

Overview

- WKC Report
 - Generated using EMIS data from traditional districts, ESCs, community schools, and STEM schools
 - Contains result codes that indicate where each student will count in accountability measures
 - Should be verified prior to assessment data arriving
- This presentation will focus on troubleshooting the WKC Report
 - resolve data reporting issues
 - verify data for accuracy and completeness

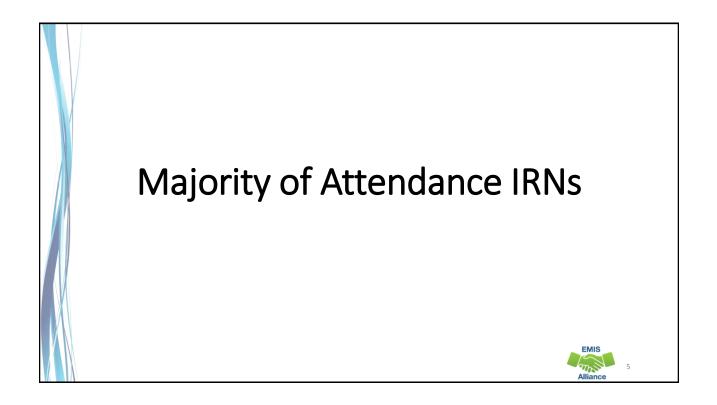
EMIS

Outline

- Where Kids Count (WKC) Process
- Majority of Attendance (MOA) IRNs
- Student Attending Situations
- Data Collector WKC Report
- WKC Result Codes and IRNs

WKC Process

- Districts assign MOA IRNs to students based on Full Academic Year (FAY) criteria that are specific to assessment requirements
- Districts report student EMIS data that is used in WKC calculations (How Received, Sent To, LEP, etc.)
- WKC Reports contain WKC IRNs and WKC Result Codes assigned based on district data





- IRN of the building or district where a student is continuously enrolled from the Friday of the first full week of October through the MOA End Date
 - This timeframe is referred to as a Full Academic Year (FAY)
- Districts should update the MOA IRN as each MOA date passes and should not wait for the final date to populate all records
- Located on the Student Attributes No Date (FN) Record
- Not used for JVSDs
- ESCs must report MOA IRNs for preschool students

	End Dates		
10/1			
ΛΟΑ Ε	nd Dates are based on assessment re	equirement	:s, not
vhethe	er student actually took the test		
Grade	Test	MOA End Date	
Students	s in grades PS-8 and untested students and alternate assessme	ent students	
	Untested	March 19	
Any	Alternate Assessment: ELA, Math	March 19	
3-8	Next Generation Spring: All Subjects	April 13	
Students	s who were first time ninth graders BEFORE July 1, 2014		
	OGT (Reading, Writing, Math, Science, Social Studies); NOT		
9-12	TAKING American History or American Government	March 19	
9-12	OGT (Reading, Writing, Math, Science, Social Studies);		
	TAKING American History or American Government	April 13	
Student	who were first time ninth graders AFTER July 1, 2014		
	Next Generation Fall: taking ELA or Math and not taking any		
9-12	spring assessments	April 13	
	Next Generation Spring: all spring assessments	April 13	EMIS

MOA IRN Levels

- Building Level Student continuously enrolled in one building in the district for a FAY
 - Report the building IRN
- District Level Student continuously enrolled in the district for a FAY but enrolled in multiple buildings
 - Report the district IRN
- State Level Student not continuously enrolled for a FAY
 - Report *****

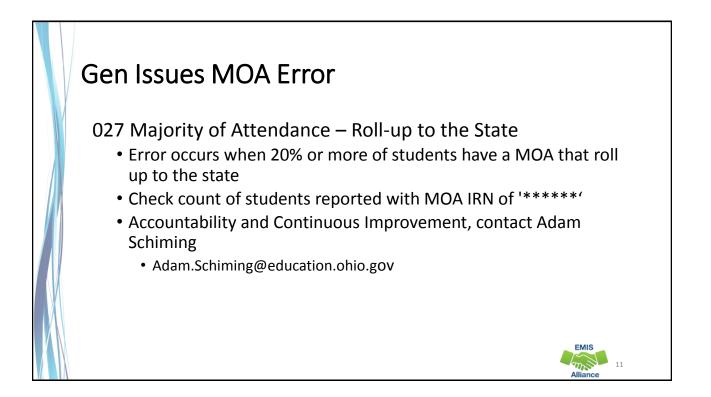
MOA IRNs

- Must be a building or district IRN that belongs to the reporting entity
- Resident/Sending district reports the building IRN the student would attend in the district for the following students
 - School aged student educated at an ESC
 - College Credit Plus participant (Sent to PS)
 - Student educated at County Board of Developmental Disabilities (Sent to MR)
 - Joint Vocational School Student (Sent to JV)
 - Contract Career Technical Student (Sent to CT)

