2971456 | Not Available | Not Available | Not Available | Not Available |
| | 10 | 010101 | s | /2227421 | Not Available | Not Available | Not Available | Not Available |
| | 11 | 010101 | 5 | 12677794 | Not Available | Not Available | Not Available | Not Available |









CTE FTES Career Tech is funded though student CTE FTES Students associated with multiple LEAs can appear on more than one CTE FTE Detail Report For example, students who attend community schools will also appear on the resident district's CTE FTE Detail Report since the funding passes through the resident district CTE FTEs are calculated for each row on the report Students can have multiple CTE FTEs calculated for the same course due to changes to their Student Standing (FS) or Student Attribute Effective Date (FD) Record

FTE Fund Patterns

- FTE Fund Pattern Codes
 - Indicate how the funds will flow for that specific CTE FTE row
 - Examples, RGJV, JVNR, OJVR, etc.
- Initially Funded IRN
 - CTE FTE funding initially goes to this IRN
- Transferred to IRN
 - CTE FTE funding will be transferred to this IRN
 - When blank, the funding goes to the Initially Funded IRN

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Inclusion Codes

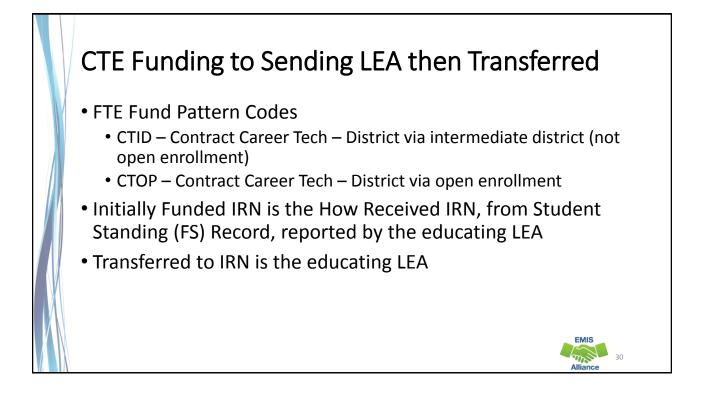
- Inclusion Codes indicate where the CTE FTE will be counted
 - FULL included in the ADM of the LEA receiving the report
 - NONE not included in the ADM of the LEA receiving the report
- Inclusion codes can be confusing as to where the ADM is actually counting
 - Example, the Inclusion Code is set to FULL for COMM students for both the district of residence and the community school

CTE Funding to Educating LEA

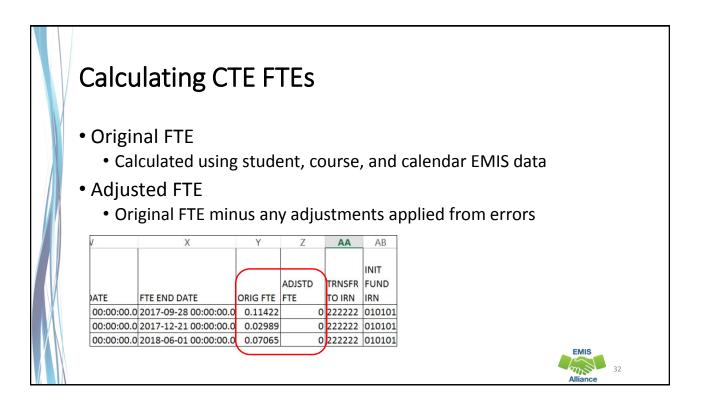
- FTE Fund Pattern Codes
 - RGJV Regular/ Other District and Regular JVSD
 - JVNR JVSD via Non-Resident Placement
 - OJVR Open Enrolled JVSD Counted in Resident (all within Jointure)
 - CTCR Contract Career Tech Community School to Resident District
- Initially Funded IRN is the educating LEA (same as LEA IRN Column)
- Transfer to IRN is blank

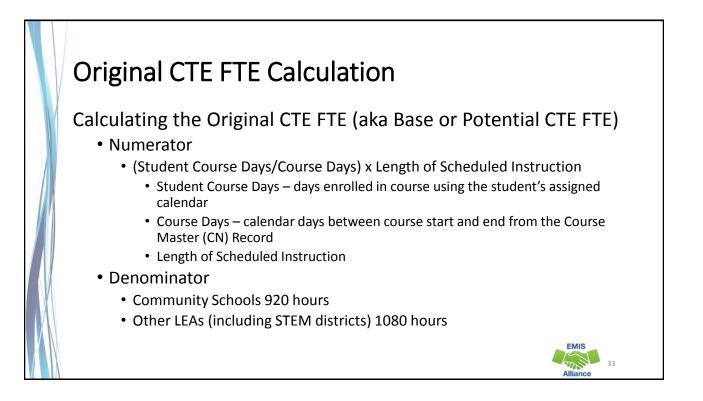
CTE Funding to DOR then Transferred

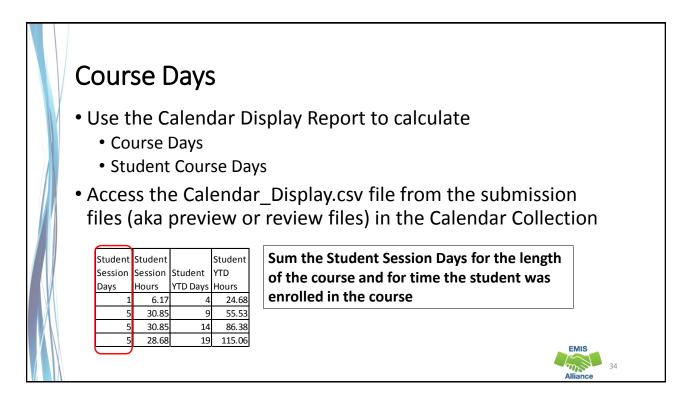
- FTE Fund Pattern Codes
 - OPID Open enrolled JVSD via Intermediate District- Non-jointure
 - OJVD Open enrolled direct to JVSD Non-jointure
 - OPDD Open enrolled district to district
 - COMM Community School Student
 - STEM STEM District Student
- Initially Funded IRN is the legal district of residence
- Transfer to IRN is the educating LEA

