

Troubleshooting the Where Kids Count Report

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Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].

Overview

- WKC Report
 - Generated using EMIS data from traditional districts, ESCs, community schools, and STEM schools
 - Contains result codes that indicate where the student will count if the student is included in accountability measures
- This presentation will focus on troubleshooting the WKC reports
 - resolve data reporting issues
 - verify data for accuracy and completeness

Outline

- Where Kids Count (WKC) Process
- Assigning Majority of Attendance and Accountability IRNs
- Accessing and Preparing the WKC Report
- Student Attending Situations and Where Kids Count
- WKC Summary Report

WKC Process

- LEAs assign MOA IRNs to students based on Full Academic Year (FAY) criteria that are specific to assessment requirements
 - Incorrect assignment of MOA IRNs can negatively impact accountability measures
- LEAs report student EMIS data that is used in WKC calculations (How Received, Sent To, LEP, etc.)
- WKC Reports contain WKC IRNs and WKC Result Codes assigned based on district data

Assigning Majority of Attendance and Accountability IRNs

Assigning MOA IRNs

- IRN of the building or district where a student is continuously enrolled from the Friday of the first full week of October through the MOA End Date
 - This timeframe is referred to as a Full Academic Year (FAY)
- Located on the Student Attributes – No Date (FN) Record
- JVSDs are not required to report MOA or Accountability IRNs (can report default values of *****)
- ESCs must report MOA IRNs for preschool students

MOA End Dates

MOA End Dates are based on assessment requirements, not whether student actually took the test

Grade	Test	MOA End Date	Participation Date
Students in grades K-8 and untested students			
Any	Untested	March 19	NA
	Alternate Assessment: ELA, Math	March 19	March 19
3-8	Next Gen Spring: all subjects	April 13	April 13
Students who were first time ninth graders <i>before</i> July 1, 2014			
9-12	OGT (Reading, Writing, Math, Science, Social Studies); <i>not</i> taking American History or American Government	March 19	March 19 (R/M only)
9-12	OGT (Reading, Writing, Math, Science, Social Studies); <i>taking</i> American History or American Government	April 13	March 19 (R/M only)
Students who were first time ninth graders <i>on or after</i> July 1, 2014			
9-12	Next Gen Fall: taking ELA or Math and not taking any spring assessments	April 13	December 15
	Next Gen Spring: all spring assessments	April 13	April 13

This chart is from the FY19 EMIS Manual, section 2.6 Student Attributes-No Date (FN) Record

MOA IRN Levels

- Building Level - Student continuously enrolled in one building in the district for a FAY
 - Report the building IRN
- District Level - Student continuously enrolled in the district for a FAY but enrolled in multiple buildings
 - Report the district IRN
- State Level - Student not continuously enrolled for a FAY
 - Report *****

MOA IRNs

- Must be a building or district IRN that belongs to the reporting entity
- Resident/Sending district reports the building IRN the student would attend in the district for the following students
 - School aged student educated at an ESC
 - College Credit Plus participant (Sent to PS)
 - Student educated at County Board of Developmental Disabilities (Sent to MR)
 - Joint Vocational School Student (Sent to JV)
 - Contract Career Technical Student (Sent to CT)
 - Non-public placement at district expense (Sent to NP)

FAY Exception

- A student who is enrolled as of the Friday of the first full week of October, then leaves the district, and then returns to the district prior to the end of the school year will be considered as continuously enrolled for a FAY if reported with these codes
 - CE - Court ordered institutional placement in a facility as defined by ORC §2151.65 or §2152.41
 - CI - All court ordered institutional placements other than foster care and facilities defined by ORC §2151.65 or §2152.41
 - NI - Non-court ordered or foster care institutional placement
- Verify correct MOA IRN assignment for these students

Gen Issues MOA Error

IS0027 Majority of Attendance – Roll-up to the State

- Occurs when 20% or more of students have a MOA of ***** which counts the students at the state level
- Review students reported with MOA IRN of *****
 - Current Student Collection, Data Collector Submission data, FN file
 - WKC Report, students with Result Code WK0004
- If the MOA IRNs are correctly reported, then the Gen Issues error can be ignored.
- Questions about this error can be directed to Adam Schiming from the Office of Accountability and Continuous Improvement
 - Adam.Schiming@education.ohio.gov

