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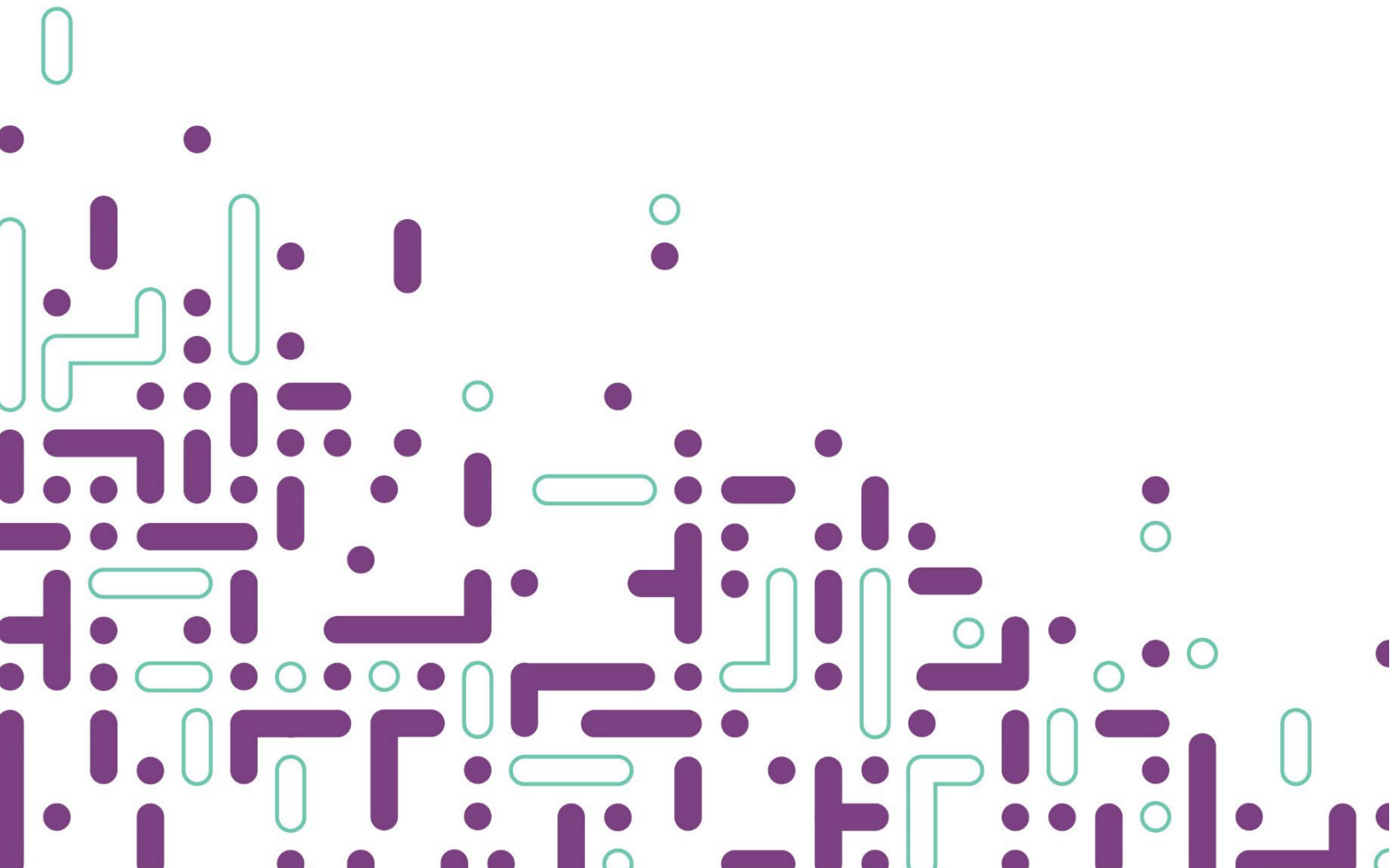
ProgressBook StudentInformation Cycle Release Notes

Version 24.x.x



StudentInformation

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StudentInformation v24.0.0 Release Notes

This document is an overview of updates in StudentInformation v24.0.0.

Included in this release:

- Enhancements
  - StudentInformation
  - Reporting
  - StateReporting
- Resolved Issues
  - User Interface
  - StudentInformation
  - Reporting
  - StateReporting

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select **?** > **Learning Center** from the banner.

Enhancements

StudentInformation

Course Maintenance

- On the **Course Maintenance > Courses** screen, **EMIS** tab and the **Course Maintenance > Course Sections** screen, **EMIS Override** tab , the subject codes below are now available for selection in the **EMIS Subject Code** field for FY25 and forward.

SUBJECT CODE	DESCRIPTION
012030	Foundations of Sustainable and Innovative Agriculture
012035	Precision Applications in Agriculture, Food and Natural Resources
176030	Introduction to Semiconductors
176035	Principles of Advanced Manufacturing
176040	Vacuum Systems

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EZ Query > EZ Students

- On the **Shared Student Data** screen, when you select "Assessments" in the **Choose data to review** field, the **All Non-State Assessments** list now includes the "Reading Diagnostic" and "Tier 1 Dyslexia Screener" checkboxes that can be selected to view this shared assessment data.

Graduation Points

- On the **Grad Points Summary** screen, the **Show Competency in Algebra I and English II** section has the following updates:
    - Algebra I now shows competency as Met when program code "520210 – Math competency at nonpublic" is reported.
    - English II now shows competency as Met when program code "520205 – ELA Competency at nonpublic" is reported.
- On the **Student Exemptions/Requirements** screen, under **Graduation Plan Details** in the **Work Based Learning** section, the **Hours** field now accepts numbers up to four digits. Previously, "999" was the maximum number of hours that could be entered for a worked-based learning experience.

Scheduling Administration

- On the **Calendar Exception Management** and **Calendar Bulk Exception Management** screens in the **State Reporting Exception(s)** section, the option "Online Day" has replaced the option "Blizzard Bag" for FY24 and forward. The attribute name "C_DBLZZARD" has not changed.
- On the **Initialization > Reporting Terms Maintenance** screen, the values saved for terms in the **EMIS Term** field are now copied from the current year to the future year.

School Year Initialization

- On the **Execute School Year Initialization Tasks** screen, **Module Task List** tab, when **Marks: Marks Configuration** is selected and this task is executed, the process now copies the saved **EMIS Grade** from the **Marks Maintenance** screen from the current year to the future year.
- On the **Marks Maintenance** screen, the values saved for marks in the **EMIS Marks** field are now copied from the current year to the future year.

Student Memberships

- On the **Membership Members** screen and the **Edit Memberships** screen, for **Membership Group** "15 – Academic Intervention/RIMP," the following RIMP Codes have been removed for FY24 and forward:
    - 152755 (Interventions Designed around Leveled Texts)
    - 152760 (Intervention Designed around the Three Cuing System)

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- On the **Membership Members** screen and the **Edit Memberships** screen for Membership Group "52 – Graduation Pathways," the following codes have been removed for FY24 and forward:
    - 52021 (FY20 Graduation Pathway Option 1 Non-CTE focus)
    - 52022 (FY20 Graduation Pathway Option 1 CTE focus)

Reporting

Analytics Hub

- The **Eligibility > Work-Based Learning Hours Detail** report has been added to enable you to generate a report that lists the hours for each Work-Based Learning Experience saved for the student on the **Graduation Points > Student Exemptions/Requirements** screen and the student's total work-based learning hours. The report displays the following columns: **Student Number**, **Last Name**, **First Name**, **Learning Type**, **Date**, **Hours**, **School Name**, and **Home School**.
- (PBSIS-29129) For the **Eligibility > Ohio Graduation Plan** report, the number of characters that print for a student's **Post High School Goals** has been updated to match the number of characters that users can enter for **Post High School Goals** on the **Graduation Points > Student Exemptions/Requirements** screen.

  Note: *The* ***Ohio Graduation Plan*** *report can also be generated from the* ***Grad Points Summary*** *screen.*
- In the **EMIS>EMIS Demographics** folder, the **EMIS FN Attributes Detail** report has the following updates:
    - The following fields have been added:
        - **Count of Graduation Credits at Entry**
        - **Dyslexia Screener Result**
          Note: *This is the Tier 2 result.*
    - The following fields have been relabeled:
        - The **Attending District IRN Last October** field has been updated to **Previous Year District IRN**.
        - The **Attending District Last October** field has been updated to **Previous Year District**.
    - The following fields have been removed:
        - **Tech Prep Completer**
        - **Third Grade Math**
        - **Third Grade Reading**
        - **Third Grade Writing**

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Categories

- In the **Attendance** folder, the category **ReportingTermAbsenceSummary** is now available for creating reports. This new category includes the following fields:

Field Name	Field Type	Field Name	Field Type
_DistBldg	Standard	_Year	Standard
AbsenceDays	Standard	AbsenceHours	Standard
ActualDays	Standard	ActualHours	Standard
Age	Standard	Birthdate	Standard
CalendarName	Standard	Counselor	Standard
DistrictCode	Standard	DistrictID	Category Joining ID
DistrictIRN	Standard	DistrictName	Standard
ExcusedAbsenceDays	Standard	ExcusedAbsenceHours	Standard
FirstName	Standard	GradeLevel	Standard
Homeroom	Standard	HomeroomTeacher	Standard
IsPrimaryBuilding	Standard	LastName	Standard
MedicalExcusedAbsenceDays	Standard	MedicalExcusedAbsenceHours	Standard
MiddleName	Standard	NumberOfTimesTardy	Standard
OutOfSchoolSuspAbsenceDays	Standard	OutOfSchoolSuspAbsenceHours	Standard
OverallStatus	Standard	Program	Standard
ProgramName	Standard	SchoolCode	Standard
SchoolDays	Standard	SchoolHours	Standard
SchoolID	Category Joining ID	SchoolIRN	Standard
SchoolName	Standard	SchoolYear	Standard
SchoolYearID	Category Joining ID	StartDate	Standard
StatusCode	Standard	StatusName	Standard
StopDate	Standard	StudentID	Category Joining ID
StudentNumber	Standard	TermCode	Standard
TermName	Standard	TermSchoolYear	Standard
UnexcusedAbsenceDays	Standard	UnexcusedAbsenceHours	Standard

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- In the **Eligibility** folder, the category **StudentGradWorkBasedLearningHours** is now available for creating reports. This new category includes the following fields.

