

Troubleshooting the Where Kids Count Report



Overview

- WKC Report
 - generated using EMIS data from traditional districts, ESCs, community schools, and STEM schools
 - contains result codes that indicate where each student will count for accountability measures
 - should be verified prior to assessment data arriving
- This presentation will focus on troubleshooting the WKC Report
 - resolve data reporting issues
 - verify data for accuracy and completeness



Outline

- Where Kids Count (WKC) Process
- Majority of Attendance (MOA) IRNs
- Student Attending Situations
- Data Collector WKC Report
- WKC Result Codes and IRNs



WKC Process

- Districts assign MOA IRNs to students based on Full Academic Year (FAY) criteria that are specific to assessment requirements
- Districts report student EMIS data that is used in WKC calculations (How Received, Sent To, LEP, etc.)
- WKC Reports contain WKC IRNs and WKC Result Codes assigned based on district data



Majority of Attendance IRNs



Assigning MOA IRNs

- IRN of the building or district where a student is continuously enrolled from the Friday of the first full week of October through the MOA End Date
 - This timeframe is referred to as a Full Academic Year (FAY)
- Districts should update the MOA IRN as each MOA date passes and should not wait for the final date to populate all records
- Located on the Student Attributes – No Date (FN) Record
- Not used for JVSDs
- ESCs must report MOA IRNs for preschool students



MOA End Dates

MOA End Dates are based on assessment requirements, not whether student actually took the test

| Grade | Test | MOA End Date | Participation Date |
|--|--|--------------|---------------------|
| Students in grades PS-8 and untested students and alternate assessment students | | | |
| | Untested | March 19 | NA |
| Any | Alternate Assessment: ELA, Math | March 19 | March 19 |
| 3-8 | Next Generation Spring: All Subjects | April 13 | April 13 |
| Students who were first time ninth graders BEFORE July 1, 2014 | | | |
| 9-12 | OGT (Reading, Writing, Math, Science, Social Studies); NOT TAKING American History or American Government | March 19 | March 19 (R/M only) |
| | OGT (Reading, Writing, Math, Science, Social Studies); TAKING American History or American Government | April 13 | March 19 (R/M only) |
| Students who were first time ninth graders AFTER July 1, 2014 | | | |
| 9-12 | Next Generation Fall: taking ELA or Math and not taking any spring assessments | April 13 | December 15 |
| | Next Generation Spring: all spring assessments | April 13 | April 13 |



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Participation Date

- Date that ODE will use for the Participation Rate calculation
- Student Standing (FS) and Student Attributes –Effective Date (FD) Records are used to determine if and where the student was enrolled on the Participation Date

| Grade | Test | MOA End Date | Participation Date |
|--|--|--------------|---------------------|
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| | Next Generation Spring: all spring assessments | April 13 | April 13 |



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MOA IRN Levels

- Building Level - Student continuously enrolled in one building in the district for the FAY
 - Report the building IRN
- District Level - Student continuously enrolled in the district for the FAY but enrolled in multiple buildings
 - Report the district IRN
- State Level - Student not continuously enrolled for a FAY
 - Report *****



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MOA IRNs

- Must be a building or district IRN that belongs to the reporting entity
- Resident/Sending district reports the building IRN the student would attend in the district for the following students
 - School aged student educated at an ESC
 - Post Secondary student
 - Student educated at County Board of Developmental Disabilities
 - Joint Vocational School Student
 - Contract Career Technical Student



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FAY Exception

- A student who is enrolled as of the Friday of the first full week of October, then leaves the district, and then returns to the district prior to the end of the school year will be considered as continuously enrolled for a FAY if reported with these codes
 - CE - Court ordered institutional placement in a facility as defined by ORC §2151.65 or §2152.41
 - CI - All court ordered institutional placements other than foster care and facilities defined by ORC §2151.65 or §2151.41
 - NI - Non-court ordered or foster care institutional placement



Gen Issues MOA Error

027 Majority of Attendance – Roll-up to the State

- Error occurs when 20% or more of students have a MOA that roll-up to the state
- Check count of students reported with MOA IRN of '*****'
- Accountability and Continuous Improvement, contact Adam Schiming
 - Adam.Schiming@education.ohio.gov