Accountability IRN

Students simultaneously enrolled in two buildings or attending a special program in another building may be reported with the IRN of the responsible building

- Report an Accountability IRN to count the student at the responsible building on the Student Attributes – No Date (FN) Record
- Must be enrolled for a FAY to report anything other than *****
- To report an Accountability IRN, the MOA IRN must be a building
- If not applicable, report an Accountability IRN of *****

Software Demonstration

Since attendee software varies, ITCs should demonstrate the process in the applicable student information software system to assign MOA IRNs

- Use the Student Information System (SIS) to demonstrate how MOA IRNs can be viewed or exported for data verification

Quick Check

MOA IRNs and Accountability IRNs should be assigned and carefully reviewed for accuracy as these are critical elements in the WKC process.

- Are MOA IRNs assigned for all students at the correct level?
- Have students who were not enrolled for a FAY been reported with an MOA IRN of *****?
- Have accountability IRNs been assigned appropriately?

Accessing and Preparing the WKC Report

WKC Reports

- WKC Reports for traditional districts and ESCs
 - Midyear Student Collection
 - End of Year Student Collection
- WKC Reports for community schools and STEM districts
 - SOES End of Year Student Collection
- Collections must be processed for reports to be generated
- Two WKC Level 2 Reports
 - (WKCD-001) Where Kids Count
 - (WKCD-002) Where Kids Count Summary

Level 2 Reports

WKC Reports are available in the Level 2 Reports link



End of Year Student Collection (FY19)

FY19-S-TRAD Final: Collection required for all Traditional Districts, JVSs, ESCs, and State Supported Schools. Source file(s) for DT, GI, FS, FD, FB,...

Submissions: May 03, 2019 - July 18, 2019 (74 days till close)
Version: 1
Status: The collection was submitted May 03, 2019 at 03:25:30 PM by [redacted]
Submission Status: Processing Completed (May 03, 2019 at 03:25:32 PM)
Submission Number: 1 (attempt 10)
Actions: [Start Collection](#)
[Add New Scheduled Collection](#)
[Set Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Prepare Outputs: [Level 1 Validations](#)
[View submission 1 Data](#)



SOES End of Year Student Collection (FY19)

FY19-S-SOES Final: Collection required for all Community Schools. Source file(s) for GI, FS, FB, FD, FN, FE, FC, FL, FP, FT, GD, GE, GG, GJ, and GQ st...

Submissions: January 04, 2019 - July 17, 2019 (73 days till close)
Version: 3
Status: The collection was submitted May 03, 2019 at 07:10:24 AM by [redacted]
Submission Status: Processing Completed (May 03, 2019 at 07:10:13 AM)
Submission Number: 28 (attempt 1)
Actions: [Start Collection](#)
[Add New Scheduled Collection](#)
[Set Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Prepare Outputs: [Level 1 Validations](#)
[View submission 28 Data](#)

Generate and Open Level 2 Reports

Select collection request FY19 S TRAD Final or FY19 S SOES Final depending on your LEA type

Narrow results by using WKC in the filter "Report Name Includes"

Select "Show Reports"

[Show Reports](#) | [Restore Defaults](#) | [Reset Date textboxes](#)

The screenshot displays the 'Reports' section of a web application. At the top, there are links for 'Level 1 Reports', 'Level 2 Reports', and 'Received Files'. Below this, the 'Level 2 Reports' section is active. A text block instructs users to choose filter criteria and click 'Show Reports' to generate a list of reports. The 'Filter Options' section includes a 'LEA' dropdown, a 'Collection Request' dropdown (highlighted with a red circle and containing 'FY19-S-TRAD Final'), a 'Data Set' dropdown (set to 'All'), and a 'School Year' dropdown. There are also checkboxes for 'Show closed collections' and 'Exclude reports with 0 rows'. The 'Report Name includes' field is set to 'WKC' and is also highlighted with a red circle. Below the filter options, the 'Display Options' section shows 'Group By' set to 'Collection Request' and radio buttons for 'Data Set' and 'None'. At the bottom left, the 'Show Reports' link is highlighted with a red circle.

