K-3 Literacy & TGRG in the SDC

July 2018

Ohio | Department of Education

Secure Data Center:
K-3 Literacy & TGRG

Local Report Card
Owner: Administrator
Modified:
6/21/18 11:29:54 AM
Documents depicting preliminary Ohio Report Card results, based on the most current EMIS data.

Reports for Analysis
Owner: Administrator
Modified:
6/21/18 10:02:04 AM
This folder contains reports for research and analysis. They are generally grids of data that can be manipulated, including sorting, rearranging rows and columns, and drill-down operations.

SDC: K-3 Literacy & TGRG

District Gap Closing
Owner: Administrator
Modified:
6/28/18 8:39:50 AM
A district's Gap Closing/Annual Measurable Objectives (AMO) calculations for determining the Ohio Report Card letter grades, based on the current EMIS data.

District Graduation Rates
Owner: Administrator
Modified:
5/31/18 12:12:48 PM
A district's graduation rate calculations for determining the Ohio Report Card letter grades, based on the current EMIS data.

District Prepared for Success
Owner: Administrator
Modified:
5/31/18 12:28:16 PM
A district's Prepared for Success data as it will appear on the Report Card.

School Achievement
Owner: Administrator
Modified:
6/5/18 12:28:57 PM
A school's results on the Achievement component, which includes the state test indicators and Performance Index.

School Gifted
Owner: Administrator
Modified:
6/7/18 3:33:20 PM
A school's data about Gifted Students.

School K-3 Literacy
Owner: Administrator
Modified:
4/19/18 10:53:39 AM
A district's K-3 Literacy data for determining the Ohio Report Card letter grades.

School Third Grade Reading Guarantee
Owner: Administrator
Modified:
6/1/18 9:02:37 AM
A school's Third Grade Reading Guarantee report.

District Achievement
Owner: Administrator
Modified:
6/5/18 12:22:05 PM
A district's results on the Achievement component, which includes the state test indicators and Performance Index.

District Gifted
Owner: Administrator
Modified:
6/7/18 3:33:20 PM
A district's data about Gifted Students.

District K-3 Literacy
Owner: Administrator
Modified:
4/19/18 10:53:24 AM
A district's K-3 Literacy data for determining the Ohio Report Card letter grades.

District Third Grade Reading Guarantee
Owner: Administrator
Modified:
6/1/18 9:03:03 AM
A district's Third Grade Reading Guarantee report.

School Gap Closing
Owner: Administrator
Modified:
6/28/18 8:50:23 AM
A school's Gap Closing/Annual Measurable Objectives (AMO) calculations for determining the Ohio Report Card letter grades, based on the current EMIS data.

School Graduation Rates
Owner: Administrator
Modified:
3/14/18 9:30:26 AM
A school's graduation rate calculations for determining the Ohio Report Card letter grades, based on the current EMIS data.

School Prepared for Success
Owner: Administrator
Modified:
5/31/18 12:29:32 PM
A school's Prepared for Success data as it will appear on the Report Card.

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Local Report Card Folder

DISTRICT K-3 LITERACY

District K-3 Literacy

2018 K-3 Literacy Data for
XX Local School District
IRN: xxxxxx

Not On-Track at Point A			Improving to On-Track at Point B	
Kindergarten Reading Diagnostic, School Year 2016 - 2017	9	to	1st Grade Reading Diagnostic, School Year 2017 - 2018	9
1st Grade Reading Diagnostic, School Year 2016 - 2017	0	to	2nd Grade Reading Diagnostic, School Year 2017 - 2018	0
2nd Grade Reading Diagnostic, School Year 2016 - 2017	0	to	3rd Grade Reading Diagnostic, School Year 2017 - 2018	0
3rd Grade Reading Diagnostic, School Year 2017 - 2018	6	to	3rd Grade Reading OST, School Year 2017 - 2018	3
Deduction for 3rd graders who did not pass OST and were not on a Reading Improvement and Monitoring Plan				1
Totals	**15**			**11**

Analyze...

GRADE

B

K-3 Literacy
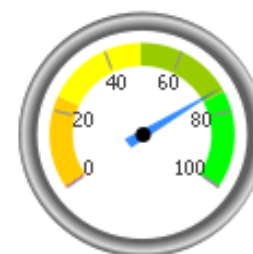
73.3%
11 out of 15

A = 74.7 - 100.0%
B = 49.3 - 74.6%
C = 23.9 - 49.2%
D = -1.5 - 23.8%
F = <= -1.6%

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K-3 Literacy

Students On-Track in Reading Diagnostic

This chart shows the overall percentage of students that were on-track/not-on-track for each grade level reading diagnostic in 2017-2018.