Accountability IRN

Students simultaneously enrolled in two buildings or attending a special program in another building are reported with the IRN of the responsible building

- Report an Accountability IRN to count the student at the responsible building on the Student Attributes – No Date (FN) Record
- Must be enrolled for a FAY to report anything other than *****
- To report an Accountability IRN, the MOA IRN must be a building
- If not applicable, report an Accountability IRN of *****



Software Demonstration

Since attendee software varies, ITCs should demonstrate the process in the applicable student information software system to assign MOA IRNs

- Use the Student Information System (SIS) to demonstrate how MOA IRNs can be viewed or exported for data verification



Quick Check

MOA IRNs and Accountability IRNs should be assigned and carefully reviewed for accuracy as these are a critical element in the WKC process.

- Are MOA IRNs assigned for all students at the correct level?
- Have students who were not enrolled for a FAY been reported with an MOA IRN of *****?
- Have accountability IRNs been assigned correctly?

Student Attending Situations

WKC and Attending Situations

- EMIS coding determines where students count
 - WKC calculations are based on the student's Student Standing (FS) and Student Attributes – Effective Date (FD) Records as of March 31
- Students can count at
 - Educating Building
 - Sending Building
 - Resident District
 - Educating District
 - State Level



Count at Educating Building

FAY and Percent of time greater than zero (District Relationship = 1)
and How Received

- * - Not Applicable
- 3 - In-state, non resident, non-tuition, non-contract student (unauthorized student)
- 7 - Non-resident residing with grandparent (ORC §3313.64)
- 8 - Non-resident senior year
- 9 - Non-resident open enrollment student
- A - Non-resident student, parent is a district employee (ORC §3313.64)



Count at Educating Building cont'd

- **FAY and Percent of time greater than zero (District Relationship = 1) and How Received**
 - C - Foster placed or court placed with a relative
 - R - Jon Peterson Scholarship Program participant
 - S - Superintendent's Agreement
 - U - Student attending a state supported school (i.e., Ohio School for the Blind (OSB), Ohio School for the Deaf (OSD))
 - W - Non-resident attending under Title 1 Public School Assistance
 - Y - Placed in DYS (reported by DYS)



Count at Educating Entity

- **FAY and How Received**
 - M - Student attending a community school
- **Conversion Community School**
 - Students also count in the sponsoring traditional district's accountability calculations unless the school is designated as a dropout recovery and prevention school
- **Start-up Community School**
 - Students will not be included in the traditional district's accountability calculations unless the community school and traditional school district where the school is located have filed a "District Roll Up of Affiliated New Startup Community School's Performance Data, Fiscal Year 2017" form available through the Data Manager for the Office of Community Schools
 - Kelsey.Stephens@education.ohio.gov



Count at Sending Building

FAY and Sent to

- CT - Contract Career Technical Education
- JV - Joint Vocational School District Participant
- ES - Educational Service Center Preschool Program Participant
- MR - BDD/MRDD Program Participant
- NP - Non-public school placement at district expense
- OS - State School (OSB/OSD) Program Participant
- PS - College Credit Plus Program Participant
- CR - Resident District Career Technical Education Participant (reported by community schools only)



STEM Students

- STEM district is similar to a community school
- STEM school is a building within a traditional district
- Count at educating STEM district and resident district
 - FAY and How Received
 - K - Student attending a STEM district
- Count at STEM school and resident district
 - FAY and How Received
 - 9 - Open enrolled student



Count at Resident/Sending District

- **FAY and How Received**
 - B - Non-resident student attended a Special Education Program
 - Counts at educating district for participation rate calculation
 - Counts at resident/sending district percent proficient at district level
- This situation is specific to special education students who attend a special education program in another school district and is not applicable to ESC special education units