Generate and Open Level 2 Reports

LEA: Collection Request: Data Set: School:

LEA IRN: Show closed collections Last Activity Within:

Processed on or after: (mm/dd/yyyy) Last Updated on or after: (mm/dd/yyyy)

With Data Only: Exclude reports with 0 rows Report Name includes:

Display Options

Group By: Collection Request LEA Level 2 Report Category Data Set None

[Show Reports](#) | [Restore Defaults](#) | [Reset Date textboxes](#)

Collection Request / Report Name	LEA						
▼ End of Year Student Collection (FY19) (2019S3TRD)							
<input checked="" type="checkbox"/> (WKCD-001) Where Kids Count		1	0	1337	3	1341	Student S
<input checked="" type="checkbox"/> (WKCD-002) Where Kids Count Summary		0	14	0	1	15	Student S

[Generate a single.zip file for all reports](#) | [Export report information to a .csv file](#)

Click on the link to download the ZIP file or download just the WKC reports

WKC Report Error Categories

- WKCD-001 WKC Report can contain fatal, warning, and informational severity levels
- WKCD-002 WKC Summary Report can contain critical, warning, and informational severity levels

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Process Date	Last Upd Date	Submission
▼ End of Year Student Collection (FY19) (2019S3TRD) (Count: 2)											
(WKCD-001) Where Kids Count		1	0	1337	3	1341	Student	S	05/08/19 00:00	05/08/19 00:00	1 on 05/03/19
(WKCD-002) Where Kids Count Summary		0	14	0	1	15	Student	S	05/04/19 00:00	05/08/19 00:00	1 on 05/03/19

[Generate a single.zip file for all reports](#) | [Export report information to a .csv file](#)

Prepare the WKC Report

Prepare your both of the WKC reports for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filters

(WKCD-001) WKC Report Data

- LEA IRN – IRN of the LEA receiving the report
- Severity Code –Fatal, Warning, or Informational
- Student SSID, EMIS ID, and Name
- Result Code and Description – Uses WKC methodology to assign

	A	B	C	D	E	F	G	H	I
		Severity			Last	First	Middle	RESULT	
1	LEA IRN	Code	SSID	EmisId	Name	Name	Name	CODE	RESULT DESCR
2	040404	I	YM4028400					WK0007	Student participates in the Autism Scholarship or Jon Peterson
3	040404	I	ZJ6006422					WK0008	Recently arrived LEP student who has been enrolled in US sch
4	040404	I	PV4086882					WK0006	Student participates in a special education cooperative progra

WKC Report Data, cont'd

- WKC IRN – Where student will count based on EMIS data and WKC Methodology
- Attending ORG IRN and Assigned ORG IRN – Attending and Assigned building IRNs from the Student Standing (FS) Record
- Where Kids Count Code – no longer used
- Majority of Attendance and Accountability IRNs – As reported on the Student Attributes – No Date (FN) Record

J	K	L	M	N	O
	ATNDNG	ASSGN	WKC	MAJORTY	ACNTBL
WKC IRN	ORG IRN	ORG IRN	CODE	OF ATTND	IRN
*****	000111	*****	11	*****	*****
*****	004444	*****	12	*****	*****
0	022222	*****	10	22222	*****

WKC Report Data, cont'd

- LEP Code, State Equivalent Grade Level, Foreign Exchange Graduation Plan, and Student Attributes Start Date from the Student Attributes – Date Effective (FD) Record
- Enroll Reason (How Received), Relevant Sent Reason, and Student Standing Start Date from the Student Standing (FS) Record
- Error Severity Number aligns with Column B Severity Code

P	Q	R	S	T	U	V	W
LEP CODE	STATE EQUIV GRADE LEVEL CODE	ENRL REASON CODE	FORGN EXCHG GRAD PLAN CODE	RELEVAN T SENT REASON	STDNT STAND START DATE	STDNT ATTRIBS START DATE	ERR SEV NUM
N	02	*	*	JP	2018-07-01 00:00:00.0	2018-07-01 00:00:00.0	15
L	05	*	*	**	2018-11-12 00:00:00.0	2018-11-29 00:00:00.0	15
N	09	B	*	JV	2018-07-01 00:00:00.0	2018-07-01 00:00:00.0	15

Quick Check

WKC Reports are contained within the Level 2 Reports. WKC Reports should be reviewed often, so keep a baseline report and consider saving reports in an Excel workbook for easy comparison as subsequent WKC Reports are reviewed.