FIELD NAME	FIELD TYPE	FIELD NAME	FIELD TYPE
_DistBldg	Standard	_Year	Standard
Birthdate	Standard	DistrictCode	Standard
DistrictID	Category Joining ID	DistrictIRN	Standard
DistrictName	Standard	ExperienceDate	Standard
ExperienceHours	Standard	FirstName	Standard
FiscalYear	Standard	GradeLevel	Standard
HomeSchoolName	Standard	IsPrimaryBuilding	Standard
LastName	Standard	LearningType	Standard
MiddleName	Standard	Program	Standard
SchoolCode	Standard	SchoolID	Category Joining ID
SchoolIRN	Standard	SchoolName	Standard
SchoolYear	Standard	SchoolYearID	Category Joining ID
SchoolYearType	Standard	StatusCode	Standard
StatusName	Standard	StudentID	Category Joining ID
StudentNumber	Standard		

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StateReporting

CTE Industry Credentials

- The CTE credentials below have been deleted for FY23 and forward.

EMIS Code	Career Field	EMIS Code	Career Field	EMIS Code	Career Field	EMIS Code	Career Field	EMIS Code	Career Field
CA26	2	CB21	10	CG20	3	CG39	10	CH92	4
CA26	10	CB22	10	CG20	10	CG40	10	CH92	6
CA27	2	CB23	10	CG21	3	CG41	10	CH92	12
CA27	10	CB24	10	CG21	10	CG42	10	CJ88	12
CA47	12	CB26	10	CG22	3	CG43	10	CL11	12
CA49	2	CB27	10	CG22	10	CG44	10	CL14	10
CA50	2	CB28	10	CG23	3	CG45	10	CL16	10
CA51	2	CB30	10	CG23	10	CG46	10	CL17	3
CA52	2	CB34	10	CG24	3	CG47	10	CL17	10
CA53	2	CB35	10	CG24	10	CG48	10	CL18	3
CA55	10	CB36	10	CG25	3	CG49	10	CL18	10
CA57	2	CB41	10	CG25	10	CG50	10	CL19	3
CA57	10	CB46	10	CG26	3	CG51	10	CL19	10
CA59	10	CB50	10	CG26	10	CG52	10	CL20	3
CA60	2	CB51	10	CG27	3	CG53	10	CL20	10
CA61	2	CB53	10	CG27	10	CG55	3	CL21	3
CA62	2	CB56	10	CG28	3	CG55	10	CL21	10
CA63	2	CB60	7	CG28	10	CG56	3	CL22	10
CA64	2	CB61	10	CG29	3	CG56	10	CL23	10
CA65	2	CB63	10	CG29	10	CG58	3	CL24	10
CA66	2	CB64	10	CG30	3	CG58	8	CL25	10
CA67	2	CB65	10	CG30	10	CH11	1	CL26	10
CA68	2	CC06	4	CG31	3	CH11	4	CL27	2
CA69	2	CG03	10	CG31	10	CH11	6	CL27	10
CA70	2	CG04	10	CG33	3	CH11	12	CL28	10
CA71	2	CG05	10	CG33	10	CH19	12	CM04	2
CA72	2	CG06	10	CG34	3	CH72	12	CP04	12
CA73	2	CG07	10	CG34	10	CH75	8	CP43	10
CA74	2	CG08	10	CG35	3	CH89	1	CP57	3
CA75	7	CG09	10	CG35	10	CH89	4	CP57	10
CA80	11	CG10	10	CG36	3	CH89	6	CP89	6
CB17	10	CG19	3	CG36	10	CH89	12	CQ42	12
CB19	10	CG19	10	CG38	10	CH92	1	CR53	12

CTE Student Assessment (OCTCA)

- The assessment codes below have been added for FY25 and forward and associated with the applicable EMIS Subject Codes. Students with a final mark in a course with one of these subject codes are included in the report **Analytics Hub > EMIS > EMIS Assessment > Web Xam Roster Upload.**

CODE	DESCRIPTION	SUBJECT CODE
AKA0	Foundations of Sustainable and Innovative Agriculture	012030
AKA5	Precision Applications in Agriculture, Food and Natural Resources	012035

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Code	Description	Subject Code
LUK0	Introduction to Semiconductors	176030
LUK5	Principles of Advanced Manufacturing	176035
LUL0	Vacuum Systems	176040

District and Building Information

- On the **District Organization Info (DN)** tab, in the **Student Group (All Collections)** section, the following prompts have been updated:
    - **Count of all-day kindergarten students who pay tuition and are eligible for free lunch** is now **Count of all-day kindergarten students who are charged tuition and are eligible for free lunch**.
    - **Count of all-day kindergarten students who pay tuition and are eligible for reduced lunch** is now **Count of all-day kindergarten students who are charged tuition and are eligible for reduced lunch**.

Staff/Course Reporting Collection (L)

- When "Transfer Staff/Course Data" is selected as the **Request Type**, and **Transfer - Student Course Grade Record (FR)** is selected on the Program Selection tab, the transfer file now includes English and Math marks for students in grades 6-8 for courses with the following **EMIS Subject Codes** assigned on the **Course** Screen, **EMIS** tab:

Subject Codes for 6-8 Math	Subject Codes for 6-8 English
• 110150 - Mathematics 4-6 • 110175 - Mathematics 7-8 • 110060 - Advanced Mathematics 7 • 110065 - Advanced Mathematics 8	• 050154 - Integrated English Language Arts 4-6 • 050156 - Integrated English Language Arts 7-8

Student Reporting Collection (S)

- Because Staff IDs are no longer reported for Work-Based program codes, when "Verify Student Data" is selected as the **Request Type** and **Verify – Membership Programs (MEMBEMIS)** is selected on the **Program Selection** tab, the Staff ID requirement has been removed for the program codes 310040, 310099, 310249, 310499, and 310500.

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- When "Verify Student Data" is selected as the **Request Type** and **Verify – Student Demographic (UNCLEMIS)** is selected on the **Program Selection** tab, error validations now include logic for the **Sent to Reason** option "TC -Enrolled in CTE course at an OTC and total % of time is > 100%." When the verification is run, if a student is reported with a Sent to Reason of "TC" *and* total % of time is less than or equal to 100, then the following error message is displayed: "If Sent to Reason 1 or 2 = TC, then total % of Time should be > 100."
- For FY25, when "Verify Student Data" is selected as the **Request Type** and **Verify/Update - Majority of Attendance IRN (MAJOREMIS)** is selected on the **Program Selection** tab, the calculation for the Majority of Attendance IRN for expelled students has been updated as follows:
    - If the student was expelled and did not receive services/instruction at any time from the Friday of the first full week of October through March 31, then their Majority of Attendance IRN is set to ******
    - If the student was expelled and receiving services/instruction at any time from the Friday of the first full week of October through March 31, even if it was not for the full time, then the District or Building IRN is reported.
        - If the student did not change buildings, the Building IRN is reported.
        - If the student changed buildings, the District IRN is reported.

Resolved Issues

User Interface

- (PBSIS-32935) Previously, if they viewed StudentInformation in the Google Chrome, version 125, browser, users were unable to double-click to move items between dual listboxes (for example, on the **Report Card Formatter (R700)** screen, **Selection Criteria** tab). Items could only be moved between dual listboxes by using the arrow icons. Now, in the Google Chrome browser, this has been corrected, and users can either double-click items or select them and use arrow icons to move items between dual listboxes.

StudentInformation

Multiple Screens

- (PBSIS-30608) Previously, on the following screens, inactive buildings were displayed in fields for selecting a building:
    - **Edit Student Profile**, **Additional** tab in the **New School** field
    - **Student > Student Transfer** screen in the **Building** field
    - **School Administration > Student Transfer > Bulk Student Transfer** in the **Building** field

  Now, only active buildings display in these building fields.