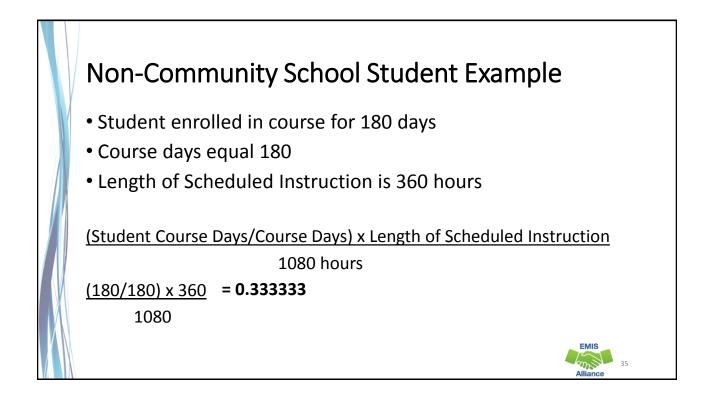


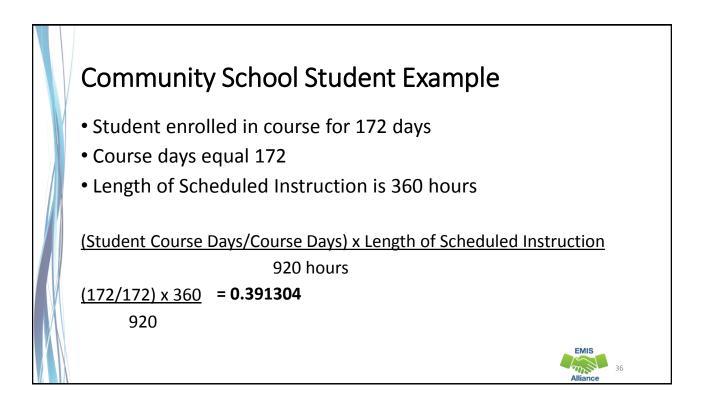
CTE Funding to Sending LEA then Transferred FTE Fund Pattern Codes CTVC - Contract Career Tech - JVSD and District to District SPCO - Special Education Co-op Initially Funded IRN Is the How Received IRN reported by the educating LEA as long the How Received IRN is not a community school or STEM district Is the District of Residence IRN if the How Received IRN reported by the educating LEA is a community school or STEM district Transferred to IRN is the educating LEA

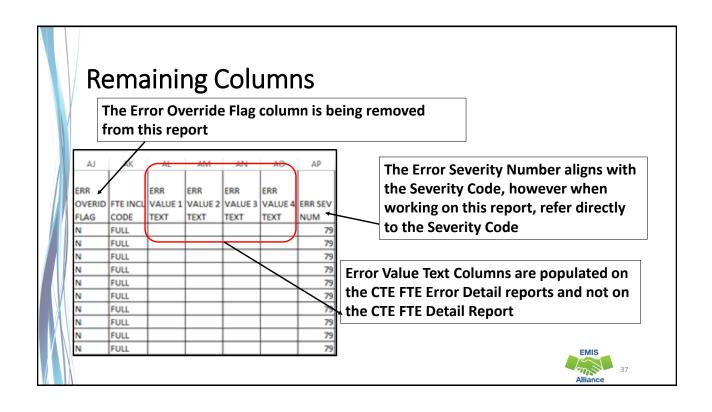


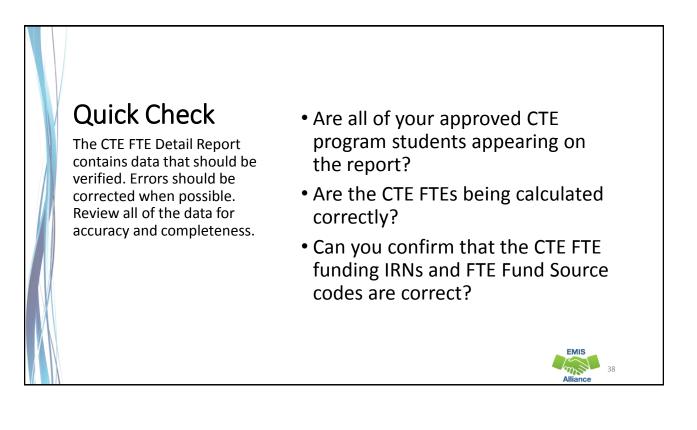


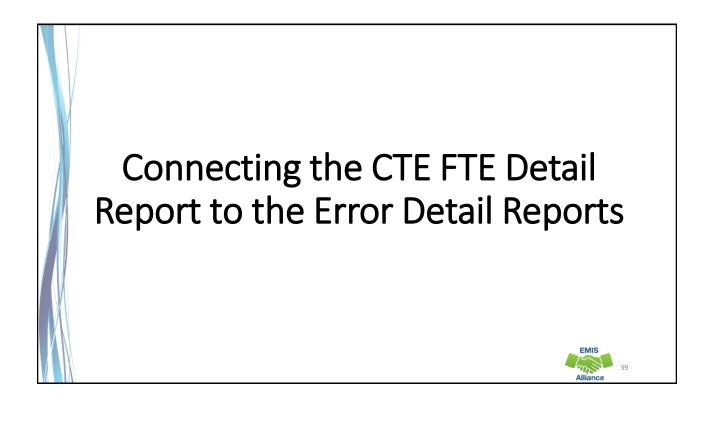


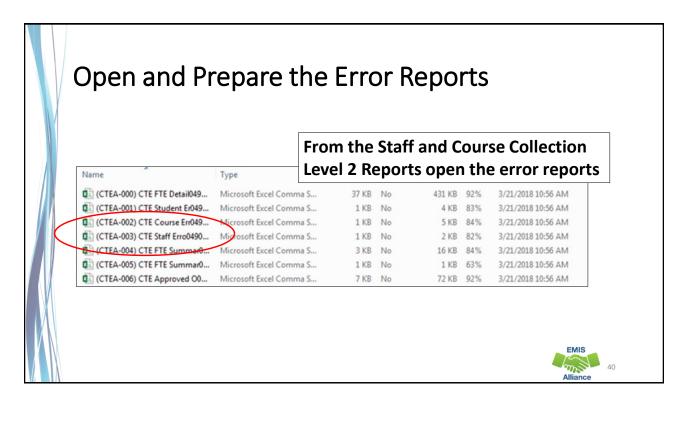


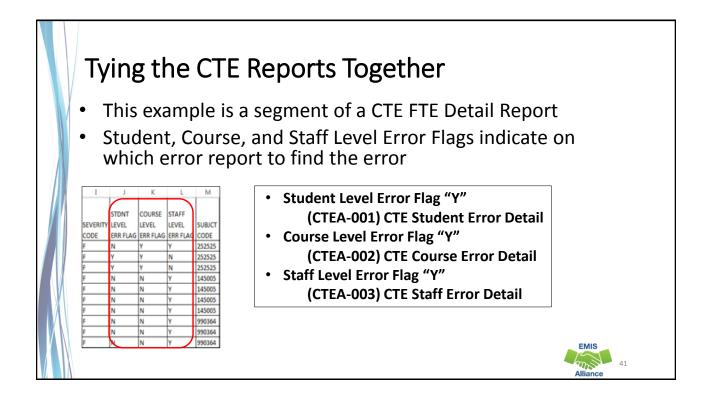












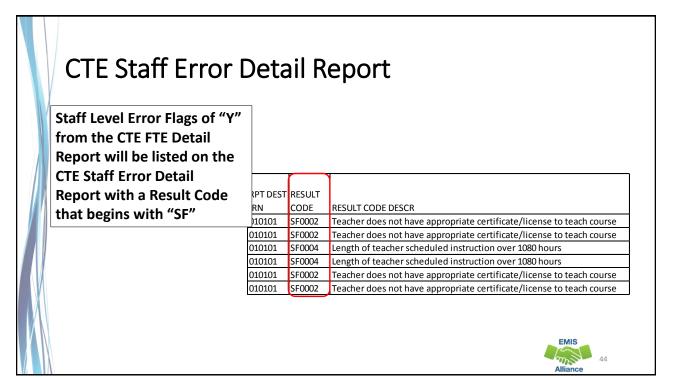
CTE Student Error Detail Report

Student Level Error Flags of "Y" from the CTE FTE Detail Report will be listed on the CTE Student Error Detail Report with a Result Code that begins with "SC"