- Can you open and prepare the WKC Report from the Level 2 Reports?
- Do you have a process for frequently reviewing the report and saving your work between reports?
- Are you sharing this report with other district staff for verification purposes?

Student Attending Situations and Where Kids Count

EMIS and Where Kids Count

- Students can count at
 - Educating Building
 - Sending Building
 - Resident District
 - Educating District
 - State Level
- Students who count at a building will also count at the district and state levels
- Students who count at the district level will also count at the state level
- Students could count only at the state level

EMIS and Where Kids Count, cont'd

- EMIS coding determines where students count
 - WKC calculations are based on the student's Student Standing (FS) and Student Attributes – Effective Date (FD) Records as of March 31
- A student may have an MOA IRN of a building or district but still get rolled up to only the state level because of their attending situation or Student Attributes – Date Effective (FD) Record elements

Records and Elements

- Elements critical in determining where kids count-
 - Student Standing (FS) Record
 - Effective Start Date
 - How Received
 - Sent Reason
 - Student Attributes – Date Effective (FD) Record
 - Foreign Exchange Student Graduation Plan
 - Limited English Proficiency
 - State Equivalent Grade Level
 - Student Attributes – No Date (FN) Record
 - Accountability IRN
 - Majority of Attendance IRN

Troubleshooting WKC IRNs and Result Codes

Filter on the WKC Result Code column

Severity Code	SSID	EmisId	Last	First	Middle	RESULT
I	XX1234567	ABC123456				
I	XX1234568	ABC123457				
I	XX1234569	ABC123458				
I	XX1234570	ABC123459				
I	XX1234571	ABC123460				
I	XX1234572	ABC123461				
I	XX1234573	ABC123462				
I	XX1234574	ABC123463				
I	XX1234575	ABC123464				
I	XX1234576	ABC123465				
I	XX1234577	ABC123466				
I	XX1234578	ABC123467				
I	XX1234579	ABC123468				
I	XX1234580	ABC123469				
I	XX1234581	ABC123470				
I	XX1234582	ABC123471				

(WKCD-001) Where Kid

This example shows 5 of the possible 10 result codes

Not Enrolled for a FAY

Result Code **WK0004**

- MOA IRN = *****
- WKC IRN = *****
- Severity Code = Warning
 - Student is not enrolled in either a building or a district for a FAY
 - Includes students with How Received codes
 - 6 - In-state Student Attending Nonpublic School
 - 1 - Student receiving non-instructional, supplementary or related services
 - Student counts at the state level
 - A significant number of students with a MOA IRN of ***** will generate the General Issues error IS0027 Majority of Attendance – Roll-up to the State

No WKC IRN

Result Code **WK0010**

- MOA IRN = No value reported
- WKC IRN = ???????
- Severity Code = Fatal
 - Fatal error because no MOA IRN was reported and no WKC IRN value can be assigned
 - Student will not be included in any accountability calculations

Count at Educating Building

FAY and percent of time greater than zero (District Relationship = 1) and How Received

- * - Not Applicable
- 3 - In-state, non resident, non-tuition, non-contract student (unauthorized student)
- 7 - Non-resident residing with grandparent (ORC §3313.64)
- 8 - Non-resident senior year
- 9 - Non-resident open enrollment student
- A - Non-resident student, parent is a district employee (ORC §3313.64)

Count at Educating Building cont'd

FAY and percent of time greater than zero (District Relationship = 1)
and How Received

- C - Foster placed
- D - Court Placed non-Foster
- G - Foster Placed student who open enrolls into a third LEA
- J - Non-foster student placed under program of the county children and family services department, without court involvement
- R - Jon Peterson Scholarship Program participant
- S - Superintendent's Agreement
- W - Non-resident attending under Title 1 Public School Assistance
- Y - Placed in DYS (reported by DYS)