Count at State Level

- **FAY and How Received**
 - P - Court Placed students, excluding foster care and facilities defined by ORC §2151.65 and §2152.41
 - Q - Court Placed students, facility defined by ORC §2152.65 or §2152.41, reporting district is educating
 - T - Student placed in non-court ordered institutions
- **Sent to**
 - AU - Autism Scholarship Program Participant
 - JP - Jon Peterson Scholarship Program Participant



Count at State Level

FAY and Limited English Proficiency (LEP) Status L or S

- L - LEP Enrolled in U.S. Schools for first time (1 to 180 school days)
- S - LEP Enrolled in U.S. Schools for 2nd Year (181 to 360 school days)
- A recently arrived LEP student who has been enrolled in U.S. schools no more than 2 school years will be removed from all proficiency calculations
- LEP students must be tested in all subjects and must take the English Language Acquisition Assessment (OELPA)
- Students who exit LEP will be included in the LEP subgroup for up to 2 years after they exit



Count at State Level cont'd

- Foreign exchange students
 - Grade 10 in U.S. less than 180 days (FD190 not *)
 - Grade 11 and 12 in U.S. less than 180 days, does not plan to graduate in Ohio (FD190 is N)
- Foreign Exchange Student Graduation Plan (FD190) valid options
 - * - Not applicable (student is not a foreign exchange student)
 - L - Foreign exchange student plans to graduate in Ohio but leave the United States after graduation
 - N - Foreign exchange student does not plan to graduate in Ohio
 - S - Foreign exchange student plans to graduate in Ohio and stay in the United States after graduation



Quick Check

The WKC processes use EMIS coding to determine where students should count. The majority of students should count at the reporting entity at the building level. EMIS coding should be carefully reviewed to ensure that all students are appearing on the WKC Report correctly.

- Are your non-traditional students correctly coded for EMIS?
- Are student Limited English elements reported correctly on the Student Attributes - Effective Date (FD) Record?
- Are Foreign Exchange students reported correctly on the Student Attributes Effective Date (FD) Record?



Data Collector WKC Report



WKC Report

- WKC Report for traditional districts and ESCs
 - Midyear Student Collection
 - End of Year Student Collection
- WKC Report for community schools and STEM districts
 - SOES End of Year Student Collection
- Collections must be processed for reports to be generated
- WKC Report uses data from the Student Standing (FS), Student Attributes – Effective Date (FD), and Student Attributes - No Date (FN) Records



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Level 2 Validations

WKC Reports are available in the Level 2 Validation link

Midyear Student Collection (FY17)

Collection required for all Traditional Districts, JVSs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FB, FN, GD, GG, GE, FE, FC, FL, GJ, and GQ student record types, labeled with the S reporting period, must be uploaded in EMIS manual format through the Data Collector Data Sources tab. The DN record is also required to be reported in this collection request as well, although there are a limited set of options required. This collection request is for the data for school funding, Federal reporting, and other required ODE reporting.

Submissions: January 06, 2017 - April 28, 2017
Expiration Date: April 28, 2017 (in 100 days)
Collection Request: 2
Status: The collection was submitted January 12, 2017 at 02:43:09 PM by Walters.
Validation Status: [Level 2 Validation](#)
Submission Status: Processing Completed (January 12, 2017 at 02:43:14 PM)
Submission Number: 1 (attempt 1)
Actions: [View Submission Results](#)
[Review](#)
[Start Collection](#)
[Add New Scheduled Collection](#)
[Set Default Collection properties](#)

SOES End of Year Student Collection (FY17)

Collection required for all Community Schools. Source file(s) for GI, FS, FB, FN, FE, FC, FL, FP, GD, GE, GG, GJ, and GQ student record types, labeled with the S data set, must be uploaded in EMIS manual format through the Data Collector Data Sources tab. The DT and DN records, which are also required to be reported in this collection request as well, although there are a limited set of options required. This collection request is for the data for school funding, Federal reporting, and other required ODE reporting. This data is sent directly to ODE and will be merged with the SOES Contact collection that is sent to the State Software Development Team on a nightly basis to be displayed in the new Ohio District Data Exchange (ODDEX) system.