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Ad Hoc Memberships

- (PBSIS-31250) Previously, on the **Ad Hoc Membership** screen, **Assessment Info** tab, in the **Performance Level** field, the description for Performance Level 4 incorrectly displayed as "Proficient." Now, this performance level correctly displays as "04 – Accomplished."

Civil Rights Report (CRR)

- Previously, for Grade 7 Algebra I data contained in COUR-1-4b, the counts for 7th graders who took Algebra I at the high school were calculated incorrectly. Now, if students are registered at both a middle school and a high school, the students are counted in the correct building report for where they took Algebra I. If students who take Algebra I at another building are only enrolled in their home building, then the Algebra I course data for those students will only show on the report for their home building. In this scenario, to report correct Algebra I building data, districts need to correct this count in the CRDC portal or on their data submission spreadsheet.

Graduation Points

- (PBSIS-31256) Previously, on the **Grad Points Summary** screen, **(AASCD) Alternate Requirements** tab, an **Alternate Assessment** area did not display as "Met" if the student who took the assessment for the area and has an **Exemption Flag** for the area recorded on the **Special Education** screen, **Graduation Requirement** tab. Now, in this scenario, the **Alternate Assessment** area correctly displays as "Met."

  Note: *On the* ***Special Education*** *screen,* ***Graduation Requirement*** *tab, the* ***Exemption Flag*** *must be renewed each year.*

- (PBSIS-32992) Previously, on the **Grad Points Summary, Industry Credentials** screen, if a student had earned the "CS09 - Insulated Concrete Form Installer" CTE Industry Credential, the number of points displayed as 3 points on the **Industry Credentials** screen. Now, the number of points displayed has been updated to 6 points.

Import / Export

- (PBSIS-30284) Previously, the **EMIS Follow-up Record Import** screen did not import records for students who were in the Exiting Student Follow-up records for a prior year. Now, if a student is in the current year import file, they are included in the import regardless of whether they have been included in the Exiting Student Follow-up records for a prior year.
- (PBSIS-26641) Previously, on the **Locker/Combination Import** screen, if an existing locker did not have a previously saved combination, the combination was not updated during the import. Now, the Locker/Combination Import updates the combination correctly for lockers that do not have a saved combination.

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- (PBSIS-9097) Previously, when the **Student Attributes (FD) Run Option** was selected on the **SpecialEducation Import (SpS)** screen, a duplicate FD record was created when the imported file had a different **Effective Date**, but no other change to the previously existing record. Now, the import will match on the 504 Plan and/or the Disability Condition, and the FD record will only import if the Disability Condition or 504 Plan status has changed. If you import an older record and it has the same data as an existing record, the earlier start date will be used.

Request Assignments

- (PBSIS-15724) Previously, if a student had a course section assignment for a future course term and you clicked **Run Scheduler** to run the Single Student Scheduler, duplicate assignments were created. Now, duplicate assignments are not created for future course terms when the Single Student Scheduler is run.
- (PBSIS-31572) Previously, in the **Add Assignments** box, if you completed the **Choose Course/Group** field, entered a **section**, and then pressed the ENTER key with your cursor still in the **section** field, the Single Student Scheduler ran when it should not have. Now, if your cursor is in the **section** field and you press the ENTER key, the Single Student Scheduler does not run. You must click **Run Scheduler** to run the Single Student Scheduler.

Student Memberships

- (PBSIS-30282) Previously, on the **Membership Members** screen and the **Edit Memberships** screen, when "23- Title I & English Learner" was selected in the **Membership Group** field, the **Membership** field included "235012 - English-only supplemental instructional program" and "235013 - Bilingual supplemental instructional program" as available selections. These options were removed from Membership Group "23- Title I & English Learner" for FY20, but have been available for FY21, FY22, FY23, FY24, and FY25. Now, 235012 and 235013 have been removed for all years from FY21 and forward and are no longer available for selection. If either of these memberships were assigned to a student from FY20 and later, the membership has been removed.

Transcript Formatter (R702)

- (PBSIS-30840) Previously, the **Transcript Formatter (R702)** populated student's middle names from the **Edit Student Profile** screen, **General** tab. Now, the **Transcript Formatter (R702)** populates students' middle names from the **Legal Middle Name** field on the **Edit Student Profile** screen, **Private** tab. If a student does not have a value saved in the **Legal Middle Name** field, then the Middle Name saved on the **Edit Student Profile** screen, **General** tab is used in the output.

Reporting

Analytics Hub

- (PBSIS-19081) Previously, for a course set up with a **Marking Pattern Rule** with a **Credit Percentage** of 50% each semester, if a student received marks with identical alpha or alpha equivalent both semesters, the **Eligibility > Ohio Graduation Plan** report displayed a **Required Credit** of 50% for the course instead of 100% for both semesters. Now, the **Ohio Graduation Plan** correctly displays a **Required Credit** of **100%** for both semesters.

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- (PBSIS-28635) Previously, if a student had a record for both Algebra 1 and Math 1, the **Eligibility > Ohio Graduation Plan** report duplicated the **Demonstration of Competency** section multiple times in the report. Now, the **Demonstration of Competency** section is not duplicated when a student has both an Algebra 1 and a Math 1 record.
- (PBSIS-28558) Previously, if a student had values saved on the **Edit Student Profile** screen, **FS- Standing** tab in the **Sent to 2 Reason** and **Sent to 2 IRN** fields, then in the **EMIS > EMIS Demographics** folder, the **Preschool Student Coding** report incorrectly displayed these values in the **Sent to 1 Reason** and **Sent to 1 IRN** columns. Now, the report output displays the correct values in the **Sent to 1 Reason** and **Sent to 1 IRN** columns.
- (PBSIS-21671) Previously, if a course was configured with a GPA Add-on value, that value did not display in the **GPA Add on Level** column of the **Scheduling > Course Detail** report. Now, the **GPA Add on Level** column correctly displays the additional GPA point value assigned to the course.

Categories

- (PBSIS-19653) Previously, if you created an Advanced Report using the **Eligibility > GradPointsCreditRequirement** category that included the **SubjectAreaStatus** field, when you output the report, the **SubjectAreaStatusName** column displayed "7" instead of "Exempt" when the student was exempt from the subject area. Now, this has been corrected, and if the **SubjectAreaStatus** field is included in an Advanced Report and a student is exempt from the subject area, the **SubjectAreaStatusName** column correctly displays "Exempt."

StateReporting

Assessment Import

- (PBSIS-32754) Previously, the import of the ALT OELPA test file uploaded the Modality scores instead of the Domain scores for Listening, Reading, and Speaking. Additionally, if a data point was missing, the message displayed in **List of Errors on Import** did not include the name of the data point. Now, the correct data is imported, and if a required data point is missing from the import, the name of the data point is included in the error message.
- Previously, for the ALT OELPA import, though system validation did not allow a **Test Date** to be entered on the **Assessment Import** screen that was outside the January through March date range, no message displayed to users to alert them if they entered a date outside the range, and the results appeared to save. Now, if a user enters a **Test Date** outside the range, the following message displays: "The test date must be between January and March for the assessment type."
- (PBSIS-29398) Previously, on the **Assessment Import** screen, for the OELPA import, the import generated an error if a header included extra spaces or was in lower case. Now, extra spaces and the case in the header fields are ignored during the import.

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- (PBSIS-31255) Previously, the AP Exam codes below were available in the database, but were not able to be imported:
    - AP40 - Precalculus - Exam code 65
    - AP41 - African American History - Exam code 10

  Now, on the **Assessment Import** screen, for the AP Exam import, these codes import correctly.

  Note: *AP Exam Codes are not school year specific.*

CTE Student Assessment (OCTCA)

- (PBSIS-32727) Previously, the assessment code "EFV6- Integrated Behavioral Health" was not available. Now, it has been added for FY22 and forward and connected to the EMIS Subject Code of "072066." For FY24, students with a final mark in a course with this subject code are included in the report **Analytics Hub > EMIS > EMIS Assessment > Web Xam Roster Upload.**

Exiting Student Follow-Up Records

- (PBSIS-32085) Previously, on the **Exiting Student Follow-up Records** screen after the update to v23.3.0, the header rows did not continue to display when a user scrolled down a long list of students. Now, this has been corrected, and the header rows remain visible.

Student Reporting Collection (S)

- (PBSIS-33904) Previously, if the **Update - Count of Graduation Credits at Entry** process had not been run prior to when the **School Year Initialization** and **Student Promotion > Promotion Buk Enrollment** processes were run, the **Update - Count of Graduation Credits at Entry** process did not return all data for students. Now, the **Update - Count of Graduation Credits at Entry** process correctly returns all student data.

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StudentInformation v24.0.1 Release Notes

This document is an overview of updates in StudentInformation v24.0.1.

Resolved Issues

StudentInformation

Public Course Request Application

- Previously, after the deployment of v24.0.0, the **Public Course Request Application** was down. Now, with the installation of v24.0.1, the **Public Course Request Application** site is available again.

View Accounts

- (PBSIS-34016) Previously, in StudentInformation v24.0.0, if users clicked **New Account** on the **View Accounts** screen, and in the window that opened, selected the **Attempt to automatically create the user in the external directory** option, the **Password** and **Confirm Password** fields were not displayed. Now, when the **Attempt to automatically create the user in the external directory** option is selected, these fields display correctly.