Count at Educating Entity

- **FAY and How Received**
 - M - Student attending a community school
- **Conversion Community School**
 - Students also count in the sponsoring traditional district's accountability calculations unless the school is designated as a dropout recovery and prevention school
- **Start-up Community School**
 - Students will not be included in the traditional district's accountability calculations unless the community school and traditional school district where the school is located have filed a "District Roll Up of Affiliated New Startup Community School's Performance Data, Fiscal Year 2019" form available through the Office of Community Schools.

STEM Students

- STEM district is similar to a community school
- STEM school is a building within a traditional district
- Count at educating STEM district and resident district
 - FAY and How Received
 - K - Student attending a STEM district
- Count at STEM school and resident district
 - FAY and How Received
 - 9 - Open enrolled student

Count at Sending Building or District

FAY and Sent to

- CT - Contract Career Technical Education
- JV - Joint Vocational School District Participant
- ES - Educational Service Center Preschool Program Participant
- MR - BDD/MRDD Program Participant
- NP - Non-public school placement at district expense
- OS - State School (OSB/OSD) Program Participant
- PS - College Credit Plus Program Participant
- CR - Resident District Career Technical Education Participant Reported by community schools only and counts at the community school

One Building for FAY

Result Code **WK0001**

- MOA IRN = Building IRN
- WKC IRN = Building IRN
- Severity Code = Informational
 - Student is enrolled in one building within a district for a FAY
 - Student counts at the building where the FAY criterion is met
 - Student also counts at the district and state levels
 - Verify that the student is being reported correctly

FAY and Accountability IRN

Result Code **WK0002**

- MOA IRN = Attending Building IRN
- Accountability IRN = Accountable Building IRN
- WKC IRN = Accountable Building IRN
- Severity Code = Informational
 - Student enrolled in one building within a district for a FAY, but district has determined that the student should be included in another building within the reporting district for accountability purposes
 - Accountable building IRN should match the Assigned Building IRN on the Student Standing (FS) Record
 - Student counts at the building indicated in the Accountability IRN by the educating entity and counts at the district and state levels

FAY and Multiple Buildings or District Only IRN

Result Code **WK0003**

- MOA IRN = District IRN
- WKC IRN = District IRN
- Severity Code = Informational
 - Student is enrolled in the district for a FAY and changes from one building to another within the district
 - Student counts at the district level and state level
 - ESCs, Community schools, and STEM districts will see this code since they have a district IRN and not a building IRN

Institutional Placement

- **FAY and How Received**
 - P - Court Placed students, excluding foster care and facilities defined by ORC §2151.65 or §2152.41
 - Q - Court Placed students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating
 - T - Student placed in non-court ordered institutions
 - Also includes situations where students are reported with How received of P, Q, or T along with a Sent to value of CT, JV, MR, OS, or PS

Institutional Placement - Count at State Level

Result Code **WK0005**

- MOA IRN = Building IRN, District IRN, or *****
- WKC IRN = *****
- Severity Code = Informational
 - Student is placed into an institution either via court placement or parental placement as of March 31
 - Student counts at the state level

Special Education Cooperative

- **FAY and How Received**
 - B - Non-resident student attends a district Special Education Program
 - Includes students reported with a How Received code of B along with a Sent to code of CT, JV, MR, OS, or PS
- This situation is specific to special education students who attend a special education program in another school district and is not applicable to ESC special education units

Special Education Cooperative - Count at Resident/Sending District

Result Code **WK0006**

- Educating District MOA IRN = Building IRN
- Resident/Sending District WKC IRN = District IRN
- Severity Code = Informational
 - Student participates in a special education cooperative program in another district and is in the educating district for a FAY
 - Student counts in the resident/sending district
 - Will appear on both entity's reports based on the educating district's data
 - Counts at educating district for the AMO participation rate calculation
 - Counts at resident/sending district for all other accountability calculations