Grade	On-Track	Not On-Track
KG	37	2
1st Grade	36	1
2nd Grade	32	7
3rd Grade	30	6

■ On-Track   ■ Not On-Track
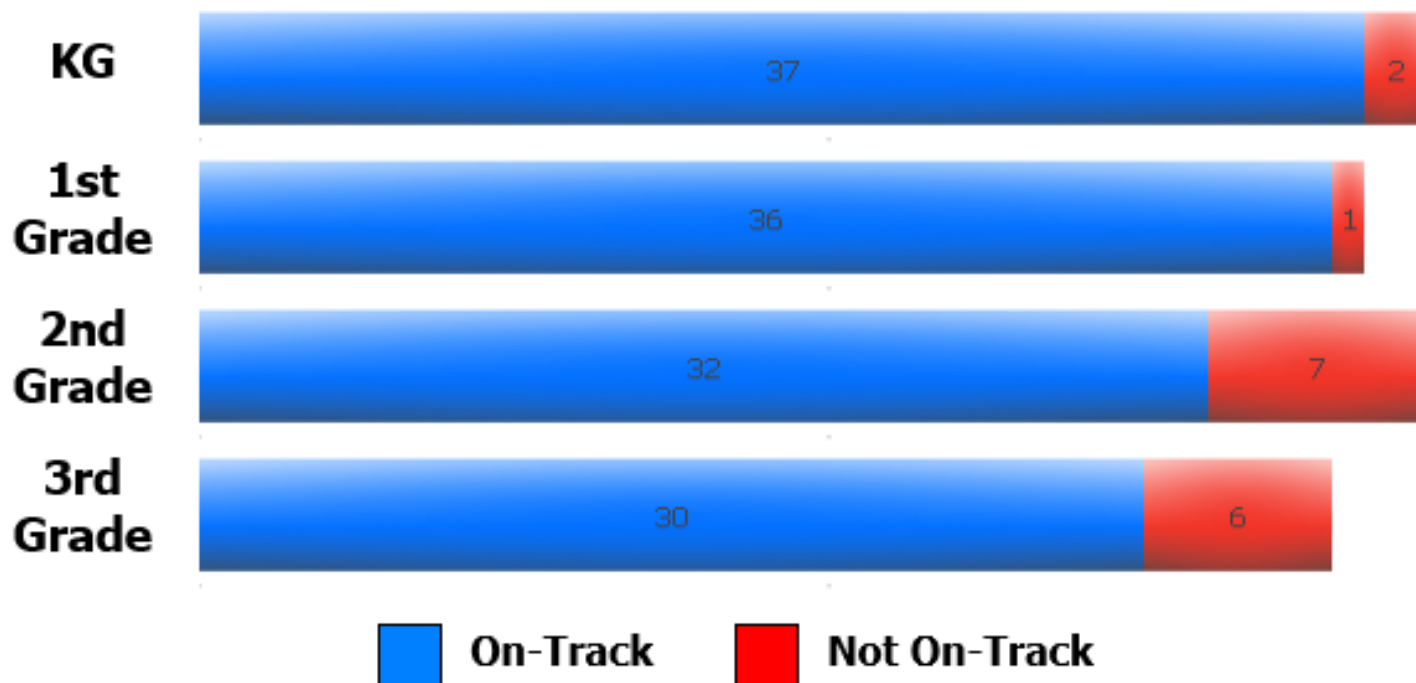
K3 Literacy Component Grade

The K-3 Literacy measure contributes 100% to the K-3 Literacy Component Grade. If a district has no K-3 Literacy measure grade, then there is no K-3 Literacy component grade.

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District K-3 Literacy

Not On-Track at Point A			Improving to On-Track at Point B	
Kindergarten Reading Diagnostic, School Year 2016 - 2017	9	to	1st Grade Reading Diagnostic, School Year 2017 - 2018	9
1st Grade Reading Diagnostic, School Year 2016 - 2017	0	to	2nd Grade Reading Diagnostic, School Year 2017 - 2018	0
2nd Grade Reading Diagnostic, School Year 2016 - 2017	0	to	3rd Grade Reading Diagnostic, School Year 2017 - 2018	0
3rd Grade Reading Diagnostic, School Year 2017 - 2018	6	to	3rd Grade Reading OST, School Year 2017 - 2018	3
Deduction for 3rd graders who did not pass OST and were not on a Reading Improvement and Monitoring Plan				1
Totals	15			11