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StudentInformation v24.1.0 Release Notes

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Included in this release:

- Enhancements
  - StudentInformation
  - Reporting
  - StateReporting
  - Civil Rights Data Collection
- Resolved Issues
  - StudentInformation
  - StateReporting
  - Civil Rights Data Collection

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select **? > Learning Center** from the banner.

Enhancements

StudentInformation

Edit Student Profile

- On the **General** tab, the name of the **Home Language** field has been updated to **Language Other Than English**.

Ad-Hoc Updates

- (PBSIS-33503) On the **Student Membership Copy** screen, **Search Criteria** tab, the following membership codes are now available for selection in the **Membership** dual select list for **Membership Group 21**:
  - 215002 Aide Services
  - 215003 Attendant Services
  - 215004 Audiological Services
  - 215006 Interpreter Services
  - 215008 Occupational Therapy Services
  - 215009 Orientation and Mobility Services
  - 215010 Physical Therapy Services
  - 215012 Psychological Services
  - 215013 Speech and Language Services
  - 215015 Transition Services
  - 215018 Counseling Services
  - 215021 Transportation
  - 215022 Social Work Services
  - 215026 School Health Services
  - 215027 School Nurse Services
  - 215030 Board Certified Behavior Analyst Services
  - 215099 Other

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Course History

- On the **Manually Entered Courses** screen, **Course Details** tab, the following informational message now displays next to the **Completion Date** field: "Used for Grad Credits at Entry Calculation." Hover your cursor over the Informational icon (ⓘ) in this message to open a pop-up box with the following additional information:

  "Only required for Grad Credits at Entry if the credit was earned in the current school year prior to the student's enrollment."

EZ Query > EZ Students

- On the **EMIS Demographics** screen when "EMIS-Student" is selected in the **Choose data to view** field, the name of the **Home Language** field has been updated to **Language Other Than English**.
- On the **Shared Student Data** screen, when "General/Additional" is selected in the **Choose data to review** field, the name of the **Home Language** field has been updated to **Language Other Than English**.

EZ Query > Reports > SIS Student Search

- On the **Filter Criteria** tab, **Students** subtab, the name of the **Home Language** selection list has been updated to **Language Other Than English**.
- On the **Field Selection** tab, **Students** subtab, the name of the **Home Language** checkbox has been updated to **Language Other Than English**.

Graduation Eligibility

- On the **Rules Setup** screen, when you are adding an **Element** with the **Type** of "Assessment", then in the **Type** field, the selections in the **Select Test** drop-down list have been updated to reflect the assessments that are currently reported. When a test is selected, the appropriate options are available for selection in the **Part** field.

  The following assessments are now available in the **Select Test** drop-down list:

  - EndCrse - End of Course Assessment
  - ACT – ACT
  - SAT – SAT
  - DPR – DPR Growth

  The following assessments and their corresponding Parts have been removed from the **Select Test** drop-down list:

  - 3rd - 8th Grade ACH
  - OTELA
  - OELPA
  - KRA-L
  - Preschool ASQ/SE
  - Preschool
  - Preschool COS

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Graduation Points

- On the **Student Exemptions / Requirements** screen, under **Optional Career-Technical Requirements**, the **Requirement** of **Exam** has been updated to **WebXam (OCTCA),** and the corresponding **Description** has been updated from "Earn a total score of proficient or better based on all career-technical exams or test modules" to "Earn a cumulative score of proficient or higher on three or more WebXams in a single career pathway."
  If **WebXam (OCTCA)** is selected for a student and you click **Update Exemptions**, then when you access the **Grad Points Summary** screen and click **Check for Updated Information**, then in the **Show Competency** section, under **Additional Options**, WebXam (OCTCA) displays the green checkmark indicating the requirement is Met, and the WebXam (OCTCA) is included in calculating whether **Additional Options** are Met.

Import/Export

- (PBSIS-29746) On the **EMIS Follow-Up Record Import** screen, when you import your Follow-Up file, SIS now validates the file to check that the EMIS ID has the required length of 9 characters and that the IRN has the required length of 6 characters. If either number is not the required length, SIS will pad the values with zeroes, and the file will upload successfully.
- (PBSIS-30656) The export file for the **Home School Export** now includes students with marks in courses that have a **Course Type** of "OL – Online" saved on the **Courses** screen **Miscellaneous** tab.

New School Year Script

- (PBSIS-32937) The New School Year Script has been updated to initialize School Year 2025-2026. The New Year Script will also set up the Summer School Calendar for 2026.

Pre-Identification Export

- (PBSIS-32115) On the **Pre-Identification Export** screen, when any of the following are selected in the **Please select a Pre-Identification Export** field, the generated file now includes any expelled student receiving services:

  Note: *On the **Edit Student Profile**, **S-Standing** tab, the **Sent to Percent of Time** must be greater than 0.*

  - "Pre-Ident For OELPA/OELPS Export"
  - "Pre-Ident For Next Generation Assessment Export"
  - "Pre-Ident For End of Course Exam Export"

Registration Wizard

- On the **Complete Registration** tab, the name of the **Home Language** field has been updated to **Language Other Than English**.

Student Profile Bulk Update

- On the **Student Profile Bulk Update** screen, **Student** record tab, the name of the **Home Language** field has been updated to **Language Other Than English**.

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Student Memberships

- For FY2025, on the **Edit Student Memberships** and **Student Memberships** screens, when "15 – Academic Intervention/RIMP" is selected in the **Membership Group** field, the following memberships are now available for selection in the **Membership** field:
  - "152800 - Tutoring by approved vendor during the school day"
  - "152805 - Tutoring by approved vendor outside of the school day"
  - "152810 - Tutoring locally approved during the school day"
  - "152815 - Tutoring locally approved outside of the school day"
  - "152820 - Student did not receive high-dosage tutoring"
- For FY2025, on the **Edit Student Memberships** and **Student Memberships** screens, when "41 – Academic Intracurricular Descriptions (Vocational" is selected in the **Membership Group** field, the memberships "410015 - ProStart Career-Technical Student Organization (CTSO)" is now available for selection in the **Membership** field. This has also been added to the MEMBEMIS process.
- On the **Edit Student Memberships** and **Student Memberships** screens, the following program codes have been removed for FY2025 and forward because they are no longer used.

Group	Program Code Removed	Description
15	152755	Interventions Designed around Leveled Texts
15	152760	Interventions Designed around the Three Cuing System
30	305003	Career Assessment
30	305008	Job for Ohio's Graduates (JOG)
50	500001	Prev. reported as a dropout in reporting district graduation
50	500002	Previously reported as a dropout in another Ohio district

Transcript Formatter (R702)

- In **Transcript Formatter (R702)** report output, the **Attendance Hours** sub-report now includes external absence hours for a student. The following updates have been made to columns in the **Attendance Hours** sub-report:
  - The **School** column has been added and will print the appropriate school code or IRN.
  - The following columns have been relabeled:
    - **School Year** is now **Year**.
    - **Hours Present** is now **Present**.
    - **Hours Absent** is now **Absent**.
    - **Hours Excused** is now **Exc**.
    - **Hours Unexcused** is now **Unex**.

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Reporting

Analytics Hub

- In the **Assessment > State Assessment for Pre-ID** folder, the **FY24 - Preschool ELA Pre-ID Enrollment File** report has been renamed as **Preschool ELA Pre-ID File**. The **Preschool ELA Pre-ID File** report has been updated to the latest format, which no longer includes a token. The description of the **Preschool ELA Pre-ID File** report has been updated to "Creates the Pre-ID student file for students taking the Preschool ELA Assessment."

  The **FY24 – Preschool ELA Pre-ID Student File** report and the **FY24 – Preschool ELA Pre-ID Teacher File** report are no longer used and have been deleted from the **Assessment>State Assessment for Pre-ID** folder.
- In the **Attendance > HB410** folder, the **Absence Hours by Reporting Period** report has been added and can be used to generate a report that shows students' absence hours information by reporting period. You can select to filter the report by building or reporting period.
- In the **Eligibility** folder, output for the **End Of Course Performance Summary** and the **End Of Course Performance Detail** reports no longer includes English Language Arts 1.
- In the **Eligibility** folder, the **Earned Grad Seals by Student** report now includes the **GradPointsStudentGraduationSeals.StatusCodes** filter to enable you to filter the report to only students with specific status codes. The list of status codes is specific to the selected building. In the report output, the **Status** column has been added.
- For the **Eligibility > Ohio Graduation Plan** report, the **Demonstration of Competency** section reflects competency met for students who meet competency in Algebra I via program code 520210 and/or in English II via program code 520205.

  Note: *The* ***Ohio Graduation Plan*** *report can also be generated from the* ***Grad Points Summary*** *screen.*

StateReporting

Assessments

- On the **Preschool COS** screen, when a date is selected in FY2025 and beyond, the **Score Not Reported** field does not include "R - Parents request results not be reported to the State" as an available selection.