Scholarship or Court Placed Out of State

Sent to

- AU - Autism Scholarship Program Participant
- JP - Jon Peterson Scholarship Program Participant
 - In this situation the Jon Peterson Provider is not an EMIS reporting LEA
- CO - Court placed out of state, and LEA is responsible for paying cost of education

Scholarship or Court Placed Out of State - Count at State Level

Result Code **WK0007**

- MOA IRN = *****
- WKC IRN = *****
- Severity Code = Informational
 - Student participates in Autism, Jon Peterson Scholarship or is court placed out of state and the sending district is responsible for the student's education
 - JP students educated by a non-EMIS reporting entity count at the state level
 - Student counts at the state level

Limited English

FAY and Limited English Proficiency (LEP) Status L or S

- L - LEP Enrolled in U.S. Schools for first time (1 to 180 school days)
- S - LEP Enrolled in U.S. Schools for 2nd Year (181 to 360 school days)
- A recently arrived LEP student who has been enrolled in U.S. schools no more than 2 school years will be removed from all proficiency calculations
- LEP students must be tested in all subjects and must take the Ohio English Language Proficiency Assessment (OELPA)
- Students who exit LEP will be included in the LEP subgroup for up to 2 years after they exit

Some Limited English - Count at State Level

Result Code **WK0008**

- MOA IRN = Building IRN, District IRN, or *****
- WKC IRN = *****
- Severity Code = Informational
 - A recently arrived LEP student who has been enrolled in U.S. schools no more than 2 school years and who has not been previously exempted from taking the spring administration of either of the state's English language arts assessments (reading or writing)
 - Student counts at the state level

Foreign Exchange

- Foreign exchange students
 - Grade 10 in U.S. less than 180 days (FD190 not *)
 - Grade 11 and 12 in U.S. less than 180 days, does not plan to graduate in Ohio (FD190 is N)
- Foreign Exchange Student Graduation Plan (FD190) valid options
 - * - Not applicable (student is not a foreign exchange student)
 - L - Foreign exchange student plans to graduate in Ohio but leave the United States after graduation
 - N - Foreign exchange student does not plan to graduate in Ohio
 - S - Foreign exchange student plans to graduate in Ohio and stay in the United States after graduation

Some Foreign Exchange - Count at State Level

Result Code **WK0009**

- MOA IRN = Building IRN, District IRN or *****
- WKC IRN = *****
- Severity Code = Informational
 - A recently arrived foreign exchange student who has been enrolled in U.S. schools less than 180 school days and does not plan to graduate in Ohio
 - Student counts at state level
 - If SSID is found in a prior year's database, the foreign exchange student will count at the building

Quick Check

WKC Result Codes and WKC IRNs are assigned based on EMIS data. If the EMIS data reported is incorrect, the WKC Result Codes and WKC IRNs could be incorrect.

- Have Student Standing (FS) and Student Attributes – Date Effective (FD) Record elements been verified for accuracy?
- Have WKC IRNs been reviewed for accuracy?
- Are you saving your work for a baseline comparison to your previous report?

WKC Summary Report

(WKCD-002) WKC Summary Report

New WKC Report for FY19

- Contains a count of students by State Equivalent Grade Level and by Majority of Attendance IRN as reported
- Compares the current year percentage to the prior End of Year Student Collection percentage
- Includes by severity code, the amount of percentage change across both years

(WKCD-002) WKC Summary Report Data

- Reporting LEA IRN – IRN of the LEA receiving the report
- Severity Code – Critical, Warning, or Informational
- State Equivalent Grade Level as reported by the LEA
- Majority of Attendance IRN as reported by the LEA and Org Name

	A	B	C	D	E	F
	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORITY OF ATTND IRN	ORG NAME	PY STUDE COUNT
1	040404	C	01	*****	STATE_LEVEL	
2	040404	C	02	*****	STATE_LEVEL	
3	040404	C	03	*****	STATE_LEVEL	
4	040404	I	04	020202	Elementary School	
5	040404	I	04	*****	STATE_LEVEL	

Student Counts

- PY (Prior Year) and CY (Current Year) Student Counts are a total by each unique combination of grade level and MOA IRN in each row
- PY and CY Overall Student Counts are all students in that grade level