FAY Exception

A student who is enrolled as of the Friday of the first full week of October, then leaves the district, and then returns to the district prior to the end of the school year will be considered as continuously enrolled for a FAY if reported with these codes

- CE Court ordered institutional placement in a facility as defined by ORC §2151.65 or §2152.41
- CI All court ordered institutional placements other than foster care and facilities defined by ORC §2151.65 or §2152.41
- NI Non-court ordered or foster care institutional placement





Students simultaneously enrolled in two buildings or attending a special program in another building are reported with the IRN of the responsible building

- Report an Accountability IRN to count the student at the responsible building on the Student Attributes – No Date (FN) Record
- Must be enrolled for a FAY to report anything other than ******
- To report an Accountability IRN, the MOA IRN must be a building
- If not applicable, report an Accountability IRN of ******

Software Demonstration

Since attendee software varies, ITCs should demonstrate the process in the applicable student information software system to assign MOA IRNs

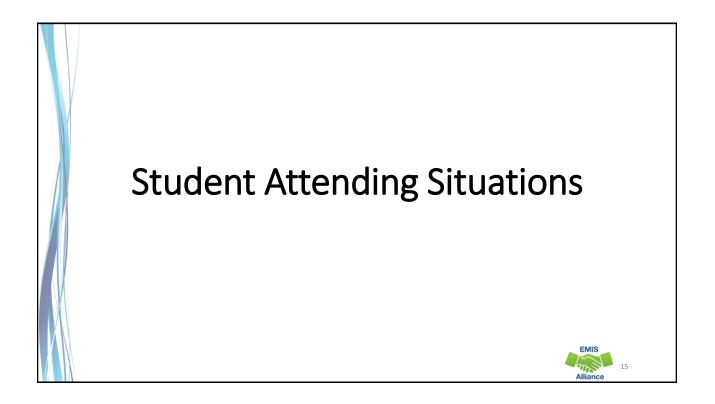
• Use the Student Information System (SIS) to demonstrate how MOA IRNs can be viewed or exported for data verification

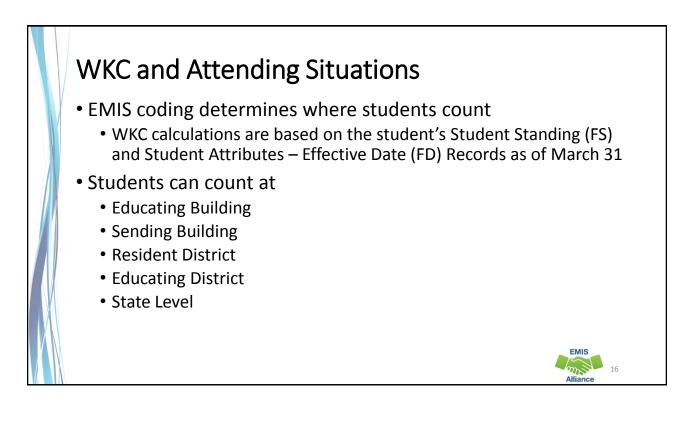
Quick Check

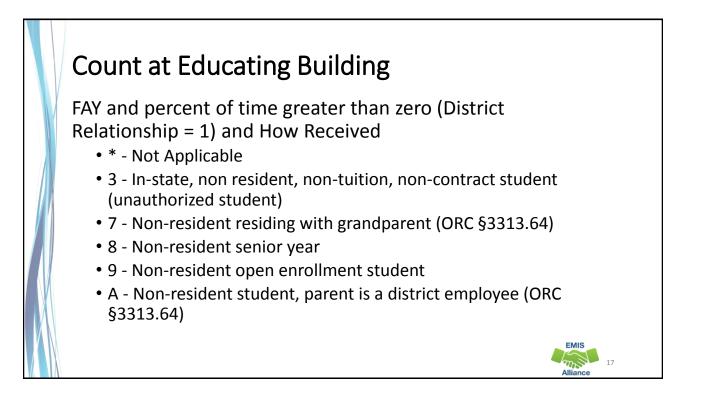
MOA IRNs and Accountability IRNs should be assigned and carefully reviewed for accuracy as these are a critical element in the WKC process.

