

Third Grade Reading Guarantee	EMIS Reporting	K-3 Literacy Improvement Measure
Fall Reading Diagnostic (Reading Screener) <ul style="list-style-type: none"><li>- Administered by Sept. 30<sup>th</sup> in grades 1-3</li><li>- Administered by Nov. 1 for Kindergarten</li></ul>	FN 370: <i>Reading Diagnostic Result</i>	<ul style="list-style-type: none"><li>• Point A: Student’s reported as “NO, not on track” in Year 1</li><li>• Point B: Student’s reported as “AO, on track” in year 2 who were reported as “NO, not on track” in year 1</li></ul>
Reading Improvement and Monitoring Plans (RIMPs) <ul style="list-style-type: none"><li>- Required for students reported as not on track</li><li>- Allowed for students reported as on track if the RIMP meets all requirements outlined in law*</li></ul>	RIMP: Student Program Codes (GQ) 151500, 152500 - 152699	Reduction in score occurs for each 3rd grade student that scores <b>below proficient</b> on the grade 3 ELA test <b>and</b> was not provided or was removed from a RIMP.
Grade 3 English language arts test	FA060: <i>Assessment Type Code</i> = GN FA 205: <i>Assessment Area Code</i> <ul style="list-style-type: none"><li>• R – Reading</li><li>• ELA – English Language Arts</li></ul> FA210: <i>Test Date</i> <ul style="list-style-type: none"><li>• GN Fall 3<sup>rd</sup> ELA – Valid Month = 12 (December)</li><li>• GN Spring - Valid Month = 04 (April)</li></ul> FA215: <i>Required Test Type</i> <ul style="list-style-type: none"><li>• Fall Grade 3 ELA – GN 3<sup>rd</sup> STR only</li><li>• Spring State Grade 3-8 – GN STR</li></ul> FA220: <i>Grade Level of Student at Time of Test</i> FA240: <i>Score</i> <ul style="list-style-type: none"><li>• Reading Sub-Score</li><li>• Overall ELA Score</li></ul>	
Grade 3 Retention Provision and Exemptions	FN 070: <i>Retained Status Element</i> <ul style="list-style-type: none"><li>• reported in Retention Collection for students in <b><u>all</u></b> grades</li><li>• Specific TGRG Retention Status Options for 3<sup>rd</sup> graders</li><li>• Option * -- Not retained. <b><u>For grade 3: only reported when the 3<sup>rd</sup> Grade ELA required reading sub-score has been met.</u></b></li></ul>	<ul style="list-style-type: none"><li>• Not included in K-3 Literacy Improvement Measure</li><li>• Included in Third Grade Promotion Rate (# of students meeting the promotion score on the state test or an alternative reading assessment/ # of students not exempt from retention provision)</li></ul>

Students provided intervention plans that do not meet the specifications of a RIMP, including plans that are created after 60 days of receiving the results of the student’s fall reading diagnostic **are not** reported using RIMP codes. These intervention plans may be reported using **Academic Intervention Program** codes if the conditions of those codes are met: The student is at risk for not scoring proficient on a state test or the student is an underachieving accelerated learner and 2 of the following conditions are met: the intervention is in addition to regular classroom activities, the intervention extends beyond the school’s normal course offerings, and/or the student does not receive grades or credit accrual for he learning activities taking place within the intervention.