| (| | | |
|----------|--------|---|----------|
| RPT DEST | RESULT | | SEVERITY |
| IRN | CODE | RESULT CODE DESCR | CODE |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F |
| 010101 | SC0014 | Course CTE FTE is higher than student regular FTE | F |
| 010101 | SC0014 | Course CTE FTE is higher than student regular FTE | F |



| CTE | Cοι | urse Error [| Detail Report | | |
|---------|-----------|--------------------------------|--|--------|-------------|
| | | | Course Level Error Flags of "Y" from the CTE FTE Detail Report will be listed on the CTE Course Error | | |
| | \square | | Detail Report with a Result | | |
| RPT DES | T RESULT | | Code that begins with "CS" | SUBJCT | |
| IRN | CODE | RESULT CODE DESCR | | CODE | |
| 010101 | CS0001 | Curriculum code reported is n | not valid for the reported subject code | 101300 | |
| 010101 | CS0001 | Curriculum code reported is n | not valid for the reported subject code | 101300 | |
| 010101 | CS0003 | Course with curriculum code | V3 not correlated to anchor course | 101300 | |
| 010101 | CS0003 | Course with curriculum code | V3 not correlated to anchor course | 101300 | |
| 010101 | CS0018 | Correlated class missing for C | BI course | 252525 | |
| 010101 | CS0018 | Correlated class missing for C | BI course | 252525 | EMIS |
| | | | | | Alliance 43 |



CTE Errors

- A student level error can reduce a single student's CTE FTE
- A course level error can reduce the CTE FTE for all of the students in the course
- A staff level error can reduce the CTE FTE for all students in courses that are effected by the staff error
- Currently all severity codes on the Error Detail Reports appear as fatal

Quick Check

The CTE FTE Detail Report uses Error Flags to indicate which Error Detail Report contains an error for that row of data. Sometimes an error is for a single student and sometimes an error relates to a classroom or classrooms of students.

- Can you find the Error Flag columns on the CTE FTE Detail Report and find the error on the associated student, course, or staff error report?
- Do your errors apply to single students or to groups of students?
- Have you applied filters to your error reports so that we can review each error in the next set of slides?



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Troubleshooting the CTE Error Detail Reports

Student Errors

(CTEA-001) CTE Student Error Detail

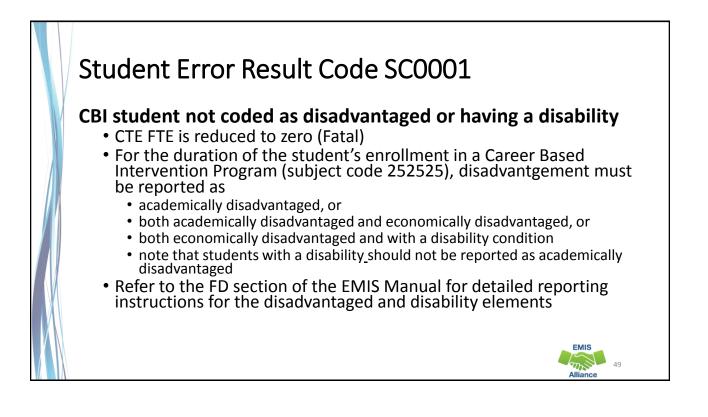
• Report of students with Error Result Codes

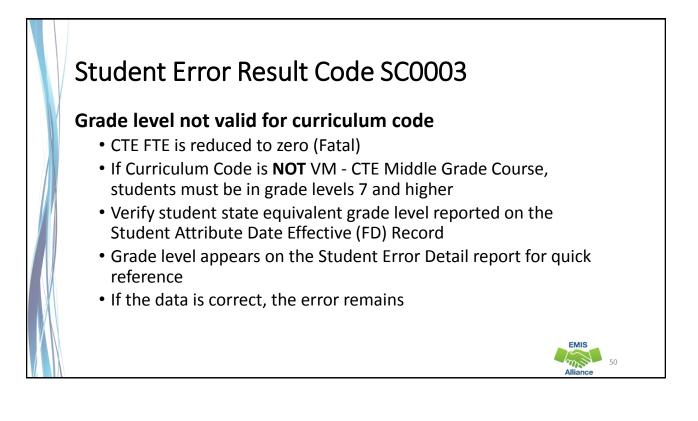
In the next series of slides we will filter on the Result Code and discuss troubleshooting the errors

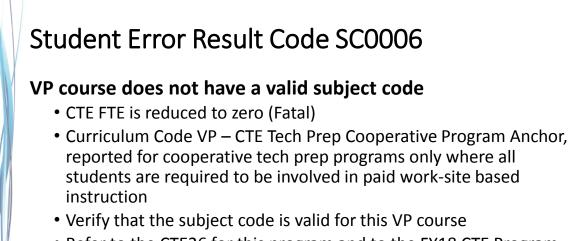
| RPT DEST | DESTUT | | SEVERITY | |
|----------|--------|---|----------|-----------|
| | | | | |
| IRN 📑 | CODI 👻 | RESULT CODE DESCR | CODE 💌 | SSJD 👻 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | RO0666248 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | RO0666248 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | RO0666248 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | RO0666248 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | JB8220022 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | JB8220022 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | JB8220022 |
| 010101 | SC0001 | CBI student not coded as disadvantaged | F | JB8220022 |
| 010101 | SC0014 | Course CTE FTE is higher than student regular FTE | F | PN6622862 |
| 010101 | SC0014 | Course CTE FTE is higher than student regular FTE | F | VW6604600 |