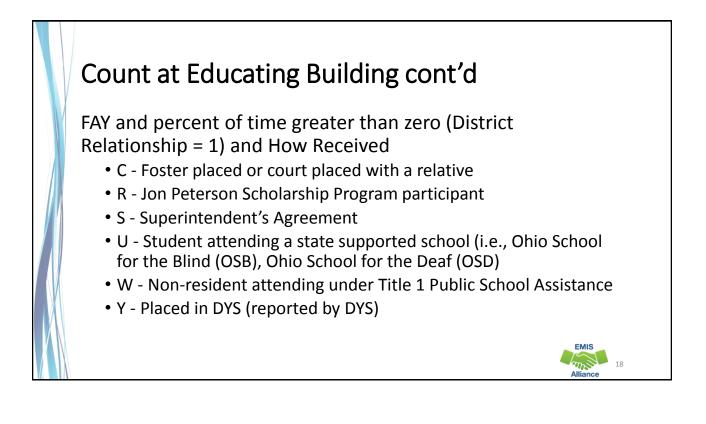
- Are MOA IRNs assigned for all students at the correct level?
- Have students who were not enrolled for a FAY been reported with an MOA IRN of *****?
- Have accountability IRNs been assigned appropriately?





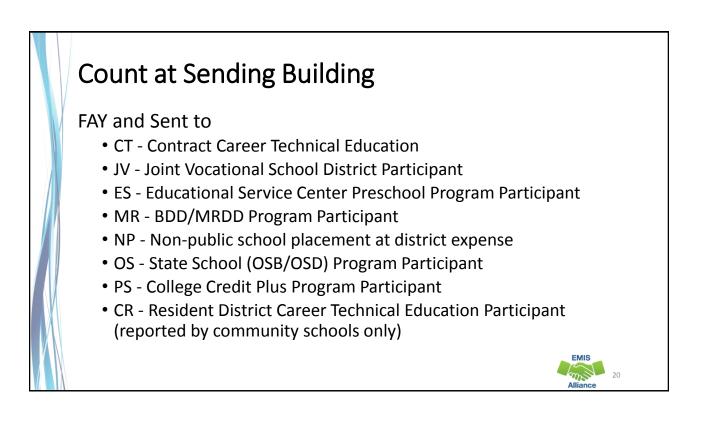






Count at Educating Entity

- FAY and How Received
 - M Student attending a community school
- Conversion Community School
 - Students also count in the sponsoring traditional district's accountability calculations unless the school is designated as a dropout recovery and prevention school
- Start-up Community School
 - Students will not be included in the traditional district's accountability calculations unless the community school and traditional school district where the school is located have filed a "District Roll Up of Affiliated New Startup Community School's Performance Data, Fiscal Year 2018" form available through the Data Manager for the Office of Community Schools Kelsey.Stephens@education.ohio.gov



STEM Students

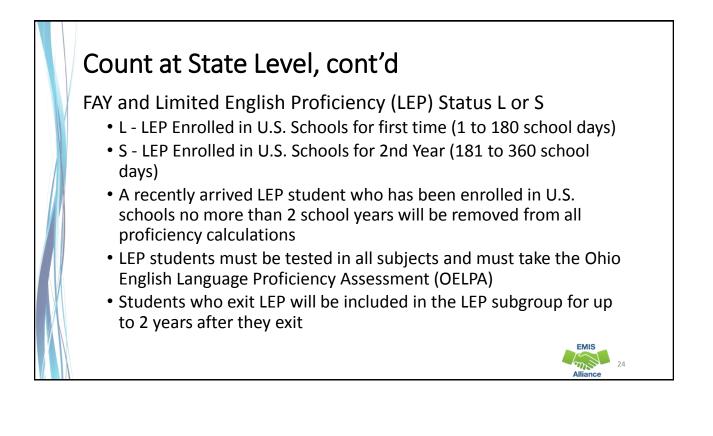
- STEM district is similar to a community school
- STEM school is a building within a traditional district
- Count at educating STEM district and resident district
 - FAY and How Received
 - K Student attending a STEM district
- Count at STEM school and resident district
 - FAY and How Received
 - 9 Open enrolled student