Assessment Imports

- For the **Assessment Type** of **Reading Diagnostic**, the following selections have been removed from the **Product Name** field for FY2025:
  - "AEDD - DIBELS Data System (DDS) with DIBELS 8th Edition"
  - "CADF - Literacy Tasks for Pseudoword Decoding Fluency"
  - "CADI - i-Ready Diagnostic for Reading"

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  - "CAML - Literacy Tasks for Mixed Case Letter Naming Fluency"
  - "CAPR - Literacy Tasks for Passage Reading Fluency"

  Additionally, the description of the selection "CAIR - i-Ready® Assessment" has been updated to "CAIR - i-Ready Diagnostic for Reading."

- For the **Assessment Type** of **OELPS**, the import file layout has been updated for the new layout.
- For the **Assessment Type** of **SAT Import**, the import file layout has been updated for FY2025 and beyond.
- For the **Assessment Type** of **Tier 1 Dyslexia Screener**, the following validations have been added to the import:
  - Import records must have a test date that falls within the selected school year.
  - Import records must have an assessment type code of "DS."

  Additionally, the following validations have been updated:
  - Import records must have a valid state student identifier (9 characters total, 2 alpha characters, followed by 7 numeric characters).
  - Import records must have a valid building (school) IRN (must be a number).
  - Import records must have a valid district IRN (must be a number).
  - Import records must have a valid assessment type.
  - Import records must have a test grade.
  - Import records must provide a score (3 characters, alpha-numeric).

  If a validation is not met, a related message displays on the **Assessment Import Management** screen, **Errors** tab.
- For the **Assessment Type** of **Tier 1 Dyslexia Screener**, the following selections have been removed from the **Product Name** field for FY2025:
  - "CADF - Literacy Tasks for Pseudoword Decoding Fluency"
  - "CAML - Literacy Tasks for Mixed Case Letter Naming Fluency"
  - "CAPR - Literacy Tasks for Passage Reading Fluency"

  Additionally, the selection "CADI - i-Ready Diagnostic for Reading" has been updated to "CADI - i-Ready Diagnostic for Reading with Literacy Tasks."

Assessment Reporting Collection (A)

- For FY2025 and forward, when "Transfer Assessment Data" is selected as the **Request Type**, the **Transfer - Preschool ELA (GB)** option is no longer displayed on the **Program Selection** tab.
- For FY2025 and forward, when "Transfer Assessment Data" is selected as the **Request Type**, and **Transfer – OELPA (GF)** is selected on the **Program Selection** tab, the transfer file includes results from the current fiscal year only.

CTE Industry Credential

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- On the **CTE Industry Credentials** screen for FY25, the new Industry Credentials, their corresponding career fields, and their point values have been added.

District and Building Information

- (PBSIS-32994) In the **Literacy Instruction (All Collections)** section, the selections in the **Core curriculum and instructional material for English Language Arts (grades PS-5) and reading intervention (grades PS-12) product used** field have been updated as noted below.

ADDED SELECTIONS:	
• Amplify CKLA PreK (Amplify) • Amplify CKLA K-2 Skills (Amplify) • Amplify CKLA K-5 Core Comprehensive (Amplify) • Being a Reader (Center for the Collaborative Classroom) • Benchmark Phonics (Benchmark Education) • Curiosity Corner (Success for All Foundation) • Fishtank Plus ELA 2021 (Fishtank Learning) • Fishtank Plus ELA K-2 2021 (Fishtank Learning) • Imagine Learning EL Education (Imagine Learning) • Open Court Reading 2016/2018 (McGraw Hill)	• Open Court Reading 2023 (McGraw Hill) • Other published instructional materials included on the Dept's approved list • OUR Bookworms K-5 Reading & Writing (Open Up Resources) • OUR EL Education K-5 Language Arts (Open Up Resources • Ready to Advance (Benchmark Education) • Savvas Essentials: Foundational Reading (Savvas) • Wonders 2020 (McGraw Hill) • Wonders 2023 (McGraw Hill)

UPDATED SELECTIONS:
• Benchmark Advance (Benchmark Education) • Lexia Core 5 Reading (Lexia) • Other published instructional materials not included on the Dept's approved list

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REMOVED SELECTIONS:

- 95 RAP (95 Percent Group)
- 95% Phonics (95% Group)
- Achieve3000 (McGraw Hill)
- AEPS-3 (Paul H. Brookes Publishing, Co.)
- Alphabetic Phonics (EPS School Specialty)
- Amira (Houghton Mifflin Harcourt)
- AMP Reading System (Saavas)
- Amplify CKLA (Amplify Education, Inc.)
- Barton Reading & Spelling System (Bright Solutions for Dyslexia)
- Benchmark Phonics Intervention (Benchmark)
- Bookworms (Comprehensive Reading Solutions or Open Up Resources)
- Building Early Literacy and Language Skills (Lucy Hart Paulson)
- Collaborative Literacy (Center for Collaborative Classroom)
- Connections: OGin3D (The Apple Group)
- Core Knowledge Language Arts (CKLA) (Amplify)
- Core Knowledge Language Arts (CKLA) (Core Knowledge) – Open Access Version
- Core5 Reading (Lexia)
- Corrective Reading (McGraw Hill)
- Discovery (Reading Horizons)
- DLM Early Childhood Express (McGraw Hill)
- Edugenuity (formerly Compass Learning)
- EL Education or Expeditionary Learning (Open Up Resources, EL
- Education, or Imagine Learning, formerly LearnZillion)
- Elevate (Reading Horizons)
- Engage NY (NYSED)
- English Language Arts Guidebook Units – Louisiana Version (Imagine Learning, formerly LearnZillion)
- English Language Arts Guidebook Units (Imagine Learning, formerly LearnZillion)
- Fast For Word (Carnegie Learning)
- Fishtank Plus or Fishtank ELA (Fishtank Learning)
- Fountas & Pinnell Sounds, Letters, and Words in PreK (Heinemann)
- Handwriting without Tears (Learning Without Tears)
- Heggerty Phonemic Awareness (Heggerty)
- Heggery Bridge the Gap Intervention (Literacy Resources)
- Hill Reading-HillRAP (95 Percent Group)
- iLit (Savvas Learning Company)
- iRead (Houghton Mifflin Harcourt)
- i-Ready (Curriculum Associates)
- iStation Early Reading (iStation)
- Journeys (Houghton Mifflin Harcourt)
- Just Words (Wilson)
- Language & Learning (Imagine Learning)
- Language Live (Voyager)
- Language! (Voyager Sopris)
- Leveled Literacy Intervention (Heinemann)
- Lindamood-Bell (Lindamood Bell Learning Processes)
- Lively Letters (Reading with TLC)
- Lucy Calkins Units of Study for Reading and Writing or Teacher's College Reading and Writing Project - 2018 (Heinemann or Columbia)
- mCLASS Intervention (Amplify)
- MindPlay Virtual Reading Coach (Mindplay)
- MyPath (EdGenuity)
- Open Court Reading (McGraw Hill)
- Orton Gillingham (Institute for Multi-Sensory Education)
- PALS - Peer Assisted Learning Strategies for Reading (The Fuchs
- Research Group at Vanderbilt University)
- Passport to Literacy (Voyager Sopris)
- Pathblazer (Imagine Learning)
- Phonics Boost (Really Great Reading)
- Phonics First (Brainspring)
- Phonics for Reading (Curriculum Associates)
- Phonics Lesson Library (95 Percent Group)
- PowerUp Literacy (Lexia)
- QuickReads (Savvas Learning Company)
- RAZ Plus (Learning A-Z)
- Reach for Reading (National Geographic Learning, Cengage)
- Reaching Into Phonics (Cengage)
- Read it Again-PreK (The Ohio State University – College of Education and Human Ecology)
- Read Naturally (Read Naturally Inc)
- Read180 (Houghton Mifflin Harcourt)
- Reading Horizons Discovery (Reading Horizons)
- Reading Mastery (McGraw Hill)
- Reading Recovery (Reading Recovery Council of North America)
- Reading Street Common Core (Pearson)
- Reading Wonders – 2017 (McGraw-Hill Education)
- Reading Wonders – 2020 (McGraw-Hill Education)
- Ready Reading (Curriculum Associates) ReadyGEN (Savvas Learning Company, formerly Pearson)
- Really Great Reading (Really Great Reading)
- Really Great Reading [Launchpad, Countdown, Blast or HD Word](Really Great Reading)
- Recipe for Reading (EPS/School Specialty)
- Revised Lucy Calkins Units of Study for Reading or Teacher's College Reading and Writing Project – 2022 (Heinemann or Columbia)
- REWARDS (Voyager Sopris)
- REWARDS Plus (Voyager Sopris)
- REWARDS Secondary (Voyager Sopris)
- Saxon Phonics and Spelling (Houghton Mifflin Harcourt)
- Sit Together and Read (The Ohio State University – College of Education and Human Ecology)
- Smarty Ants (Achieve 3000)
- Sound Partners (Voyager Sopris Learning)
- SPIRE (EPS)
- Structures (Brainspring)
- Success Maker (Savvas)
- System 44 (Houghton Mifflin Harcourt)
- Systematic Instruction in Phonological Awareness, Phonics and
- Sight Words-SIPPS (Collaborative Classroom)
- Take Flight (Texas Scottish Rite Hospital for Children)
- The Fountas & Pinnell Classroom (Heinemann)
- The Sonday System (Winsor Learning)
- The Superkids Foundational Skills Kit (Zaner-Bloser, Inc.)
- The Writing Road to Reading (Spalding)
- Treasures (Macmillan/McGraw Hill)
- Wilson Reading System (Wilson)
- WonderWorks (McGraw Hill)
- Worldly Wise (EPS/School Specialty)