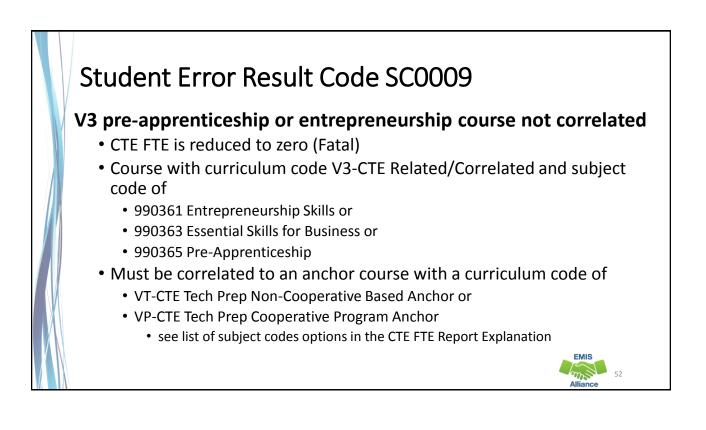
EMIS

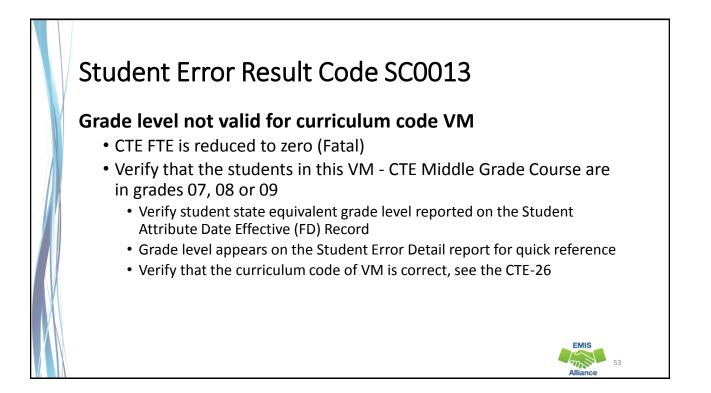


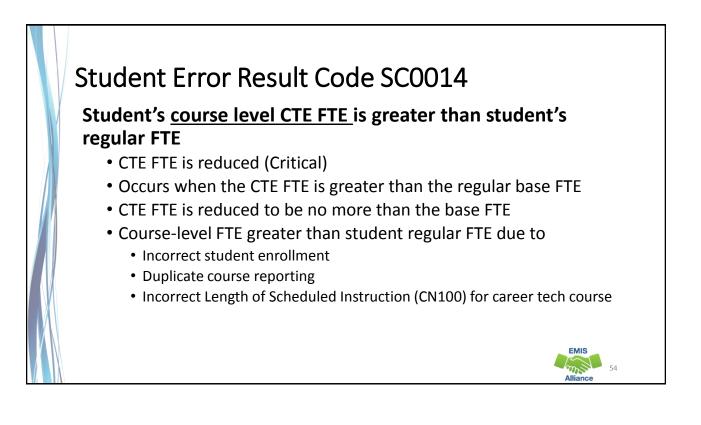


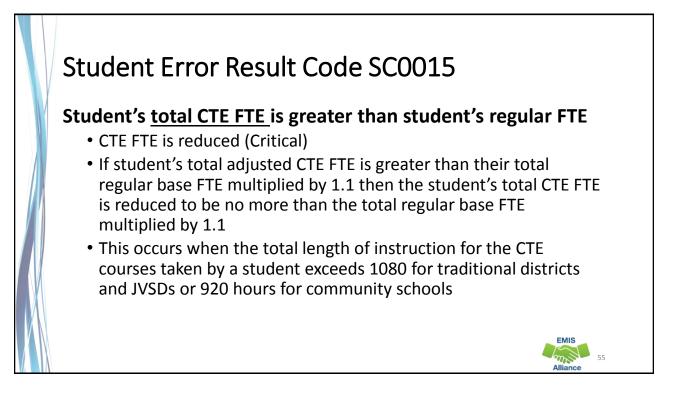


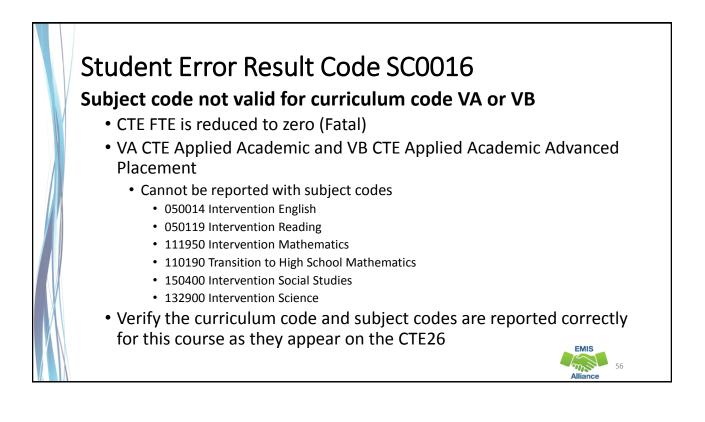
• Refer to the CTE26 for this program and to the FY18 CTE Program and Assessment Matrix FY18 CT Program Matrix tab