Analyze…

These rows show how many students who started off track on the fall reading diagnostic moved to on track in the following year (or by the spring of the 3rd grade year)

Students deducted from numerator
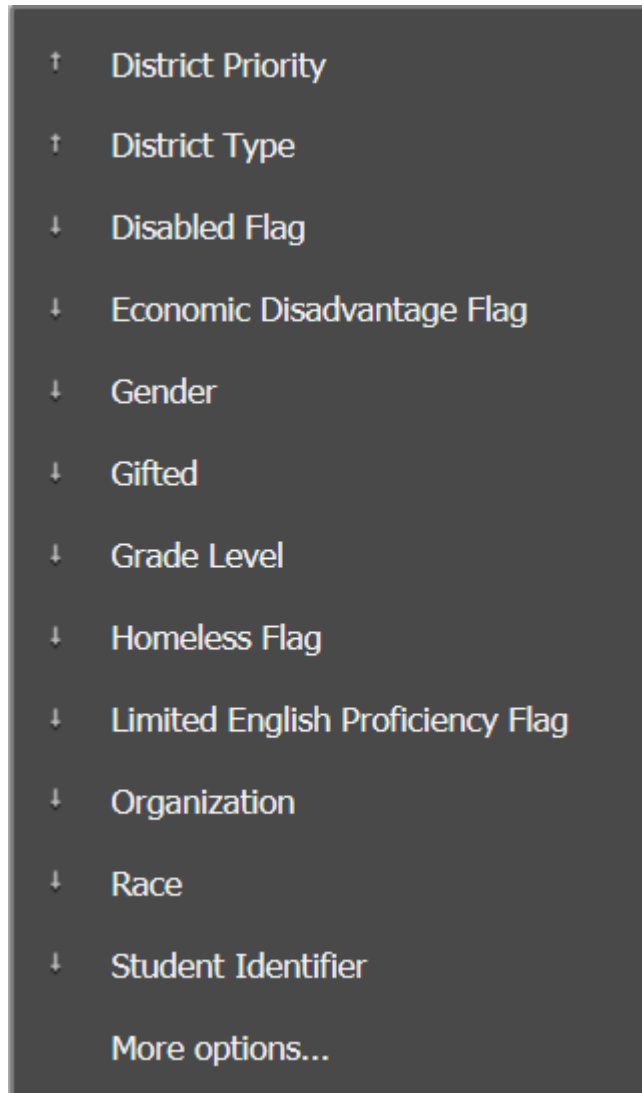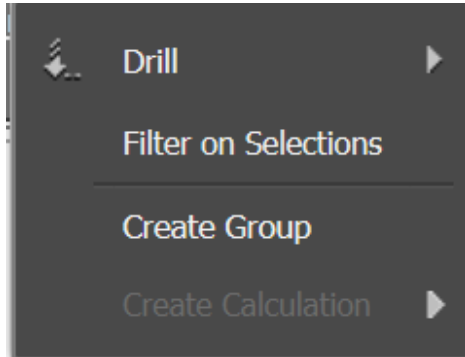
District K-3 Literacy - Analyze

Click on District Name or District IRN to drill down to school-level information

Click on grade bands to drill down to student-level information

LEA △		K3 Cohort △	School Year △			
			2017-2018 School Year			
		Metrics	K-3 Point A Not On Track Count ▽	K-3 Point B On-Track Count ▽	K-3 RIMP Count ▽
District Name	**IRN**	Kindergarten to 1st Grade	9	9	0
		1st Grade to 2nd Grade	0	0	0
		2nd Grade to 3rd Grade	0	0	0
		3rd Grade Diagnostic to 3rd Grade OAA	6	3	1

Right click on "District Name" generates a pop-up box that allows additional actions.

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District K-3 Literacy - Analyze

Drill

Filter on Selections

Create Group

Create Calculation

↑ District Priority

↑ District Type

↓ Disabled Flag

↓ Economic Disadvantage Flag

↓ Gender

↓ Gifted

↓ Grade Level

↓ Homeless Flag

↓ Limited English Proficiency Flag

↓ Organization

↓ Race

↓ Student Identifier

More options...