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Student Reported in Error (FX)

- The **Student Reported in Error (FX)** screen has been added to enable you to add, edit or delete a student reported in error record. With the district in context, select **StudentInformation > EMIS > Maintenance > Student Reported in Error (FX)** to display the **Student Reported in Error (FX)** screen. Click **Add Student Reported in Error Record** to display **the Add Student Reported in Error Record** box. Enter the **State Student ID** field (required), then complete any of the following optional fields and click **Save**.
    - **Student First Name**
    - **Student Last Name**
    - **Removal Date**
    - **Comment**

Student Reporting Collection (S)

- When "Transfer Student Data" is selected as the **Request Type,** the **Program Selection** tab now includes the option **Transfer – Student Reported in Error (FX)** to enable you to create an FX Transfer file from the S Collection .
- When "Verify Student Data" is selected as the **Request Type** and **Verify – Membership Program MEMBEMIS)** is selected on the **Program Selection** tab, the generated file will include students with any of the following membership codes, as described below. Any errors from the verify process display in a grid at the bottom of the **EMIS - Verify/Update** screen.

  FY 2025

  The following FY2025 Program Codes have been added. If RIMP Code (152700-152760) is reported, then one of the high dosage tutoring 152XXX program codes below must be reported as well. If no high dosage tutoring 152XXX codes are reported, the following error message displays "A high dosage tutoring code (152800-152820) should be reported for every student being reported with a RIMP code."

GROUP	PROGRAM CODE	DESCRIPTION
15	152800	Tutoring by approved vendor during the school day
15	152805	Tutoring by approved vendor outside of the school day
15	152810	Tutoring locally approved during the school day
15	152815	Tutoring locally approved outside of the school day
15	152820	Student did not receive high-dosage tutoring
41	410015	ProStart Career-Technical Student Organization (CTSO)

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FY 2024

(PBSIS-32721) The following new FY2024 Program Codes have been added.

Group	Program Code	Description
52	520205	Student has established ELA competency using the Alt HS Assessment: Chartered Nonpubs
52	520210	Student has established Math competency using the Alt HS Assessment: Chartered Nonpubs
80	800010	Head Start Preschool, 0-11 months
80	800015	Head Start Preschool, 12 months or more
80	800020	Preschool (Other than Head Start), 0-11 months
80	800025	Preschool (Other than Head Start), 12 months or more
80	800030	Not Identified/Other, 0-11 months
80	800035	Not Identified/Other, 12 months or more
80	800040	None

(PBSIS-33468) The following Program Codes that were previously missing have been added.

Group	Program Code	Description
15	152710	Exp. Interv. In Phonemic Awareness
15	152715	Exp. Interv. In Sight Word Recognition
15	152700	Exp. Interv. In Writing Focus Foundation Skills Transc
15	152705	Exp. Interv. Writing Focus Composition Skills
15	151510	Stud recd up to 6 wks progress monitoring per Tier 1 dysl sc
21	215030	Board Certified Behavior Analyst Services
21	215099	Other - Related Services
23	235023	English as a Second Language (ESL) Program
23	235025	Transitional Bilingual Education (TBE) Program
24	240002	The student is an immigrant and does not participate
51	510333	Eng. Lang prof. for Seal of Biliteracy Earned
51	510336	World Lang Prof. for Seal of Biliteracy Graduation Seal Est.

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- (PBSIS-33280) For FY2025 and forward, when "Transfer Student Data" is selected as the **Request Type** and **Transfer – Student Demographic (GI)** is selected on the **Program Selection** tab, the generated file will now include the Local Use Identification Code, which is the Student Number, or all spaces in position 256-264.

Civil Rights Data Collection

Manual Civil Rights Data Entry

General

- In the upper right corner of the **Manual Civil Rights Data Entry** screen, the red **RESET ALL** button has been added to enable districts to quickly clear any previously saved values on the screen for a past Civil Rights Data Collection. When you click **RESET ALL**, the following pop-up message displays asking you to confirm this action: "Selecting OK will reset ALL fields on the screen. Are you sure you want to clear/reset all fields?" To proceed with resetting all fields, click **OK**. To close the pop-up message without taking any action, click **Cancel**.
- (PBSIS-30112) On the **Manual Civil Rights Data Entry** screen, you can now save a blank (null) response for a question, and in the **Civil Rights Report**, the question will be followed by a blank and will not include a response.
- The **Manual Civil Rights Data Entry** screen now displays the following text to assist you with completing the **Civil Rights** manual entry tables:

  *****Per CRDC** Complete items that only apply to your building. Only complete follow-up tables that are required for your specific type of school. Leave the field blank if not applicable to your school. Only enter zeroes when the actual count for the element is zero. If a field does not apply to your school, leave it blank. Leaving fields unanswered (or blank) generates a blank or null value in the reports as expected. Refer to the CRDC website for further information.***

SCHR: School Characteristics

- In the tables below, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.
  - **SCHR-4 : Ungraded Detail**
  - **SCHR-6 : Magnet School Detail (Only applicable to Magnet Schools)**
  - **SCHR-7 : Alternative School Detail (Only applicable to Alternative Schools)**

PSCH: Preschool

- In the **PSCH-1: Preschool Age for Non-IDEA Children** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.

PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

- In the **PENR-6: Credit Recovery Program Student Participation** table, the red asterisk (*) that indicates a required question has been removed.

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APIB: Advanced Placement (AP) Course Self-Selection

- In the **APIB-5 : Advanced Placement (AP) Course Self-Selection** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave the question blank.

STAF: School & School Support Staff

- In the **STAF-5b : Teacher Retention Count** table, the question has been updated to the following: "Number of teachers who were employed at this school for both the 2023-24 school year and the 2022-23 school year."

ATHL: Interscholastic Athletics

- In the **ATHL-2 : Interscholastic Athletics Sports and Teams** table, the red asterisk (*) that indicates a required question has been removed.

Note About Program Code 420020

If students at your district participate in Interscholastic Cheerleading (Program Code 420020), you need to update the information in your output file. Calculations in the **ATHL-2 : Interscholastic Athletics Sports and Teams** and **ATHL-3: Interscholastic Athletics Participants** tables do not include the program code 420020 for Interscholastic Cheerleading. Per Civil Rights Data Collection documentation, sideline cheerleading is not considered Interscholastic Cheerleading.

DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
    - **DISC-1 : Preschool Corporal Punishment Indicator**
    - **DISC-2 : Instances of Preschool Corporal Punishment**
    - **DISC-3 : Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)**
    - **DISC-4 : Preschool Corporal Punishment**
    - **DISC-10 : Corporal Punishment Indicator**
    - **DISC-11 : Instances of Corporal Punishment**
    - **DISC-12/18 : Discipline of Students without Disabilities**
    - **DISC-13/19 : Discipline of Students with Disabilities**
- In the tables below, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.
    - **DISC-1 : Preschool Corporal Punishment Indicator**
    - **DISC-10 : Corporal Punishment Indicator**
- In the **DISC-2 : Instances of Preschool Corporal Punishment** table, the **All Preschool Children** column has been removed.

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OFFN: Offenses

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
    - **OFFN-1 : Offenses - Number of Instances**
    - **OFFN-4 : Shooting and Homicide Incidents**
    - **OFFN-5 : Rape and Sexual Assault**
    - **OFFN-6 : Offenses - Allegations against School Staff (Resignation or Retirement)**
    - **OFFN-7: Offenses - Allegations Against School Staff (Determined Responsible)**
    - **OFFN-8: Offenses - Allegations Against School Staff (Determined Not Responsible)**
    - **OFFN-9: Offenses - Allegations Against School Staff (Determination Pending)**
    - **OFFN-10: Offenses - Allegations Against School Staff (Duty Reassignment)**

HIBS: Harassment or Bullying

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
    - **HIBS-1 : Allegations of Harassment or Bullying**
    - **HIBS-2 : Allegations of Harassment or Bullying - Gender Identity**
    - **HIBS-3 : Allegations of Harassment or Bullying - By Religion Type**
    - **HIBS 4-6 : Students Reported as Harassed or Bullied**
    - **HIBS-7-9 : Students Disciplined for Harassment or Bullying**

REST: Restraint & Seclusion

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
    - **RSTR-1 : Instances of Restraint or Seclusion**
    - **RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion**
    - **RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion**

JUST: Justice Facilities

- In the following tables, the red asterisk (*) that indicates a required question has been removed.
    - **JUST-2 : Days in Regular School Year at Justice Facility**
    - **JUST-3 : Justice Facility Educational Program Hours per Week**
    - **JUST-4 : Justice Facility Educational Program Participants**
- In the **JUST-1 : Justice Facility Type** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave this question blank.