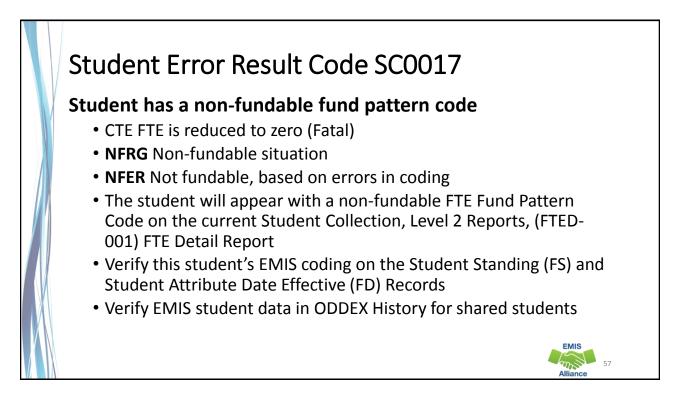






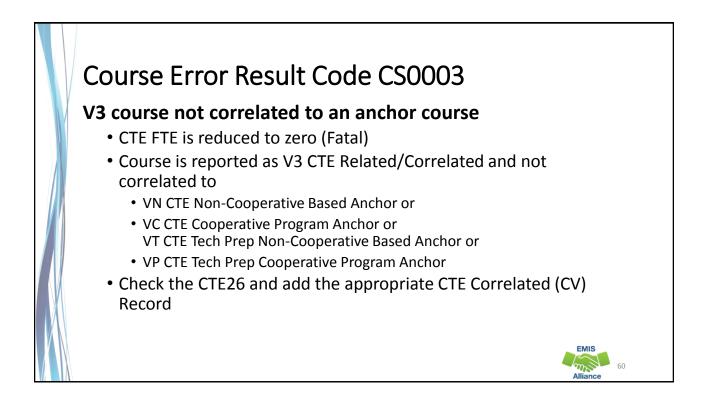


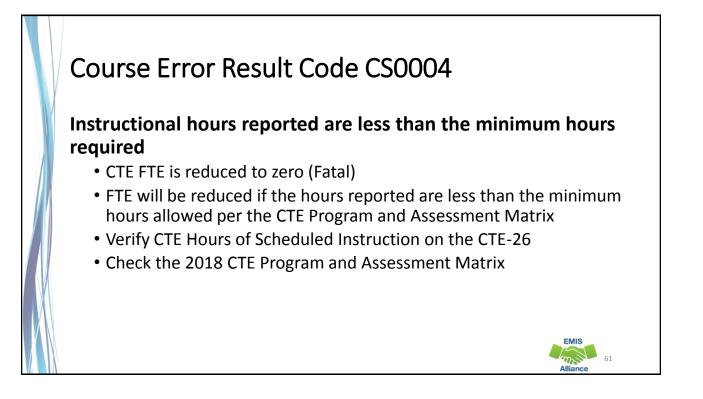


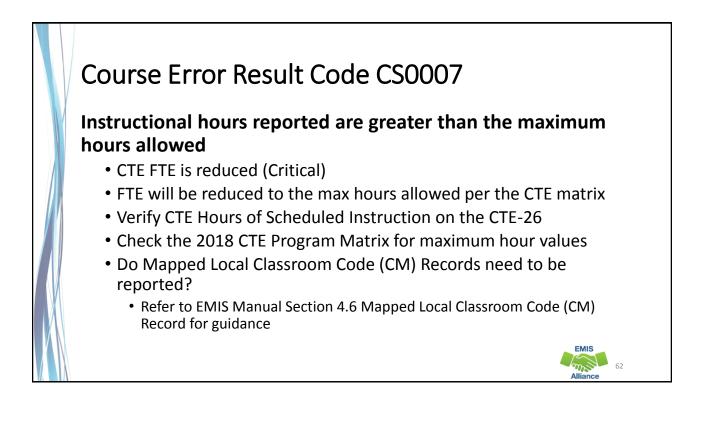


| il | |
|-------------|--|
| | |
| | In the next series of slides we will filter on the Result Code |
| SUBJCT | and discuss |
| CODE SUBJ | and discuss |
| 101300 Manu | 🗄 troubleshooting the |
| 101300 Manu | ufa |
| 101300 Manu | fra errors |
| 101300 Manu | |
| | er Based Intervention |
| | er Based Intervention |
| | ▼ CODE ▼ SUBJ 101300 Manu 101300 Manu 101300 Manu 101300 Manu 101300 Manu |

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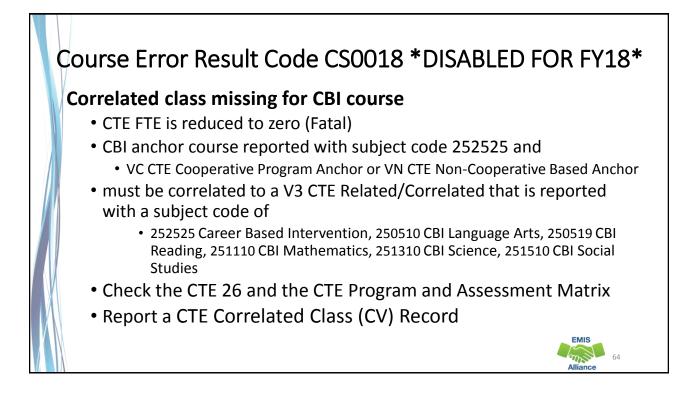
m

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Course Error Result Code CS0008

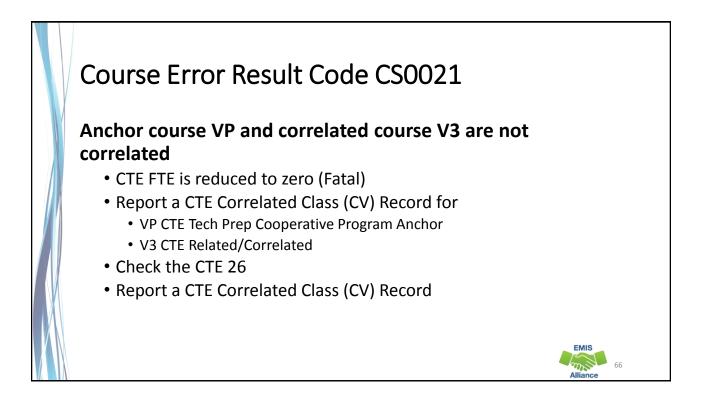
Non-Academic course with curriculum code VA or VB not valid for funding

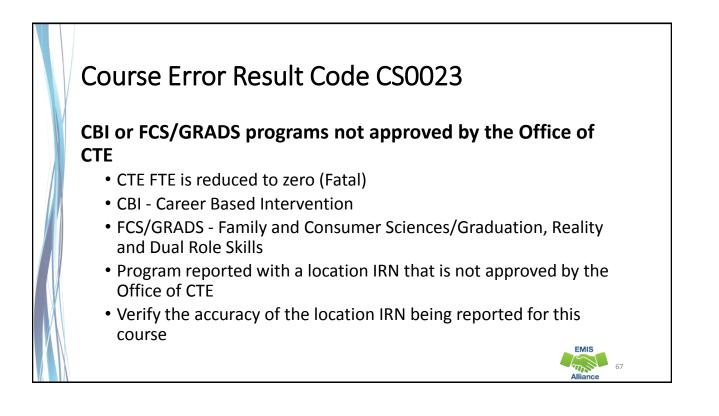
- CTE FTE is reduced to zero (Fatal)
- VA-CTE Applied Academic or VB-CTE Applied Academic Advanced Placement
- Subject code must begin with
 - 05 English Language Arts
 - 11 Mathematics
 - 13 Science
 - 15 Social Studies
- Check the subject code being reported against what appears on the CTE26

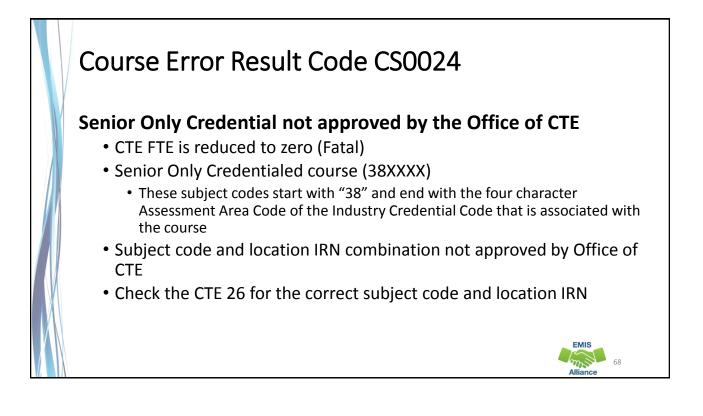


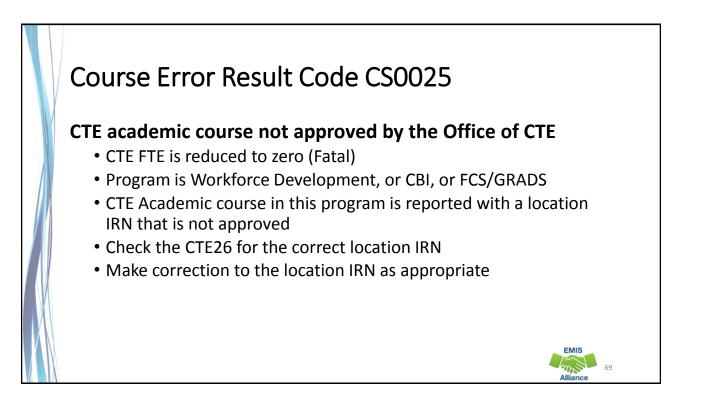
Course Error Result Code CS0020 Workforce Development Course not approved by the Office of CTE