Drill "Up" to District- or School-level information

Drill "Down" to Student-level information

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District K-3 Literacy - Analyze

LEA △	Conform Student Identifier △	School Year △	2017-2018 School Year		
		Metrics	K-3 Point A Not On Track Count ▽	K-3 Point B On-Track Count ▽	K-3 RIMP Count ▽
	AA1111111		0	0	1
	BB2222222		0	0	1
	CC3333333		0	0	1
District Name IRN	DD4444444		1	1	0
	EE5555555		0	0	1
	FF6666666		1	0	0
	GG7777777		0	0	1
	HH8888888		0	0	1
	LM9999999		0	0	1

Student Off Track on Fall Reading Diagnostic

Student moved to On Track

3rd Grade Students did not Pass ELA and not on RIMP

Local Report Card Folder

DISTRICT THIRD GRADE READING GUARANTEE

District Third Grade Reading Guarantee

Examine these students closely

Students Subject to Meeting the Third Grade Reading Guarantee Threshold

	Student #	Student %
Met the TGRG Promotion Threshold	1,323	90.7%
Met Minimum Threshold on Fall/Spring Test	999	68.5%
Met Comparable Bar on Alternative Test	324	22.2%
Did Not Meet the TGRG Promotion Threshold	136	9.3%
Retained by district, still enrolled in district in the fall	131	9.0%
Retained by district, no longer enrolled in district	1	0.1%
Inconsistent Retention/Assessment Data Reported	4	0.3%
Total	1,459	100.0%

Analyze...

Percentages are based on the students subject to meeting the Third Grade Reading Guarantee threshold. The Total % for "Met the TGRG Promotion Threshold" is what will be reported on the Report Card.

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District TGRG Report - Analyze

Total student numbers are based on all 3rd graders in the district and do not take into account FAY

Modified FAY numbers are those that will appear on the Report Card

District	TGRG Promotion Category	TGRG Category	School Year	2015-2016 School Year					
			Metrics	Student #	Total Student #	Student %	Student # - Modified FAY	Total Student # - Modified FAY	Student % - Modified FAY
District Name 000000				1,534	1,534	100.0%	1,459	1,459	100.0%
	Met the TGRG Promotion Threshold			1,373	1,534	89.5%	1,323	1,459	90.7%
		Met Minimum Threshold on Fall/Spring Test		1,032	1,534	67.3%	999	1,459	68.5%
		Met Comparable Bar on Alternative Test		341	1,534	22.2%	324	1,459	22.2%
	Did Not Meet the TGRG Promotion Threshold			161	1,534	10.5%	136	1,459	9.3%
		Retained by district, still enrolled in district in the fall		148	1,534	9.6%	131	1,459	9.0%
		Retained by district, no longer enrolled in district		1	1,534	0.1%	1	1,459	0.1%
		Inconsistent Retention/Assessment Data Reported		12	1,534	0.8%	4	1,459	0.3%

District Third Grade Reading Guarantee

Examine these students closely

Students Excluded from the Third Grade Reading Guarantee Calculation

	Student #	Student %
Exempt from TGRG Promotion Threshold	34	2.2%
Not Retained, ELL Exemption	3	0.2%
Not Retained, IEP Exemption	14	0.9%
Not Retained, Prior Retention Exemption	15	1.0%
Not Retained, Significant Cognitive Disabilities Exemption	2	0.1%
Took Alternate Test	28	1.8%
Took Alternate Test	28	1.8%
Data not available to determine TGRG status	0	0.0%
Data not available to determine TGRG status	0	0.0%

Analyze...

Percentages are based on all students for whom Third Grade Reading Guarantee data is available.

Both of these tables count students based on the Third Grade Reading Guarantee's modified Full Academic Year rules.

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District TGRG Report - Analyze

Total student numbers are based on all 3rd graders in the district and do not take into account FAY

Modified FAY numbers are those that will appear on the Report Card

District	TGRG Promotion Category	TGRG Category	School Year 2015-2016 School Year					
			Metrics	Student #	Total Student #	Student %	Student # - Modified FAY	Total Student # - Modified FAY	Student % - Modified FAY
District Name 000000									
	Exempt from TGRG Promotion Threshold			59	1,625	3.6%	34	1,521	2.2%
		Not Retained, ELL Exemption		22	1,625	1.4%	3	1,521	0.2%
		Not Retained, IEP Exemption		17	1,625	1.0%	14	1,521	0.9%
		Not Retained, Prior Retention Exemption		17	1,625	1.0%	15	1,521	1.0%
		Not Retained, Significant Cognitive Disabilities Exemption		3	1,625	0.2%	2	1,521	0.1%
	Took Alternate Test			31	1,625	1.9%	28	1,521	1.8%
		Took Alternate Test		31	1,625	1.9%	28	1,521	1.8%
	Data not available to determine TGRG status			1	1,625	0.1%	0	1,521	0.0%
		Data not available to determine TGRG status		1	1,625	0.1%	--	1,521	0.0%