F	G	H	I	J	K	L
PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
15	107	14.02	85	85	100	85.98
14	85	16.47	102	102	100	83.53
16	90	17.78	85	85	100	82.22
110	167	65.87	100	148	67.57	-1.7

Percent of Total

- PY and CY Percent of Total values are calculated by dividing the Student Count by the Overall Student Count
- In the first row, 15 divided by 107 equals 14.02% for the prior year and 85 divided by 85 equals 100% in the current year

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	040404	C	01	*****	STATE_LEVEL	15	107	14.02	85	85	100	85.98
3	040404	C	02	*****	STATE_LEVEL	14	85	16.47	102	102	100	83.53
4	040404	C	03	*****	STATE_LEVEL	16	90	17.78	85	85	100	82.22
5	040404	I	04	020202	Elementary School	110	167	65.87	100	148	67.57	-1.7
6	040404	I	04	*****	STATE_LEVEL	56	167	33.53	47	148	31.75	1.78
7	040404	I	04	040404	DISTRICT_LEVEL	1	167	0.01	1	148	0.01	0
8	040404	W	05	*****	STATE_LEVEL	33	67	49.25	30	79	37.97	-11.28
9	040404	W	05	030303	Junior High School	34	67	50.75	49	79	62.03	11.28

Percent Change

- Percent Change is calculated by subtracting the PY Percent of Total from the CY Percent of Total
- In the first row, CY Percent of Total of 100% minus PY Percent of Total, 14.02% equals a Percent Change of 85.98%

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	040404	C	01	*****	STATE_LEVEL	15	107	14.02	85	85	100	85.98
3	040404	C	02	*****	STATE_LEVEL	14	85	16.47	102	102	100	83.53
4	040404	C	03	*****	STATE_LEVEL	16	90	17.78	85	85	100	82.22
5	040404	I	04	020202	Elementary School	110	167	65.87	100	148	67.57	-1.7
6	040404	I	04	*****	STATE_LEVEL	56	167	33.53	47	148	31.75	1.78
7	040404	I	04	040404	DISTRICT_LEVEL	1	167	0.01	1	148	0.01	0
8	040404	W	05	*****	STATE_LEVEL	33	67	49.25	30	79	37.97	-11.28
9	040404	W	05	030303	Junior High School	34	67	50.75	49	79	62.03	11.28

Percent Change and Severity Code

- Severity Codes are determined by the Percent of Change
 - Critical – Positive or negative change greater than 19.99%
 - Warning – Positive or negative change between 7.51 and 19.99%
 - Informational – Change between -7.5% and 7.5%

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	040404	C	01	*****	STATE_LEVEL	15	107	14.02	85	85	100	85.98
3	040404	C	02	*****	STATE_LEVEL	14	85	16.47	102	102	100	83.53
4	040404	C	03	*****	STATE_LEVEL	16	90	17.78	85	85	100	82.22
5	040404	I	04	020202	Elementary School	110	167	65.87	100	148	67.57	-1.7
6	040404	I	04	*****	STATE_LEVEL	56	167	33.53	47	148	31.75	1.78
7	040404	I	04	040404	DISTRICT_LEVEL	1	167	0.01	1	148	0.01	0
8	040404	W	05	*****	STATE_LEVEL	33	67	49.25	30	79	37.97	-11.28
9	040404	W	05	030303	Junior High School	34	67	50.75	49	79	62.03	11.28

Analyzing the WKC Summary Report

Compare prior year to current year to identify potential reporting issues

- What could be the reason for the critical severity codes for grades 1 through 3?
- What could be causing the warning severity codes for 5th grade?
- A large percentage change could be an indication of a data reporting issue.