- CTE FTE is reduced to zero (Fatal)
- Program of Concentration of a Workforce Development course not approved by the Office of CTE – No approved CTE26
 - Verify the building IRN being reported correctly
 - Verify the Program of Concentration is reported correctly
 - Verify the subject code is aligned with the Program of Concentration
 - Was the CTE26 approved prior to the CTE26 process being placed online?
- If all reported data is correct, Contact the Office of Career Tech to verify that this is an approved program









Staff Errors

(CTEA-003) CTE Staff Error Detail

• Report of staff with Error Result Codes

In the next series of slides we will filter on the Result Code and discuss troubleshooting the errors

| RPT DEST | RESULT | | SUBJCT |
|----------|--------|--|--------|
| IRN 🔄 | CODE 💌 | RESULT CODE DESCR | CODE 👻 |
| 010101 | SF0002 | eacher does not have appropriate certificate/license to teach course | |
| 010101 | SF0002 | eacher does not have appropriate certificate/license to teach course | |
| 010101 | SF0002 | eacher does not have appropriate certificate/license to teach course | |
| 010101 | SF0002 | eacher does not have appropriate certificate/license to teach course | |
| 010101 | SF0002 | eacher does not have appropriate certificate/license to teach course | |
| 010101 | SF0004 | length of teacher scheduled instruction over 1080 hours | 10115 |
| 010101 | SF0004 | length of teacher scheduled instruction over 1080 hours | 10115 |
| 010101 | SF0004 | length of teacher scheduled instruction over 1080 hours | 10115 |
| 010101 | SF0004 | ength of teacher scheduled instruction over 1080 hours | 10115 |



Staff Errors, cont'd

- When multiple teachers are associated with a course, the teacher who appeared on the Teacher Licensure Course Status Report (TLC) may be listed on this report
- Errors on the CTE Staff Error Detail Report can effect an entire classroom of students, so a single line on this report could cause multiple students to be effected on the CTE FTE Detail Report

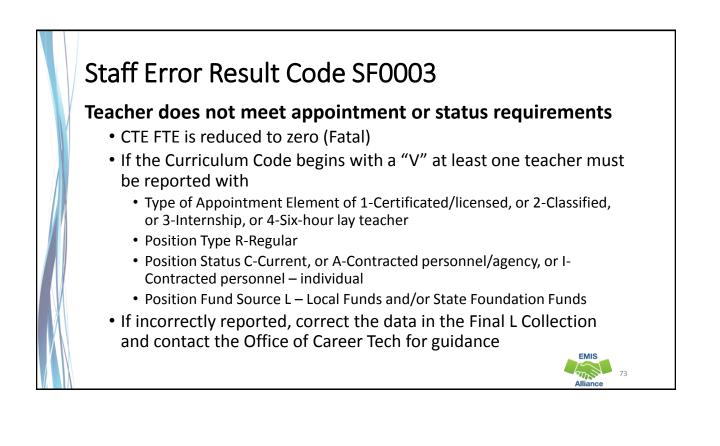
Staff Error Result Code SF0002

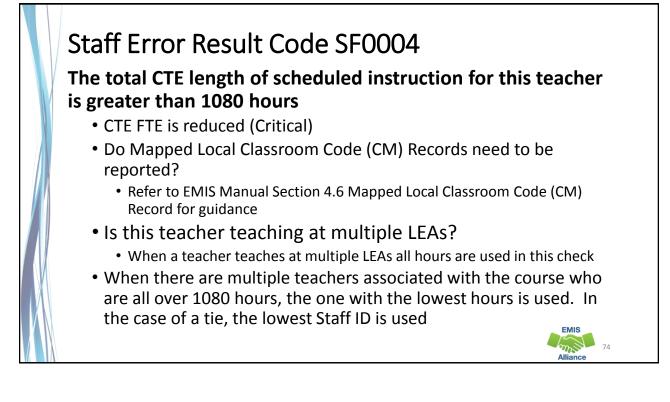
Teacher does not have appropriate certificate/license to teach course

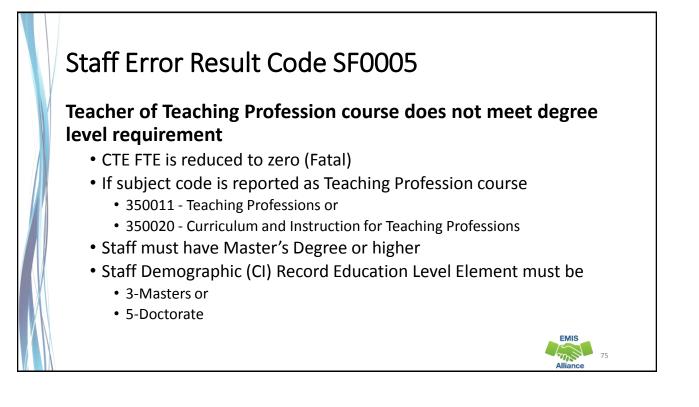
- CTE FTE is reduced to zero (Fatal)
- Verify the teacher's licensure using the Educator Search Tool
 - <u>https://coreprodint.ode.state.oh.us/CORE2.3/ODE.CORE.EducatorProfile.UI/E</u> <u>ducatorSearch.aspx</u>
- Initial Staff and Course (L) data is used for this check
- If the teacher is certified to teach the course, and the course is coded correctly, contact the Office of CTE to request an override