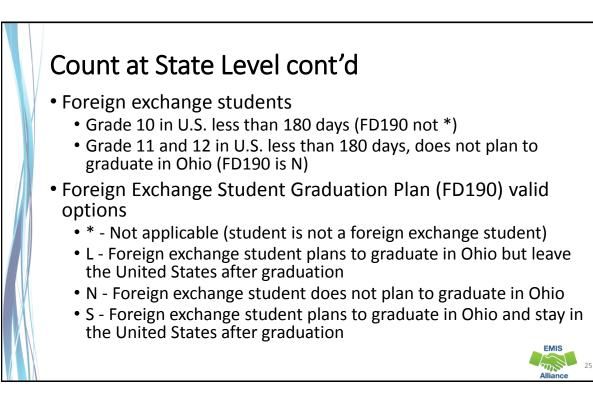
Count at Resident/Sending District

- FAY and How Received
 - B Non-resident student attended a Special Education Program
 - Counts at educating district for participation rate calculation
 - Counts at resident/sending district for percent proficient at district level
- This situation is specific to special education students who attend a special education program in another school district and is not applicable to ESC special education units



Count at State Level FAY and How Received P - Court Placed students, excluding foster care and facilities defined by ORC §2151.65 or §2152.41 Q - Court Placed students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating T - Student placed in non-court ordered institutions Sent to AU - Autism Scholarship Program Participant JP - Jon Peterson Scholarship Program Participant





Quick Check

The WKC process uses EMIS coding to determine where students should count. EMIS coding should be carefully reviewed to ensure that all students are appearing on the WKC Report correctly.

- Are non-traditional students correctly coded for EMIS?
- Are student Limited English elements reported correctly on the Student Attributes - Effective Date (FD) Record?
- Are Foreign Exchange students reported correctly on the Student Attributes - Effective Date (FD) Record?



EMIS

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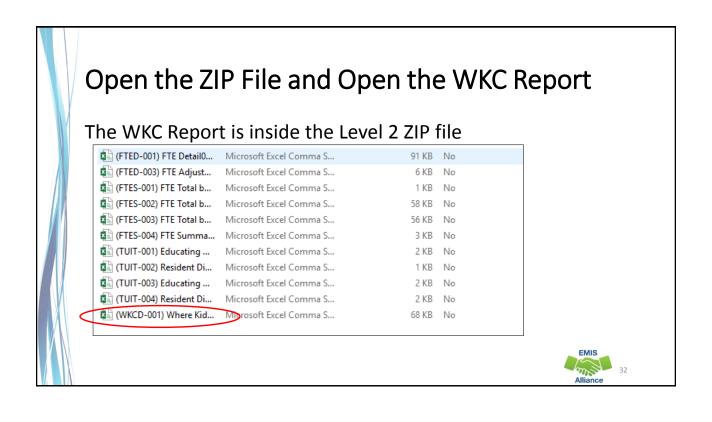
WKC Report

- WKC Report for traditional districts and ESCs
 - Midyear Student Collection
 - End of Year Student Collection
- WKC Report for community schools and STEM districts
 - SOES End of Year Student Collection
- Collections must be processed for reports to be generated
- WKC Report uses data from the Student Standing (FS), Student Attributes – Effective Date (FD), and Student Attributes - No Date (FN) Records

