

Third Grade Reading Guarantee	EMIS Reporting	K-3 Literacy Improvement Measure
Fall Reading Diagnostic (Reading Screener) <ul style="list-style-type: none"> - Administered by Sept. 30th in grades 1-3 - Administered by Nov. 1 for Kindergarten 	FN 370: <i>Reading Diagnostic Result</i>	Looks at Fall Reading Diagnostic Result from prior year to current year for K-1, 1-2, and 2-3 grade bands <ul style="list-style-type: none"> • Point A: Includes students reported as “NO, not on-track” in prior year • Point B: Looks at Point A students “AO, on-track” or “NO, not on track” in current year
Reading Improvement and Monitoring Plans (RIMPs) <ul style="list-style-type: none"> - Required for students reported as not on track - Allowed for students reported as on track if the RIMP meets all requirements outlined in law* 	RIMP: Student Program Codes (GQ) 151500, 152500 - 152699	Also looks at the Fall Reading Diagnostic and Grade 3 ELA performance for current year 3 rd grade students <ul style="list-style-type: none"> • Point A: Includes 3rd grade students reported as “NO, not on-track” on Reading Diagnostic • Point B: Looks at Point A students “NO, not on-track and whether they improved to score proficient (700 higher) on Grade 3 ELA test (fall or spring)
Grade 3 English Language Arts Test	FA060: <i>Assessment Type Code</i> = GN FA 205: <i>Assessment Area Code</i> <ul style="list-style-type: none"> • R – Reading • ELA – English Language Arts FA210: <i>Test Date</i> <ul style="list-style-type: none"> • GN Fall 3rd ELA – Valid Month = 11 (November) • GN Spring – Valid Month = 03 - 05 (March - May) FA215: <i>Required Test Type</i> <ul style="list-style-type: none"> • Fall Grade 3 ELA – GN 3rd STR only • Spring State Grade 3-8 – GN STR FA220: <i>Grade Level of Student at Time of Test</i> FA240: <i>Score</i> <ul style="list-style-type: none"> • Reading Sub-Score • Overall ELA Score 	Reduction in score occurs for each 3rd grade student that scores below proficient on the grade 3 ELA test that was not provided or was removed from a RIMP regardless of “on-track” or “not on-track” Fall Reading Diagnostic Result.
Grade 3 Retention Provision and Exemptions	FN 070: <i>Retained Status Element</i> <ul style="list-style-type: none"> • Reported for all grades but there are specific TGRG Retention Status Options for 3rd graders • Option * (Not retained) – Only reported for grade 3 when 3rd Grade ELA promotion score or required ELA reading sub-score has been met • TGRG Status Options include: <ul style="list-style-type: none"> ○ A (TGRG Retained); ○ D-H (TGRG Retention Exemptions); ○ J-N (TGRG Alternative Assessment Score met); ○ 5 (TGRG Alternative Assessment Score met - retained for other reasons) • See full definitions for all Retained Status Options in EMIS Manual Section 2.6 	<ul style="list-style-type: none"> • Not included in K-3 Literacy Improvement Measure (now referred to as: Improving At-Risk K-3 Readers Measure) • Included in Third Grade Promotion Rate (# of students meeting the promotion score on the state test or an alternative reading assessment / # of students not exempt from retention provision)

Students provided intervention plans that do not meet the specifications of a RIMP, including plans that are created after 60 days of receiving the results of the student’s fall reading diagnostic **are not** reported using RIMP codes. These intervention plans may be reported using **Academic Intervention Program** codes if the conditions of those codes are met: The student is at risk for not scoring proficient on a state test or the student is an underachieving accelerated learner and 2 of the following conditions are met: the intervention is in addition to regular classroom activities, the intervention extends beyond the school’s normal course offerings, and/or the student does not receive grades or credit accrual for the learning activities taking place within the intervention.