Submissions: January 06, 2017 - July 28, 2017
Expiration Date: July 28, 2017 (in 191 days)
Collection Request: 2
Status: The collection was submitted January 11, 2017 at 04:39:17 PM by Redding.
Validation Status: [Level 2 Validation](#)
Submission Status: Processing Completed (January 11, 2017 at 04:38:42 PM)
Submission Number: 2 (attempt 1)
Actions: [View Submission Results](#)
[Review](#)
[Start Collection](#)
[Add New Scheduled Collection](#)
[Set Default Collection properties](#)



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Generate and Open Level 2 Validations

Select "Generate Full Validation Report"

Click on the link to download the ZIP file

| Report Name | Fatal | Critical | Warning | Info | Total | Process Date | Last Upd Date | Submission |
|---|-----------|-----------|----------|-------------|-------------|----------------|----------------|-------------------------------------|
| (FTED-001) FTE Detail | 57 | 19 | 0 | 1016 | 1092 | 01/16/17 00:00 | 01/15/17 00:00 | 4 on 01/13/17 12:01 |
| (FTED-003) FTE Adjustments | 2 | 35 | 1 | 1 | 39 | 01/16/17 00:00 | 01/15/17 00:00 | 4 on 01/13/17 12:01 |
| (FTES-001) FTE Total by Fund Pattern | 0 | 0 | 0 | 14 | 14 | 01/16/17 00:00 | 01/15/17 00:00 | 4 on 01/13/17 12:01 |
| (FTES-002) FTE Total by Student and Fund Pattern | 0 | 0 | 0 | 985 | 985 | 01/16/17 00:00 | 01/15/17 00:00 | 4 on 01/13/17 12:01 |
| (FTES-003) FTE Total by Student | 0 | 0 | 0 | 956 | 956 | 01/16/17 00:00 | 01/15/17 00:00 | 4 on 01/13/17 12:01 |
| (FTES-004) FTE Summary of Students with Adjustments | 0 | 0 | 0 | 21 | 21 | 01/16/17 00:00 | 01/15/17 00:00 | 4 on 01/13/17 12:01 |
| (WKCD-001) Where Kids Count | 0 | 0 | 0 | 0 | 0 | | | |
| Total Counts: | 59 | 54 | 1 | 2993 | 3107 | | | |

[Generate Full Validation Report](#)

Output Options
View as an HTML pop-up or download as a CSV file(s). CSV file(s) always download as a single .zip file.

HTML CSV

CSV Output Options
You can create a separate CSV file for each Report by checking the box below:

Separate file for each Report

Click on the link below to download the zip file.

Level 2 Report(s)

[MultipleReportsFor046680-201752TRDv2-AllSeverities2017-01-17 13-48-20.zip](#)



WKC Report Error Categories

The FY17 WKC Report will have fatal, warning, and informational severity levels contained within the report

- Result Code WK0010 - Fatal
- Result Code WK0004 - Warning
- All other result codes - Informational

| Report Name | Fatal | Critical | Warning | Info | Total | Process Date | Last Upd Date | Submission |
|--|-----------|-----------|-----------|-------------|-------------|----------------|----------------|--------------------------------|
| (FCCD-001) Federal Child Count Detail | 5 | 0 | 23 | 75 | 103 | 03/03/17 00:00 | 03/03/17 00:00 | 7 Unknown when |
| (FCCS-001) Federal Child Count Statement of Assurances | 0 | 0 | 0 | 15 | 15 | 03/03/17 00:00 | 03/03/17 00:00 | 7 Unknown when |
| (FTED-001) FTE Detail | 91 | 4 | 0 | 971 | 1066 | 03/01/17 00:00 | 03/02/17 00:00 | 7 Unknown when |
| (FTED-003) FTE Adjustments | 0 | 30 | 0 | 0 | 30 | 03/01/17 00:00 | 03/02/17 00:00 | 7 Unknown when |
| (FTES-001) FTE Total by Fund Pattern | 0 | 0 | 0 | 12 | 12 | 03/01/17 00:00 | 03/02/17 00:00 | 7 Unknown when |
| (FTES-002) FTE Total by Student and Fund Pattern | 0 | 0 | 0 | 905 | 905 | 03/01/17 00:00 | 03/02/17 00:00 | 7 Unknown when |
| (FTES-003) FTE Total by Student | 0 | 0 | 0 | 884 | 884 | 03/01/17 00:00 | 03/02/17 00:00 | 7 Unknown when |
| (FTES-004) FTE Summary of Students with Adjustments | 0 | 0 | 0 | 5 | 5 | 03/01/17 00:00 | 03/01/17 00:00 | 7 Unknown when |
| (WKCD-001) Where Kids Count | 0 | 0 | 0 | 0 | 0 | | | |
| Total Counts: | 96 | 34 | 23 | 2867 | 3020 | | | |