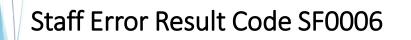


EMIS









Course does not have a teacher assigned

• This is a new result code, watch for additional information

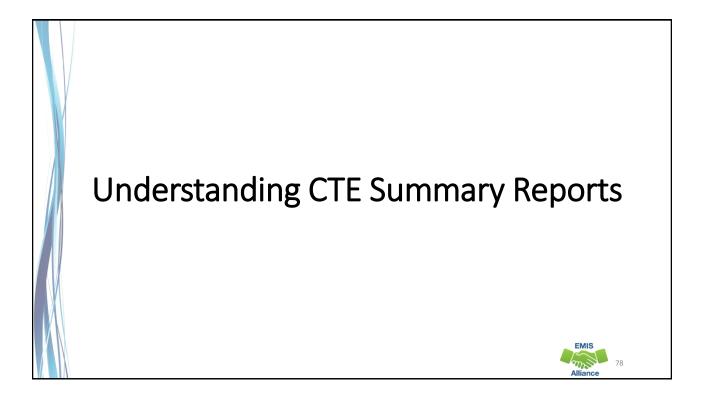


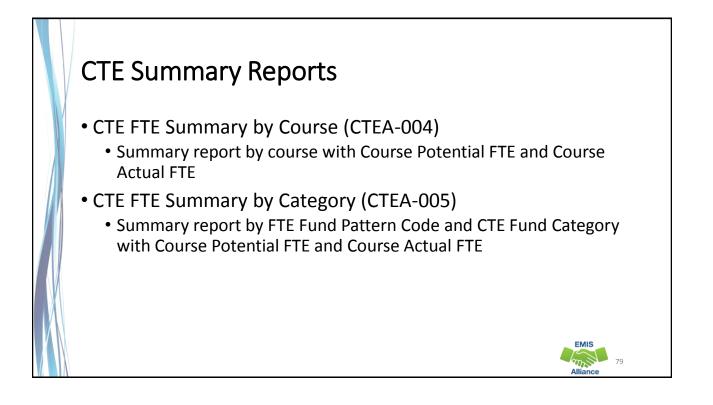
Quick Check

Resolving CTE FTE errors can require data correction and can sometimes require contacting the Office of Career Tech or the ODE EMIS Office

- Are you using the CTE FTE Report Explanation to understand the errors?
- Does the EMIS data align with the CTE26 and the CTE Program and Assessment Matrix?
- Are you submitting updated EMIS data as changes are made?

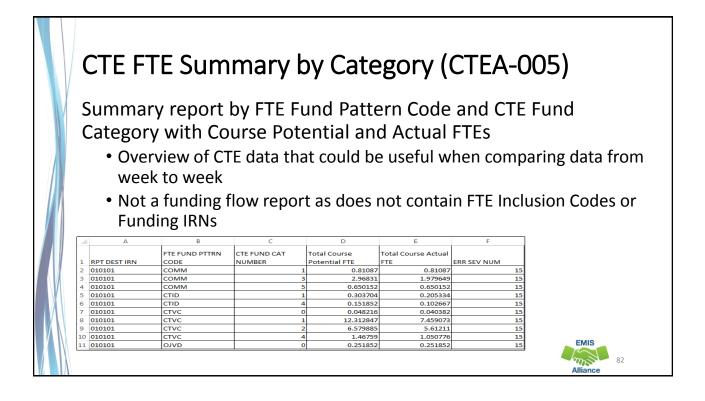


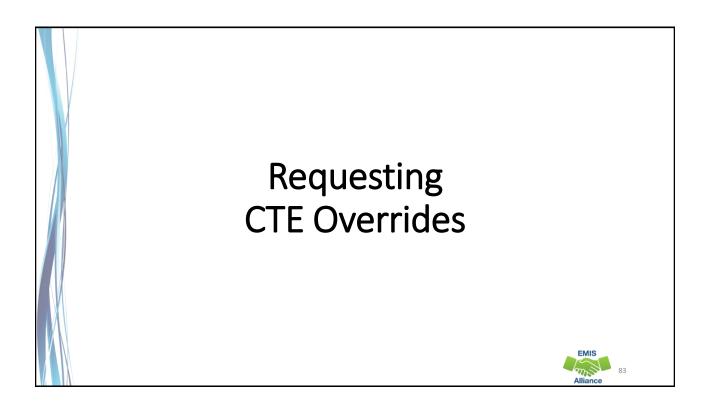




| Name | | Туре | Compress | Pass | Size | Ratio | Date modified |
|----------------|----------------|-------------------------|----------|------|--------|-------|--------------------|
| CTEA-000) CTE | FTE Detail049 | Microsoft Excel Comma S | 37 KB | No | 431 KB | 92% | 3/21/2018 10:56 AM |
| (CTEA-001) CTE | Student Er049 | Microsoft Excel Comma S | 1 KB | No | 4 KB | 83% | 3/21/2018 10:56 AM |
| CTEA-002) CTE | Course Err049 | Microsoft Excel Comma S | 1 KB | No | 5 KB | 84% | 3/21/2018 10:56 AM |
| (CTEA-003) CTE | Staff Erro0490 | Microsoft Excel Comma S | 1 KB | No | 2 KB | 82% | 3/21/2018 10:56 AM |
| CTEA-004) CTE | FTE Summar0 | Microsoft Excel Comma S | 3 KB | No | 16 KB | 84% | 3/21/2018 10:56 AM |
| (CTEA-005) CTE | FTE Summar0 | Microsoft Excel Comma S | 1 KB | No | 1 KB | 63% | 3/21/2018 10:56 AM |
| (CTEA-006) CTE | Approved O0 | Microsoft Excel Comma S | 7 KB | No | 72 KB | 92% | 3/21/2018 10:56 AM |