	evel 2 Reports		
14	WC Departs are available in the Loval	2 Doporto link	
VV	KC Reports are available in the Level	Z Reports link	
	End of Year Student Collection (FY18) FY18-S-TRAD Final: Collection required for all Traditional Districts, JVSDs, ESCs, and State Supported Sch	onle Source file/s) for DT GT ES ED EB	
	Submissions: May 04, 2018 - July 18, 2018 (63 days till close)	bus, source me(s) for D1, G1, F3, FD, F0, >	
	Version: 2	From ODE: Level 2 Reports	
	Status: The collection was submitted May 11, 2018 at 11:10:01 AM by Submission Status: Processing Completed (May 11, 2018 at 11:09:56 AM)		
	Submission Number: 2 (attempt 3)		
	Actions: Start Collection Add New Scheduled Collection Set Default Collection properties	Prepare Outputs: Level 1 Validations View submission 2 Data	
	SOES End of Year Student Collection (FY18) FY18-S-SOES Final: Collection required for all Community Schools. Source file(s) for GI, FS, FB, FD, FN, F	F. FC. FL. FP. FT. GD. GF. GG. G1. and GO st	
	Submissions: January 05, 2018 - July 18, 2018 (63 days till close)		
	Version: 3	From ODE: Level 2 Reports	
	Status: The collection was submitted May 04, 2018 at 12:50:13 PM by Redding.		
	Submission Status: Processing Completed (May 04, 2018 at 12:50:11 PM) Submission Number: 18 (attempt 1)		
	Actions: Start Collection Add New Scheduled Collection	Prepare Outputs: View submission 18 Data	
	Set Default Collection properties		
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Collection Request / Report Name	LEA	Fatal Crit	ical War	n Info	Total	Category	Data Set	Process Date	Last Upd Date S	otal Count: 11)		
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(TUIT-003) Educating District	/	2	0	0 26	29	Tuition	s	04/22/18 00:00	04/23/18 00:00	Not Known		
(TUIT-004) Resident District		1	0	0 15	16	Tuition	s	04/22/18 00:00	04/18/18 00:00	Not Known		
Tuition 2nd Funding Window		-										

	WKC Report Error Categories
	Fatal, warning, and informational severity levels are contained within the report
	Display Options Group By: Collection Request LEA LEA Level 2 Report Category Data Set None File Format: CSV HTML
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	Show/Hide Category:
	🛛 Funding 🖾 Student 🖾 Tuition
	Deselect All Categories
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Prepare the WKC Report

Prepare your report for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filters

WKC Report

This is a sample section of a prepared WKC Report with filters applied

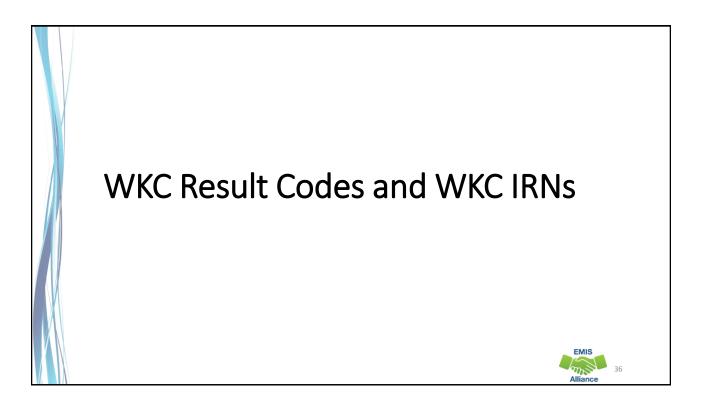
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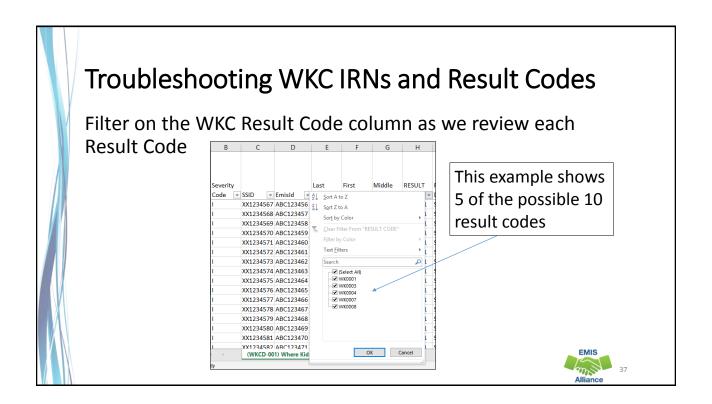
Quick Check

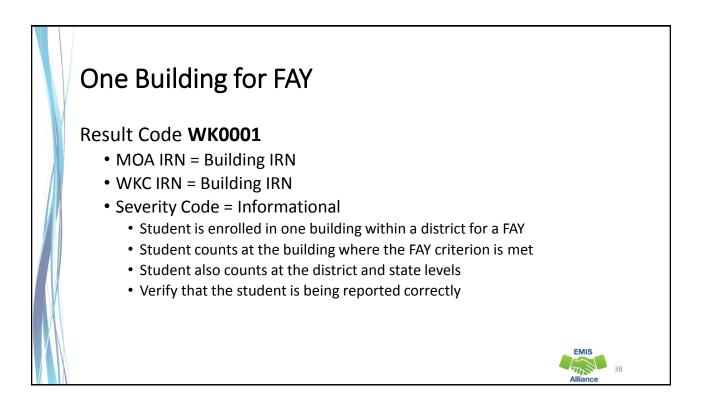
WKC Reports are contained within the Level 2 Reports. WKC Reports should be reviewed often, so keep a baseline report and consider saving reports in an Excel workbook for easy comparison as subsequent WKC Reports are reviewed.