[Generate Full Validation Report](#)



Open the ZIP File and Open the WKC Report

The WKC Report is inside the Level 2 ZIP file

| Name | Type | Compressed size | Password ... | Size | Ratio |
|---------------------------------------|----------------------------|-----------------|--------------|--------|-------|
| (FTED-001) FTE Detail046623-2016S... | Microsoft Excel Comma S... | 36 KB | No | 401 KB | 92% |
| (FTED-003) FTE Adjustments04662... | Microsoft Excel Comma S... | 2 KB | No | 10 KB | 86% |
| (FTES-001) FTE Total by Fund Patte... | Microsoft Excel Comma S... | 1 KB | No | 1 KB | 41% |
| (FTES-002) FTE Total by Student an... | Microsoft Excel Comma S... | 19 KB | No | 88 KB | 79% |
| (FTES-003) FTE Total by Student04... | Microsoft Excel Comma S... | 18 KB | No | 79 KB | 78% |
| (FTES-004) FTE Summary of Stude... | Microsoft Excel Comma S... | 1 KB | No | 2 KB | 58% |
| (WKCD-001) Where Kids Count046... | Microsoft Excel Comma S... | 24 KB | No | 189 KB | 88% |

Prepare the WKC Report

Prepare your report for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filters

WKC Report

This is a sample of a prepared WKC Report with filters applied

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | | |
|----------|--------|------|----------|----------|-----------|------------|-------------|--------|---------------------------|--------|--------|-------|-------|--------|-------|-------|-------|-------|--------|-------|---------|---------|-------|-----|
| Severity | Code | SSID | EmisId | LastNam | FirstNam | Middle Nam | CODE | RESULT | WKC | ATNDNG | ASSGN | WKC | ATTND | ACNTBL | LEP | STATE | EQUIV | FORGN | EXCHG | STNDT | STNDT | ERR | SEV | |
| 1 | LEA If | | | | | | | | IRN | ORG IR | ORG If | CO | IRN | IRN | CO | COD | CODE | COD | REASON | PLAN | SENT | START | START | NUM |
| 2 | 40404 | I | XH662444 | 1.23E+08 | Last Name | First Name | Middle Name | WK0001 | Student enrolled in one t | 8400 | 8400 | ***** | 1 | 8400 | ***** | N | PS | A | * | ** | 00:00.0 | 00:00.0 | | |
| 3 | 40404 | I | XS882048 | 1.23E+08 | Last Name | First Name | Middle Name | WK0001 | Student enrolled in one t | 4400 | 4400 | ***** | 1 | 4400 | ***** | N | PS | A | * | ** | 00:00.0 | 00:00.0 | | |
| 4 | 40404 | W | XV088028 | 1.23E+08 | Last Name | First Name | Middle Name | WK0004 | Student is NOT enrolled i | ***** | 8400 | ***** | 4 | ***** | ***** | N | PS | * | ** | ** | 00:00.0 | 00:00.0 | | |
| 5 | 40404 | I | XW46624 | 1.23E+08 | Last Name | First Name | Middle Name | WK0006 | Student participates in a | 50505 | 4400 | ***** | 10 | 4400 | ***** | N | PS | B | * | ** | 00:00.0 | 00:00.0 | | |
| 6 | 40404 | I | XZ886288 | 1.23E+08 | Last Name | First Name | Middle Name | WK0001 | Student enrolled in one t | 4400 | 4400 | ***** | 1 | 4400 | ***** | N | PS | A | * | ** | 00:00.0 | 00:00.0 | | |
| 7 | 40404 | W | ZG800684 | 1.23E+08 | Last Name | First Name | Middle Name | WK0004 | Student is NOT enrolled i | ***** | 4400 | ***** | 4 | ***** | ***** | N | PS | C | * | ** | 00:00.0 | 00:00.0 | | |
| 8 | 40404 | W | ZK606280 | 1.23E+08 | Last Name | First Name | Middle Name | WK0004 | Student is NOT enrolled i | ***** | 144444 | ***** | 4 | ***** | ***** | N | PS | * | ** | ** | 00:00.0 | 00:00.0 | | |
| 9 | 40404 | W | ZN666860 | 1.23E+08 | Last Name | First Name | Middle Name | WK0004 | Student is NOT enrolled i | ***** | 4400 | ***** | 4 | ***** | ***** | N | PS | * | ** | ** | 00:00.0 | 00:00.0 | | |
| 10 | 40404 | W | ZT682486 | 1.23E+08 | Last Name | First Name | Middle Name | WK0004 | Student is NOT enrolled i | ***** | 8400 | ***** | 4 | ***** | ***** | N | PS | * | ** | ** | 00:00.0 | 00:00.0 | | |