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ACCESSING & USING THE SECURE DATA CENTER

SDC Access Requirements

You must have a SAFE account
- Register through SAFE sign-in screen
- From ODE main webpage
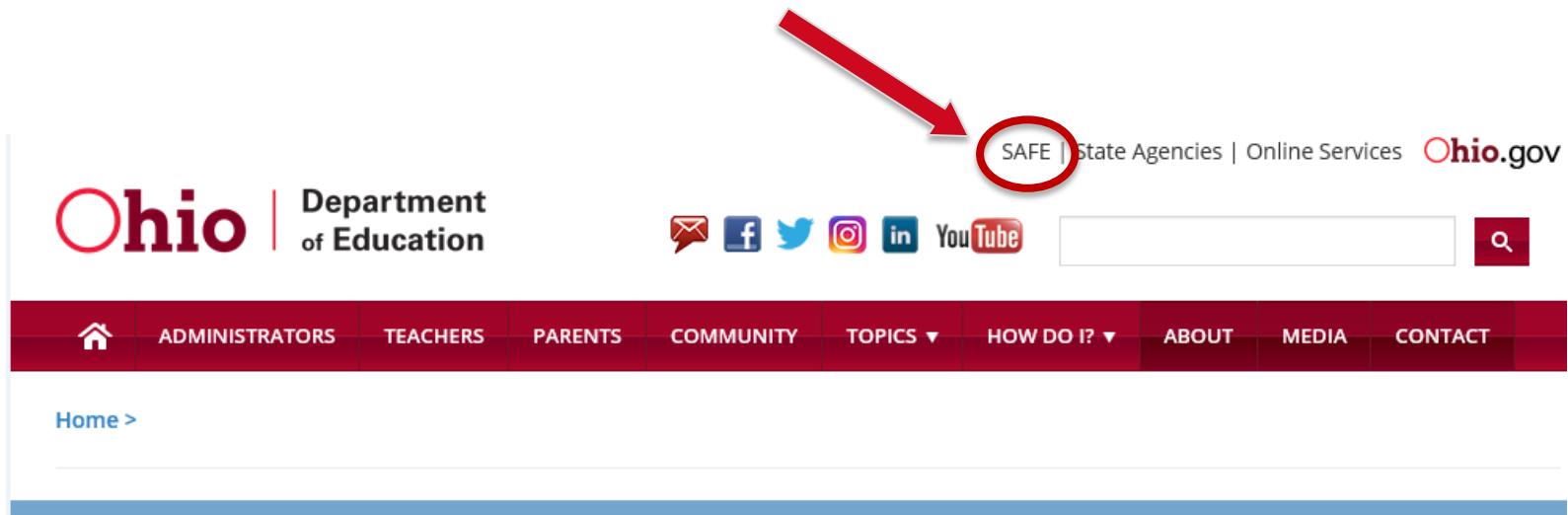
SDC Access Requirements

▸Log in to your Safe Account to view the list of Web Systems you can access

▸Make sure the SDC is listed

Web Applications

Web Systems	Description
ODE.CORE	Online Licensure System
OEDS	OEDS Application
SAFE District Reports	SAFE District Reports
SDC	Secure Data Center
STARS V2.0	STARS Professional Development and Technical Assistance System

▸If the SDC link is missing, contact your district/school OEDS Administrator

SDC Access Requirements

You must have an appropriate role in OEDS to access the SDC

- ⇥ SDC Standard Level Access
  - ‣ Permits access to data at student subgroup level
- ⇥ SDC Student Level Access
  - ‣ Permits access to individual student level data, including the SSID

Using the SDC

▸Not as intimidating as it seems at first

▸May take trial and error

▸Don't worry, you can't "break it"

▸Play around in it to increase your comfort level

Documentation & Resources

▶ Provides links to
  ▹ SDC User's Guide
  ▹ SDC Quick Reference Guide

▶ Not updated in a while, but 80% of the information in these documents is still relevant

▶ Helpful as you learn how to use the SDC

Questions?

education.ohio.gov

EMIS Support Email
EMIS@education.ohio.gov

EMIS Support Phone
614-387-0395

Social Media

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Ohio Teachers' Homeroom

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