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	040404	C	01	*****	STATE_LEVEL	15	107	14.02	85	85	100	85.98
3	040404	C	02	*****	STATE_LEVEL	14	85	16.47	102	102	100	83.53
4	040404	C	03	*****	STATE_LEVEL	16	90	17.78	85	85	100	82.22
5	040404	I	04	020202	Elementary School	110	167	65.87	100	148	67.57	-1.7
6	040404	I	04	*****	STATE_LEVEL	56	167	33.53	47	148	31.75	1.78
7	040404	I	04	040404	DISTRICT_LEVEL	1	167	0.01	1	148	0.01	0
8	040404	W	05	*****	STATE_LEVEL	33	67	49.25	30	79	37.97	-11.28
9	040404	W	05	030303	Junior High School	34	67	50.75	49	79	62.03	11.28

Current Year Data

- Filter on the (WKCD-001) Where Kids Count Report to drill down to students in each row of the (WKCD-002) Where Kids Count Summary Report
- Filter by Majority of Attendance IRN and State Equivalent Grade Level to see student level WKC data

(WKCD-001) Where Kids Count Report

			M	N	O	P	Q	R	S	T
				MAJORTY OF ATTND	ACNTBL		STATE EQUIV GRADE LEVEL	ENRL REASON	FORGN EXCHG GRAD PLAN	RELEVANT SENT
WKC IF	ATNDNG ORG IR	ASSGN ORG IF	WKC COI	IRN	IRN	LEP COI	CODE	CODE	CODE	REASON
040404	005555	*****	10	005555	*****	N	01	B	*	**
040404	005555	*****	10	005555	*****	N	09	B	*	JV
040404	050505	*****	10	050505	*****	N	05	B	*	**
040404	050505	*****	10	050505	*****	N	06	B	*	**

Prior Year Data

The screenshot shows a web application interface for reporting. At the top, a navigation bar includes tabs for 'Collection Requests', 'Collection Status', 'Submissions', 'Progress', 'Reports', 'Archives', and 'Preferences'. The 'Reports' tab is highlighted with a red circle. Below this, a sub-navigation bar shows 'Level 1 Reports', 'Level 2 Reports', and 'Received Files', with 'Received Files' also circled in red. A text box explains that prior year data is found on the Reports tab in Received Files. Below the navigation, a section titled 'Received Files' contains instructions: 'Choose the filter criteria then click the List Files link to generate a list of received files matching these criteria.' This section includes 'Filter Options' with dropdowns for 'Files for LEA' (Franklinton Prepar), 'Data Set' (All), 'Year' (All), and 'Category' (All). Text boxes for 'LEA IRN', 'Received on or after', 'File name includes' (2018S), 'and on or before', 'Exclude' (Archive files from the list), and 'Created on or after' are present. An 'Output Option' section has radio buttons for 'Group By' (LEA, Data Set, Category, Short File Name, None). A 'List Files' link is at the bottom. Two callout boxes point to the 'File name includes' filter and the 'List Files' link, explaining that filters should be used to limit the list and that the goal is to find 'All Reports' files from the last S collection of the prior year. Below the main interface, two panels show file lists. The left panel lists files for LEA 'Franklinton Prepar', with the file '2018S3TRD-043737-v7-AllReports-Level2.zip' circled in red. The right panel lists files for LEA '013892', with the file '2018SBODE-013892-v7-AllReports-Level2.zip' circled in red.

Prior year data can be found on the Reports Tab in Received Files

Use filters to limit the list of files

Find "All Reports" file from the last S collection from the prior year

2018S3TRD-043737-7-11.2-FlatFileData.zip	2018SBODE-013892-7-68.2-FlatFileData.zip
2018S3TRD-043737-7-11.2-PREVIEW.zip	2018SBODE-013892-7-68.2-PREVIEW.zip
2018S3TRD-043737-7-11.2-SUBMISSION.zip	2018SBODE-013892-7-68.2-SUBMISSION.zip
2018S3TRD-043737-v7-AllReports-Level2.zip	2018SBODE-013892-v7-AllReports-Level2.zip



Summary

- Where Kids Count rules are at the root of accountability calculations
- Districts must accurately report EMIS data and verify that Where Kids Count data is correct and complete
- Districts should verify accountability data in the Secure Data Center (SDC) once assessment data is loaded and available for review

Resources

- Current EMIS Manual
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanations: Where Kids Count
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Technical Documentation Ohio's Where Kids Count Business Rules
 - ODE Home > Topics > Data > Report Card Resources
- Your ITC

Questions?