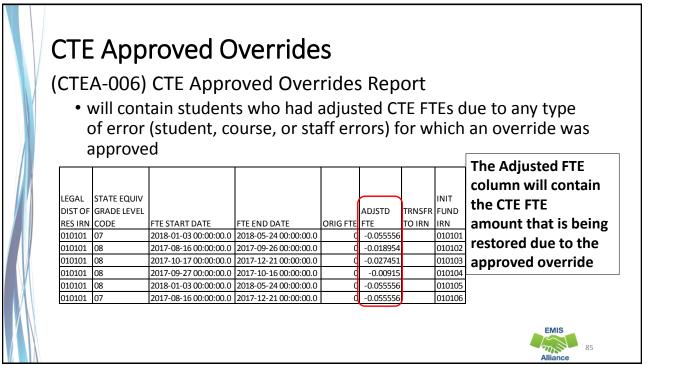
| | СТ | E FTE Sumr | mary by | y Cour | se (CT | EA | -00 |)4) | | | |
|---------------------------------|--|--|--|---|--|----------------------------|----------------------|---------------------------------|---|---|----------------------|
| | Sun | nmary report b | v course | with Cou | urse Pote | enti | al F | TE a | and | | |
| | | Irse Actual FTE | • | | | | | | | | |
| | • | Verify that all co | ourses are l | isted and | that all d | ata | is co | rrec | t | | |
| | | , | | | | | | | | - | |
| | • | If actual and pot | tential FTE | are differ | ent, refer | to t | the e | error | repo | orts | |
| | В | С | D | E | F | G | Н | Ι | J | K | L |
| | | | | | | | | CTE | Total | Total | |
| | | | | | | | DLVR | FUND | | Course | |
| | SUBJCT | | | | | CRCULM | METHOD | | | Actual | ERR SEV |
| 1 | | | LOCAL CLASSRM CODE | COURSE START DATE | COURSE END DATE | CODE | CODE | NUMBER | | FTE | NUM |
| 2 | | | 01AG-MP-G-07 | | 2018-05-24 00:00:00.0 | | FF | 1 | 0.137037 | | 15 |
| - | 010710 | Natural Resources | 10-80651-1 | 2017-08-14 00:00:00.0 | 2018-05-31 00:00:00.0 | VT | FF | 1 | 2.405746 | 2.258191 | 15 |
| 3 | | | | | | | | | | 2.93867 | 15 |
| 3 4 | | 0 | 10-80681-1 | 2017-08-14 00:00:00.0 | 2018-05-31 00:00:00.0 | VT | FF | 1 | 3.03704 | | |
| 3 4 5 | 010725 | Environmental Systems Management | 10-80701-1 | | 2018-05-31 00:00:00.0 2018-05-31 00:00:00.0 | | FF | 1 | 3.03704 3.03704 | | 15 |
| 3 4 5 6 | 010725 | Environmental Systems Management | | 2017-08-14 00:00:00.0 | | VT | FF FF | 1 1 1 | 3.03704 | | 15 |
| 3 4 5 6 7 | 010725 010735 | Environmental Systems Management Park and Recreational Management | 10-80701-1 | 2017-08-14 00:00:00.0 2017-08-16 00:00:00.0 | 2018-05-31 00:00:00.0 | VT VT | FF | 1 1 1 1 | 3.03704 | 2.93867 0.208333 | 15 15 |
| 3 4 5 6 7 8 | 010725 010735 010740 | Environmental Systems Management Park and Recreational Management Urban Forestry | 10-80701-1 GRRC-01N2A-01 | 2017-08-14 00:00:00.0 2017-08-16 00:00:00.0 2018-01-03 00:00:00.0 | 2018-05-31 00:00:00.0 2017-12-19 00:00:00.0 | VT VT VT | FF FF FF FF | 1 1 1 1 1 | 3.03704 0.208333 | 2.93867 0.208333 0.208333 | 15 15 15 |
| 3 4 5 6 7 8 9 | 010725 010735 010740 010745 | Environmental Systems Management Park and Recreational Management Urban Forestry | 10-80701-1 GRRC-01N2A-01 GRRC-01N2B-02 | 2017-08-14 00:00:00.0 2017-08-16 00:00:00.0 2018-01-03 00:00:00.0 2017-08-14 00:00:00.0 | 2018-05-31 00:00:00.0 2017-12-19 00:00:00.0 2018-05-24 00:00:00.0 | VT VT VT VT | FF FF FF | 1 1 1 1 1 4 | 3.03704 0.208333 0.208333 2.405746 | 2.93867 0.208333 0.208333 | 15 15 15 |
| 7 8 9 | 010725 010735 010740 010745 050160 | Environmental Systems Management Park and Recreational Management Urban Forestry Wildlife and Fisheries | 10-80701-1 GRRC-01N2A-01 GRRC-01N2B-02 10-80671-1 | 2017-08-14 00:00:00.0 2017-08-16 00:00:00 2018-01-03 00:00:00.0 2017-08-14 00:00:00.0 2017-08-16 00:00:00.0 | 2018-05-31 00:00:00.0 2017-12-19 00:00:00.0 2018-05-24 00:00:00.0 2018-05-31 00:00:00.0 | VT VT VT VT VA | FF FF FF FF | 1 1 1 1 1 4 4 | 3.03704 0.208333 0.208333 2.405746 0.148148 | 2.93867 0.208333 0.208333 2.258191 | 15 15 15 15 |

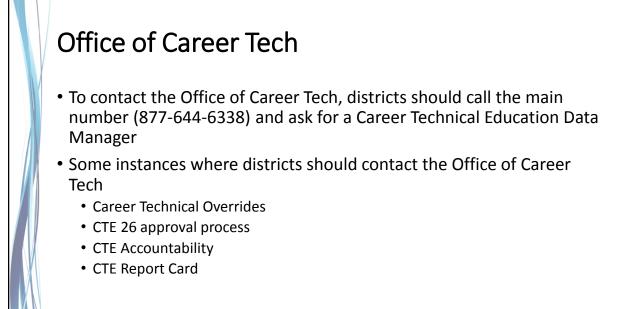




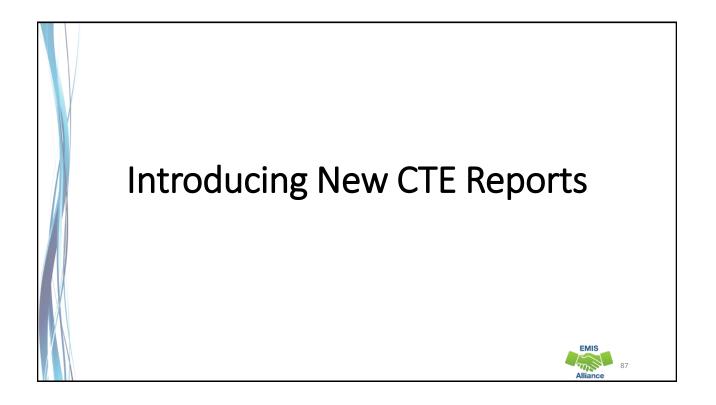
CTE Overrides

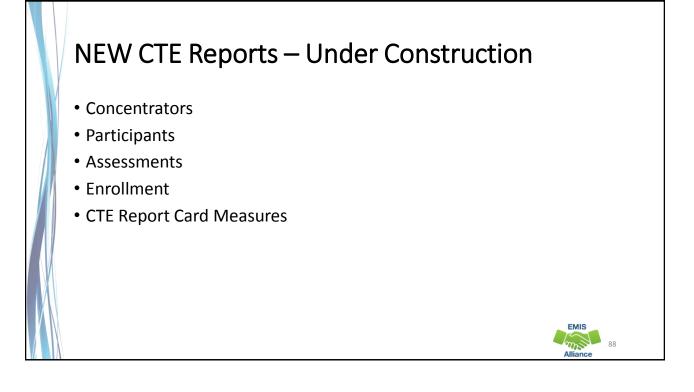
- When CTE EMIS data is correct and CTE errors are generated, sometimes it is appropriate to request an override
- Once an override is approved, a CTE Approved Override Report will be generated in the Staff and Course (L) Collection Level 2 Reports
- The approved override will restore the CTE FTE for students effected by the error and the error will no longer appear in a CTE error report





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Summary

- The CTE reports contain data to verify and issues to correct
- The troubleshooting process requires interaction between the CTE FTE Detail Report and the error reports
- Use the CTE FTE Summary Reports to verify data and to compare data from previous versions of the reports
- Confirm that corrections have been made in the source system and that new EMIS data has been submitted in order for CTE reports to be updated