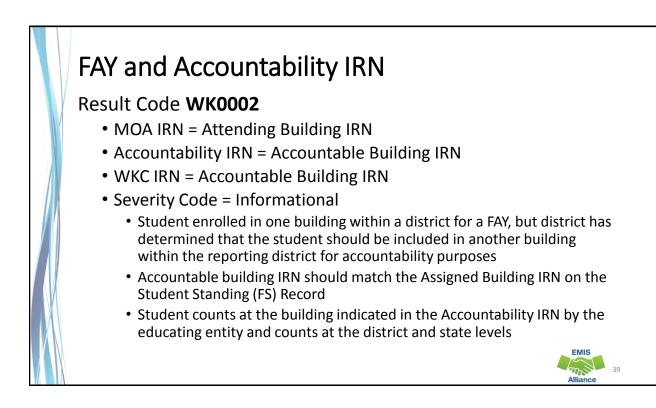
- Can you open and prepare the WKC Report from the Level 2 Reports?
- Do you have a process for frequently reviewing the report and saving your work between reports?
- Are you sharing this report with other district staff for verification purposes?

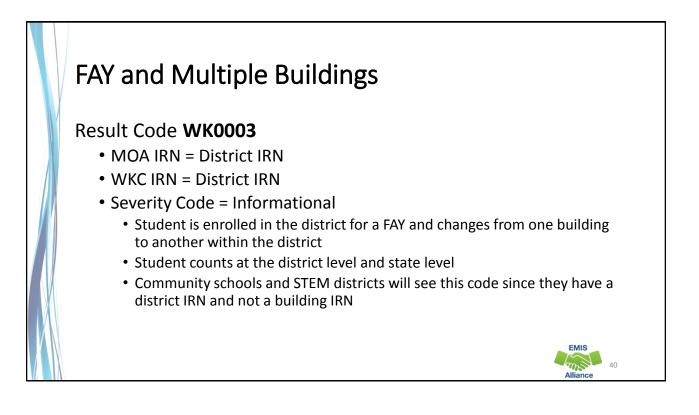


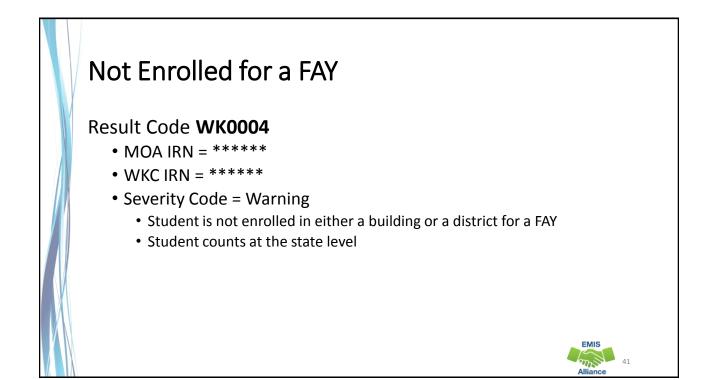


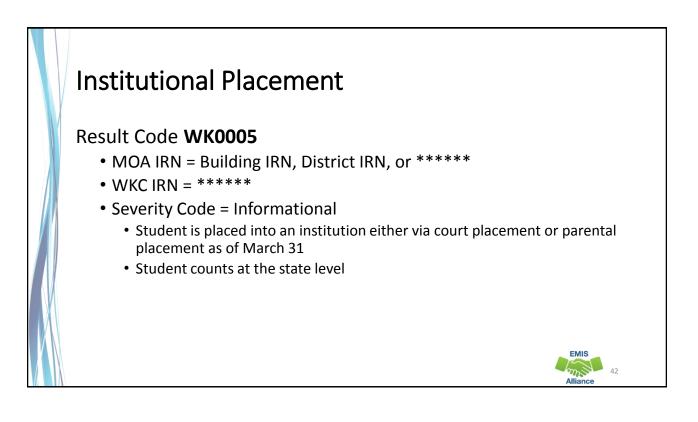


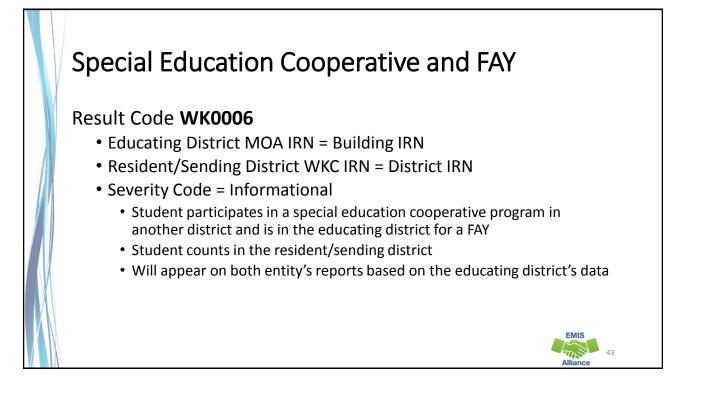


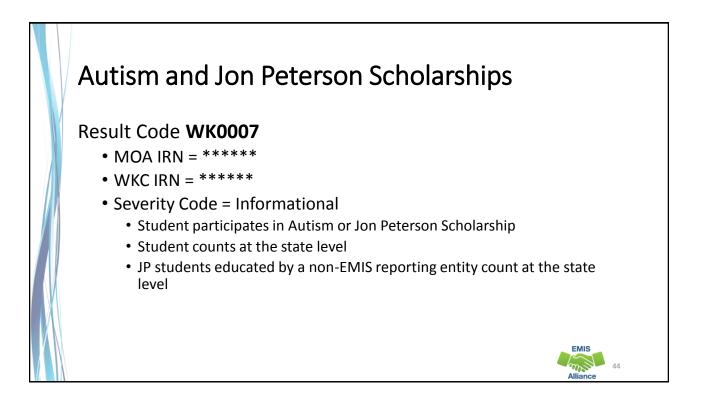




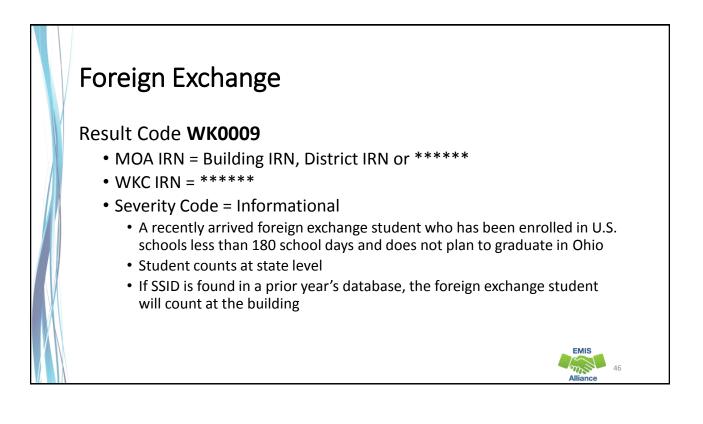








Limited English Result Code WK0008 MOA IRN = Building IRN, District IRN, or ***** WKC IRN = ***** Severity Code = Informational A recently arrived LEP student who has been enrolled in U.S. schools no more than 2 school years and who has not been previously exempted from taking the spring administration of either of the state's English language arts assessments (reading or writing) Student counts at the state level



No WKC IRN

Result Code WK0010

- MOA IRN = No value reported
- WKC IRN = No value assigned
- Severity Code = Fatal
 - Fatal error because no MOA IRN was reported and no WKC IRN value can be assigned

Quick Check

WKC Result Codes and IRNs are assigned based on EMIS data. If the EMIS data reported is incorrect, the WKC Result Codes and WKC IRNs could be incorrect.

- Have all WKC Result Codes and WKC IRNs been verified?
- Have students with a WKC IRN of ****** been verified for accuracy?
- Are you saving your work for a baseline comparison to your previous report?



EMIS

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Summary

- Where Kids Count rules are at the root of accountability calculations
- Districts must accurately report EMIS data and verify that Where Kids Count data is correct and complete
- Districts should verify accountability data in the Secure Data Center (SDC) once assessment data is loaded and available for review

Resources

- Current EMIS Manual
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanation: Where Kids Count
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Technical Documentation Ohio's Where Kids Count Business Rules
 - ODE Home > Topics > Data > Report Card Resources
- Your ITC