INET: Internet Access and Devices

- In the **INET-1 : Internet Access and Devices** table, Yes / No radio buttons for selecting a response have been replaced by a drop-down list. You can select to leave these questions blank.
- In the **INET-2 : Wi-Fi Enabled Devices** table, the red asterisk (*) that indicates a required question has been removed.

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Civil Rights Report (CRR)

General

- (PBSIS-34199) If a question is left blank (null) on the **Manual Civil Rights Data Entry** screen, the response to the question will be blank in the PDF and CSV output of the **Civil Rights Report**.
- (PBSIS-30776) In the CSV report, the attribute for column **CAE** has been updated to "SCH_HBALLEGATIONS_REL_OTHCHRN" and the heading for column **CAF** has been updated to "SCH_HBALLEGATIONS_REL_OTHREL." The report output for these columns is correctly generated.
- (PBSIS-30303) The following attributes are no longer used after the 2020-2021 Civil Rights Data Collection and have been removed when the Civil Rights Report is output to .CSV output:
    - "SCH_ALGENR_G07"
    - "SCH_ALGPASS_G07"

NBIN: Nonbinary

- The **NBIN 1 : Nonbinary Indicator** table has been added. This table is populated by SIS.

PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

- In the PDF output of the **Civil Rights Report**, the title of the **PENR-6: Credit Recovery Enrollment** table has been updated to **PENR-6: Credit Recovery Program Student Participation**.

APIB: Advanced Placement (AP) Course Self-Selection

- The **APIB-10: Student Enrollment in Advanced Placement (AP) Science** table now includes students in courses that are marked with EMIS Subject code 132326-Advanced Chemistry and curriculum type = AP.

STAF: School & School Support Staff

- In the **STAF-5b : Teacher Retention Count** table, the question has been updated to the following: "Number of teachers who were employed at this school for both the 2023-24 school year and the 2022-23 school year." This table is populated by manual entry.

ATHL: Interscholastic Athletics

- In the **ATHL-3: Interscholastic Athletics Participants** table, the **Nonbinary** column has been added. This table is populated by SIS.

DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

- In the **DISC-2 : Instances of Preschool Corporal Punishment** table, the **All Preschool Children** column has been removed. This table is populated by manual entry.
- In the PDF output of the **Civil Rights Report**, in the **DISC-3 : Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)** table, the following column headings have been updated to match the columns on the **Manual Civil Rights Data Entry** screen:
    - **All Preschool Children** is now **Preschool Children without Disabilities**.

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    - **Preschool Children with Disabilities** is now **Preschool Children with Disabilities (IDEA and Section 504 Only)**.
- In the **DISC-6 : Instances of Preschool** table, the **All Preschool Children** column has been removed. This table is populated by SIS.
- In the PDF output of the **Civil Rights Report**, the titles of the tables below have been updated to remove "Corporal Punishment" from the title.
    - **DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities**
    - **DISC-13/15a/17/19/21/24/26 : Discipline of Students with Disabilities**
- (PBSIS-31309) In the PDF output of the **Civil Rights Report**, in the **DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities** table, the **English Learner (EL)** column has been added.

Resolved Issues

StudentInformation

Counselor Bulk Assignment

- (PBSIS-20484) Previously, if "Random" or "Manual" was selected on the **Counselor Bulk Assignment** screen, **Assignment Method** tab, the **Students to Include** field did not display on the **Options** tab, and users were unable to select the option to override students' current counselor assignments. Now, the **Students to Include** field displays on the **Options** tab for these assignment methods. By default, the option "Students without a counselor assignment" is selected, but users can change this to "All students (override assignments)" as needed.

Edit Student Profile

- (PBSIS-33940) Previously, in the 23/24 school year the **Gender Identity** and **Preferred Pronoun** fields were available on the **General** tab of the **Student Profile**. In the 24/25 school year, the values did not copy up as expected and were not available for selection. Now, these fields are no longer school year specific and are available in the drop-down list for every year. For students who had data in the 23/24 school year, those values are copied up to the 24/25 school year and will continue to copy up each year hereafter.

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Graduation Points

- (PBSIS-25001) Previously, on the **Grad Points Summary, Industry Credentials** screen, if a student had earned the "CQ07 - Lead4Change Student Leadership Program" CTE Industry Credential, it was only displayed in the **Agriculture** section. Now, if a student has **"**CQ07 - Lead4Change Student Leadership Program," it is displayed in sections for each of the 13 career fields with an associated 3 points.
- (PBSIS-33199) Previously, on the **Grad Points Summary, Industry Credentials** screen, if a student had earned the "CP03 - Aerial Work Platform (AWP) Operator Training Program" CTE Industry Credential, the number of points displayed as 1 point on the **Industry Credentials** screen. Now, the number of points displayed has been updated to 2 points.
- (PBSIS-33278) Previously, on the **Grad Points Summary, Industry Credentials** screen, if a student had earned the "CJ93 Forklift Operation" CTE Industry Credential, it did not display in the **Transportation** section. Now, if a student has "CJ93 Forklift Operation," it is displayed in the **Transportation** section.

JVS CourseSection Map

- (PBSIS-31877) Previously, if users deleted a mapping on the **JVS CourseSection Map** screen, the mapped course section would not be deleted from all tables, which caused issues with integration. Now, when users delete a mapping, the corresponding mapped section is now deleted from all tables. The system does not automatically drop course sections that get assigned. Users will still need to delete the course section from the student's course section assignments screen.

Import/Export

- (PBSIS-29411) Previously, the **District Roster for Medicaid Billing** file did not include the **IEP Start Date** and **IEP End Date** if the **Start Date** was from the last school year and the student attended a different building last year. Now, in this scenario, the **District Roster for Medicaid Billing** export file includes the **IEP Start Date** and **IEP End Date.**

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Assessment Import

- (PBSIS-5648) Previously, for the **Assessment Type** of **PSAT/NMSQT**, the PSAT Import generated an error for FY2021 and forward, but users could use a workaround of renaming a column header. Now, the PSAT Import has been updated for FY2025, the file imports correctly, and the previous workaround should no longer be used.

Assessment Reporting Collection A

- (PBSIS-33374) Previously, the output file for **Assessment Reporting Collection (A)** screen for the **Request Type** of **Transfer Student Data** and the **Program Selection** of **Transfer – OELPA (GF)** did not display the same Test Type that displayed for the student on the **Ohio English Language Proficiency Assessment (OELPA)** screen. Now, this has been corrected. Prior to the closing of the FY24 Assessment collection, a script was run to update the output file for **Transfer – OELPA (GF)** to include the same value that is saved in the **Required Test Type** field of the **Ohio English Language Proficiency Assessment (OELPA)** screen.

District and Building Information

- (PBSIS-33639) Previously, when the school year "2024-2025" was selected, the values saved in the **Primary Financial Software** and **Primary HR/Payroll Software** fields did not display on the **District and Building Information** screen after users navigated away from the screen. Additionally, these values were not included in the output file for **Student Transfer - Collection (S)** screen for the **Request Type** of **Transfer Student Data** and the **Program Selection** of **Transfer - Organization - General Information (DN)**. Now, any saved values for 2024-2025 for the **Primary Financial Software** and **Primary HR/Payroll Software** fields correctly display on the **District and Building Information** screen and are included in the **Student Transfer - Collection (S) Transfer** file for the **Program Type** of **Transfer - Organization - General Information (DN)**.
- (PBSIS-32994) Previously, in the **Literacy Instruction (All Collections)** section, selections were not displayed in the **Core curriculum and instructional material for English Language Arts (grades PS-5) and reading intervention (grades PS-12) product used** field for 2024-2025. Now, the list of selections displays correctly.

Student Reporting Collection (S)

- (PBSIS-33758) Previously, if a student was enrolled in multiple buildings within the school year, the **Update - Count of Graduation Credits at Entry** process incorrectly duplicated the student's count of graduation credits. Now, the process correctly counts the graduation credits for students who have been enrolled in multiple buildings within the school year.

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Civil Rights Data Collection

Civil Rights Report (CRR)

APIB: Advanced Placement (AP) Course Self-Selection

- (PBSIS-31037) Previously, in the **Civil Rights Report** output, Courses with Curriculum code "AP" and EMIS Subject code of "132325 - Advanced Physics" were not included in APIB-10: Student Enrollment in Advanced Placement (AP) Science. Now, these courses are included in APIB-10: Student Enrollment in Advanced Placement (AP) Science.

DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

- Previously, in the **Civil Rights Report** output for the **DISC-4: Preschool Corporal Punishment** table, the **Nonbinary** row displayed "0" in each column since Nonbinary was not reported for this section. Now, the **Nonbinary** row has been removed since it is not included.
- (PBSIS-31123) Previously, in the PDF output of the **Civil Rights Report**, the titles of the DISC-24 table and the DISC-26 table were switched and the wrong title displayed for each table. Now, correct table titles display in the PDF output as noted below:
    - **DISC-24: Discipline of Students with Disabilities – Only One Out-of-School Suspension**
    - **DISC-26: Discipline of Students with Disabilities – More than One Out-of-School Suspension**

  Note: *The table titles were only switched in the PDF output. The headers and values were always correct in the CSV output.*

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StudentInformation v24.2.0 Release Notes

This document is an overview of updates in StudentInformation v24.2.0.