Quick Check

WKC Reports are contained within the Level 2 Validations. WKC Reports should be reviewed often, so keep a baseline report and consider saving reports in an Excel workbook for easy comparison as subsequent WKC Reports are reviewed.

- Can you open and prepare the WKC Report from the Level 2 Validations?
- Do you have a process for frequently reviewing the report and saving your work between reports?
- Are you sharing this report with other district staff for verification purposes?



WKC Result Codes and WKC IRNs



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Troubleshooting WKC IRNs and Result Codes

From the prepared WKC Report

- Filter on the WKC Result Code column as we review each Result Code

| | A | B | C | D | E | F | G | H | I | J | K |
|----|--------|------|-----------|--------|-----------|------------|-------------|-------------|-------------------------|---------|--------|
| | LEA IF | Code | SSID | Emisc | Last Name | First Name | Middle Name | RESULT CODE | RESULT DESCR | WKC IRN | ATNDN |
| 1 | 040404 | I | VU6990333 | 10151 | | | | | Student enrolled in the | 040404 | 040404 |
| 2 | 040404 | I | UL3989900 | 10114 | | | | | Student enrolled in the | 040404 | 040404 |
| 3 | 040404 | I | TZ2881316 | 10320 | | | | | Student enrolled in the | 040404 | 040404 |
| 4 | 040404 | I | SV6695659 | 10233 | | | | | Student enrolled in the | 040404 | 040404 |
| 5 | 040404 | I | IM8823352 | 10524 | | | | | Student enrolled in the | 040404 | 040404 |
| 6 | 040404 | I | UP3999396 | 10316 | | | | | Student enrolled in the | 040404 | 040404 |
| 7 | 040404 | I | VU5844736 | 10133 | | | | | Student enrolled in the | 040404 | 040404 |
| 8 | 040404 | I | TZ2770351 | 10037 | | | | | Student enrolled in the | 040404 | 040404 |
| 9 | 040404 | I | WC8431227 | 10420 | | | | | Student enrolled in the | 040404 | 040404 |
| 10 | 040404 | I | UD1015170 | 719784 | | | | | Student enrolled in the | 040404 | 040404 |
| 11 | 040404 | I | UO5303753 | 10214 | | | | | Student enrolled in the | 040404 | 040404 |
| 12 | 040404 | I | WI5917674 | 10261 | | | | | Student enrolled in the | 040404 | 040404 |
| 13 | 040404 | I | SV7833272 | 10334 | | | | | Student enrolled in the | 040404 | 040404 |
| 14 | 040404 | I | IS9108501 | 10292 | | | | | Student enrolled in the | 040404 | 040404 |
| 15 | 040404 | I | SV6523890 | 726111 | | | | | Student enrolled in the | 040404 | 040404 |
| 16 | 040404 | I | OO1332157 | 692056 | | | | | Student enrolled in the | 040404 | 040404 |
| 17 | 040404 | I | UO9428796 | 10304 | | | | | Student enrolled in the | 040404 | 040404 |
| 18 | 040404 | I | UL9550846 | 10054 | | | | | Student enrolled in the | 040404 | 040404 |
| 19 | 040404 | I | JK7026953 | 10227 | | | | | Student enrolled in the | 040404 | 040404 |
| 20 | 040404 | I | | | | | | | Student enrolled in the | 040404 | 040404 |



