



Third Grade Reading Guarantee & Reporting

July 2018

Third Grade Reading Guarantee (TGRG)

▶Diagnostics

- Reading, KG-3
- Required for any students enrolled 30 or more days, including any new students enrolled throughout the school year

▶Reading Improvement and Monitoring Plan (RIMP)

- Required for students not on-track
- Optional for on-track students

▶Retention

- Students not meeting the 3rd Grade English Language Arts (ELA) promotion score

TGRG Exceptions

- ▶ Students with significant cognitive disabilities are exempt from all TGRG requirements
 - Diagnostics
 - RIMPs
 - Retention
- ▶ Students meeting one of the retention only exemptions in TGRG law

Diagnostic Result Reporting

► Valid Options

** Not required

EX Exempt from Diagnostic Assessment

RN Required, not assessed

AO Assessed, on track

NO Assessed, not on track

► Required for **ALL** students enrolled in district 30 or more days, including any students transferring in/out during the school year

Diagnostic Result Reporting

- ▶ Report ** for students in district less than 30 days that weren't assessed or students in grade levels not required to be assessed
- ▶ Report EX only for students with significant cognitive disabilities
- ▶ Report RN for any students that were in the district 30 or more days, but not assessed.
- ▶ All other students should be reported with AO or NO

Reading Improvement and Monitoring Plan (RIMP) Reporting

- ▶ Required within 60 days of the date of the initial diagnostic results
 - ▶ Students not on-track for reading at grade level
 - ▶ Exception: Students with most significant cognitive disabilities
 - ▶ May use for any on-track students having trouble with reading (provided RIMP has met ALL requirements in law).
- ▶ Additional requirements must be met and documented for an improvement plan to be considered a RIMP
 - ▶ Refer to TGRG Guidance Manual on ODE's website

Reading Improvement and Monitoring Plan (RIMP) Reporting

- ▶ Report RIMP Intervention Program Codes to EMIS
 - 151500 (Summer Intervention)
 - 152500 – 152699 (Regular School Year)
- ▶ Title 1 plans and IEPs are separate from RIMP
- ▶ Only report reading improvement plans that meet RIMP requirements with RIMP codes
- ▶ Non-RIMP Intervention Program Codes
 - 151490 Academic Intervention – Summer
 - 152330 Academic Intervention – Regular School Year

Retention Reporting

- ▶ 3rd Grade ELA Score determines retention
 - ▶ 3rd grade students not meeting the required promotion score to be are retained in 3rd grade at start of next school year.
 - ▶ 2017-18 school year – ELA score of 672
 - ▶ *Alternative – reading sub-score of 44 or higher*
- ▶ Exceptions
 - ▶ Students meeting retention exemptions in TGRG Law
 - ▶ Students meeting TGRG Alternative Assessment score for promotion

Retention Reporting

- ▶ Retained Status * – ONLY reported for students that have met the required reading sub-score on either the fall, spring or summer 3rd grade ELA
- ▶ Retained status option of A, D-M, or 5 must be reported for ALL students who didn't meet the 3rd Grade ELA reading sub-score required for promotion.
 - ▶ Option A – retained at end of school year and still retained
 - ▶ Options J-M – did NOT meet TGRG reading requirement, but not retained due to adequate performance on TGRG Alternative – XXX **before first day of 2018-19 school year**

Reporting Retention Only Exempt Students

- ▶ English Language Learner (ELL) retention exemption
 - Enrolled in U.S. schools for less than 3 full school years with less than 3 years of instruction in English as a second language
 - Retained Status – D
- ▶ Individualized Education Program (IEP) retention exemption
 - **NOT** for every student with an IEP.
 - Exemption specifically identified in IEP prior to spring administration of 3rd grade English Language Arts assessment
 - Retained Status – E

Reporting Retention Only Exempt Students

- ▶ Student previously retained in any K-3 grade **AND** has had 2 years of intensive reading remediation
 - Documentation of prior retention AND 2 **full** years intensive reading remediation
 - Retained Status - F
 - Students promoted to 4th grade under this exemption must continue to receive intensive reading instruction in grade 4.

Reporting TGRG Exempt Students

- ▶ Significant cognitive disabilities/alternate (ALT) assessed
 - ▶ Not subject to any of the TGRG requirements
 - ▶ Diagnostic Assessment
 - ▶ Reading Improvement & Monitoring Plan (RIMP)
 - ▶ Reading Retention
 - ▶ Look across all data reporting
 - ▶ Diagnostic Result – EX
 - ▶ IEP Test Type – ALT
 - ▶ Required Test Type - ALT
 - ▶ Retained Status – G

Retention Collection

- ▶ Part of the Student (S) data set
- ▶ Includes one element – Retained Status
- ▶ ONLY collection to report Retained Status for ALL grades
- ▶ Reported for ALL students, based on status as of the last day of the prior school year and up to the start of the current school year.
- ▶ Opens early in fiscal year (FY) 19

Some Common TGRG Reporting Mistakes

► IEP students

- Reporting all students with IEPs as exempt from diagnostic
- Reporting all students with IEPs as exempt from retention

► Retention

- Reporting Retained Status * for students that didn't meet promotion score (672) or reading sub-score (44) on 3rd Grade ELA (fall, spring or summer)

► RIMPs

- Reporting non-RIMP codes
- Reporting RIMP codes for students not on RIMPs or on plans that don't meet ALL requirements of a RIMP

Questions?





education.ohio.gov

EMIS Support Email
EMIS@education.ohio.gov

EMIS Support Phone
614-387-0395

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