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One Building for FAY

Result Code **WK0001**

MOA IRN = Building IRN

WKC IRN = Building IRN

- Student is enrolled in one building within a district for a FAY
- Student counts at the building where the FAY criterion is met



FAY and Accountability IRN

Result Code **WK0002**

MOA IRN = Attending Building IRN

WKC IRN = Accountable Building IRN

- Student enrolled in one building within a district for a FAY, but district has determined that the student should be included in another building within the reporting district for accountability purposes
- Accountable building IRN should match the Assigned Building IRN on the Student Standing (FS) Record
- Student counts at the building indicated in the Accountability IRN by the educating entity and counts at the district and state levels



FAY and Multiple Buildings

Result Code **WK0003**

MOA IRN = District IRN

WKC IRN = District IRN

- Student is enrolled in the district for a FAY and changes from one building to another within the district. Student counts at the district level and state level



Not Enrolled for a FAY

Result Code **WK0004**

MOA IRN = *****

WKC IRN = *****

- Student is not enrolled in either a building or a district for a FAY
- Student counts at the state level



Institutional Placement

Result Code **WK0005**

MOA IRN = Building IRN, District IRN, or *****

WKC IRN = *****

- Student is placed into an institution either via court placement or parental placement as of March 31
- Student counts at the state level



Special Education Cooperative and FAY

Result Code **WK0006**

Educating District MOA IRN = Building IRN

Resident/Sending District WKC IRN = District IRN

- Student participates in a special education cooperative program in another district and is in the educating district for a FAY
- Student counts in the resident/sending district
- Will appear on both entity's reports based on educating district data



Autism and Jon Peterson Scholarships

Result Code **WK0007**

MOA IRN = *****

WKC IRN = *****

- Student participates in Autism or Jon Peterson Scholarship
- Student counts at the state level



Limited English

Result Code **WK0008**

MOA IRN = Building IRN, District IRN, or *****

WKC IRN = *****

- A recently arrived LEP student who has been enrolled in U.S. schools no more than 2 school years and who has not been previously exempted from taking the spring administration of either of the state's English language arts assessments (reading or writing)
- Student counts at the state level



Foreign Exchange

Result Code **WK0009**

MOA IRN = Building IRN, District IRN or *****

WKC IRN = *****

- A recently arrived foreign exchange student who has been enrolled in U.S. schools less than 180 school days and does not plan to graduate in Ohio
- Student counts at state level
- If SSID is found in a prior year's database, the foreign exchange student will count at the building



No WKC IRN

Result Code **WK0010**

MOA IRN = No value reported

WKC IRN = No value assigned

- Fatal error because no MOA IRN was reported and no WKC IRN value can be assigned



Quick Check

WKC Result Codes and IRNs are assigned based on EMIS data. If the EMIS data reported is incorrect, the WKC Result Codes and WKC IRNs could be incorrect.

- Have all WKC Result Codes and WKC IRNs been verified?
- Have students with a WKC IRN of ***** been verified for accuracy?
- Are you saving your work for a baseline comparison to your previous report?



Summary

- Where Kids Count rules are at the root of accountability calculations
- Districts must accurately report EMIS data and verify that Where Kids Count data is correct and complete
- Districts should verify this data in the Secure Data Center (SDC) once assessment data is loaded and available for review



Resources

- Current EMIS Manual
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanation: Where Kids Count
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Technical Documentation Ohio's Where Kids Count Business Rules
 - ODE Home > Topics > Data > Report Card Resources
- Your ITC



Questions?