Included in this release:

- Enhancements
  - StudentInformation
  - Reporting
  - StateReporting
  - Civil Rights Data Collection
- Resolved Issues
  - StudentInformation
  - Reporting
  - StateReporting
  - ITC-Level

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select **? > Learning Center** from the banner.

Enhancements

StudentInformation

Account Maintenance

- When a **Person** is created in **Frontline Administration**, StudentInformation no longer checks for duplicate email addresses during the account creation/edit process. For districts that have migrated to **Frontline Passport/SSO**, administrators can create a person in the **Frontline Administration** application using an email address that is already in use.

CORE Overflow

- On the **CORE Overflow** screen, the following **CORE Subject Areas** have been added for which you can manage a CORE required value and a subject area overflow:
  - **DRI**
  - **ENE**
  - **MTE**
  - **SCE**
  - **SOE**

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Course History

- (PBSIS-36243) A database change has been made to "tblCourseSectionPeriod" and "tblCourseSectionStudent" that will improve the runtime of VendorLink calls that access Student Course History data.

EZ Query > Reports > SIS Student Search

- (PBSIS-35772) In the **SIS Student Search** report output, the heading of the **Home Language** column has been updated to **Language Other Than English**.

Graduation Points

- On the **Grad Points Summary** screen, if a student has credit in a course with any of the following **EMIS Subject Area for Credit** codes, the credits are now displayed in the **Elective Credits** section and not the section for a subject area, and the credit is calculated as Elective credit:
    - "ENE - English when counting as elective credit for state graduation requirements, not as part of 4 English Language Arts credits."
    - "MTE - Math when counting as elective credit for state graduation requirements, not as part of 4 Math credits."
    - "SCE - Science when counting as elective credit for state graduation requirements, not as part of 3 Science credits."
    - "SOE - Social studies when counting as elective credit for state graduation requirements, not as part of 3 Social Studies credits."
- (PBSIS-32294) On the **Grad Points Summary** screen, if a student has credit in a Driver's Ed course with the **EMIS Subject Area for Credit** code of "DRI – Driver' Ed as ELE credit for state grad reqs/not for Ind Cred CR 63," the credit displays in the **Elective Credits** section and is calculated as Elective credit. However, if the student has earned a CTE Industry Credential for the **Assessment Type** of "CR63 – Ohio Driver's License" and also has a course with the **EMIS Subject Area for Credit** code of "DRI – Driver' Ed as ELE credit for state grad reqs/not for Ind Cred CR 63," the course is not displayed in the **Elective Credits** section and is not calculated as Elective credit.
- On the **Grad Points Summary** screen, in the **Show Competency in Algebra I and English II** section under **Additional Options**, the following now show competency as Met in **3. Complete College Coursework** if the student has any of the following program codes assigned:
    - English shows competency as Met ("English" is green and has checkmark) when program code "520101 – Alt Competency CCP Met English CCP Only" or "520100 – Alternative Competency CCP Math & English" is reported.
    - Math shows competency as Met ("Math" is green and has checkmark) when program code "520102 – Alt Competency CCP Met Math CCP Only" or "520100 – Alternative Competency CCP Math & English" is reported.

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- On the **Student Exemptions/Requirements** screen in the **State System of Diploma Seals** section, the **Description** column has been removed from the grid. Above the grid, a link has been added to the Ohio Department of Education & Workforce website where you can view descriptions for diploma seals. Additionally, the name of the **Military Enlistment Seal (Ohio)** seal has been updated to **Military Seal (Ohio).**
- On the **Student Exemptions / Requirements** screen in the **Graduation Plan Details** section, "Agriculture, Food and Natural Resources" is now an available selection in the **Career Field Interests** field. If "Agriculture, Food and Natural Resources" is selected, it is included in the output for the **Ohio Graduation Plan** report.

Import/Export

- The **Home School Import**, **Student Import** process has been refactored for improved performance and should now run faster.

School Building Administration > Calendar Wizard

- On the **Calendar Wizard** screen, the **EMIS Term** field has been added to the tabs below to enable you to copy the EMIS Term value from one year to the next when you are creating the Master Calendar for a building.
    - On the **Reporting Terms** tab, when you select a **Report Card Frequency**, the **EMIS Term** field displays on the tab. The selection in the **EMIS Term** field defaults to the default **EMIS Term** code for the selected **Report Card Frequency**.
    - On the **Virtual Terms** tab, the **EMIS Term** column has been added and is populated for each term listed from the value saved on the **Reporting Terms** tab. These values in the **EMIS Terms** column cannot be changed. When Virtual Terms are copied from a previous year, the values in the **EMIS Term** column default to the values reported in the year from which the Virtual Terms were copied. The values in the **EMIS Terms** column for Virtual Terms can be changed.

School Building Administration > School Demographics

- The **School Type** field can no longer be modified. The field is now display-only and unavailable for selection to prevent users from making changes to this field.

School Year Initialization

- The **School Year Initialization** process now populates **EMIS Term** values from the **Calendar Wizard** screen to the **Initialization > Reporting Terms Maintenance** screen. For districts that ran the School Year Initialization process prior to the installation of StudentInformation 24.2.0, a script will run that will copy any previous saved EMIS Term values from FY25 to FY26.

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Security

- On the **View Staff Members** screen or the **View Accounts** screen, search fields now display matching results if a user accidentally types or pastes an extra leading or trailing space into the field.

Transcript Formatter (R702)

- (PBSIS-35457) If no years are selected in the **School Year(s) for Marks** field on the **Search Criteria** tab, report output now only includes data from the last 10 years from the selected school year in context.
- In the output for the **Transcript Formatter (R702)** report, the image displayed for the **Military Enlistment Seal** has been updated to reflect the name change to **Military Seal** for students who have earned this seal.

Reporting

Analytics Hub

- In the **Assessments > Non-State Pre-ID** folder, the **SAT Pre-ID File** report has been updated for the latest version of the file layout.
- In the **Eligibility** folder, the following updates have been added to the **Ohio Graduation Plan** report:
    - (PBSIS-33755) The name of the **WebXams** section has been updated to **WebXam (OCTCA)**, and if the student has completed this requirement, "Completed" displays on the report. The row with the **Test Date**, **CTE Assessment Code**, and **CTE Technical Score** columns has been removed.
    - In the **State Defined Diploma Seals** section, the name of the **Military Enlistment Seal** has been updated to **Military Seal**.

  Note: *The **Ohio Graduation Plan** can also be generated from the **Grad Points Summary** screen.*

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Assessments

- On the **OELPA** screen, when "ALT – Alternate Assessment" is selected in the **Required Test Type** field, the following areas are now displayed for recording Alt-OELPA scores:
    - **Receptive (Alt-OELPA Only)**
    - **Productive (Alt-OELPA Only)**

  In each area, you can record the following information:
    - **Accommodations:** When "ALT – Alternate Assessment" is selected as the Required Test Type, the Accommodations field defaults to "NO - Student did not receive accommodations on the STR test or took ALT" and cannot be changed.
    - **Score Not Reported**
    - **Score**
    - **Standard Error** (optional)
    - **Performance Level** (Optional)

  When Alt-OELPA scores are added for a student, either manually or by import, they are listed on the **Ohio English Language Proficiency Assessment (OELPA)** screen.
- On the **Assessment Import** screen, the import process has been updated to accept the FY25 import layout for the OELPA import and the ALT-OELPA Import.
- (PBSIS-36593) To prevent errors on the **Assessment Import** screen, the OST Import process has been updated to ignore "DOPR" contained in Positions 363 through 393 for High School End of Course (EOC) assessments that are administered in the Dropout Prevention and Recovery (DOPR) windows.

Assessment Reporting Collection (A)

- When "Transfer Assessment Data" is selected as the **Request Type**, and **Transfer – OELPA (GF)** is selected on the **Program Selection** tab, the transfer file includes the OELPA records for the current school year.

DataMap EMIS Import

- On the **DataMap EMIS Import** screen, the option "On Track Statuses" has been removed from the **Please select an import ...** drop-down list since the Ohio Department of Education and Workforce (ODEW) no longer requires a TGRG Reading Diagnostic Status.

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EMIS Follow-Up Import

- (PBSIS-36468) After the initial file is imported using the **EMIS Follow-Up Import** screen, if you receive a second file from ODEW that needs to be loaded, columns **A** through **O** update with any new data for a student, while columns **P** through **AO** will not update with any new data for a student who has already been imported. The following columns have been added to the fields that will update with any new data:
    - **I** - CTE INCLD FLAG
    - **J** - GRAD INCLD FLAG
    - **K** - SWD INCLD FLAG

Student Reporting Collection (S)

- The **Update – Count of Graduation Credits at Entry** process has been updated to include credits from the **Student Course History** screen. The process will look at all the credits but use only the credits that are coded as high school credit. Districts will need to rerun the Count of Graduation Credits at Entry process once 24.2.0 is applied. This process is no longer dependent on the Non-Grad and Grad CORE Summary being run.
- The **Update - Count of Graduation Credits at Entry** process now calculates correctly for students who were enrolled at a district, then withdrew and enrolled at another district where they earned credit, and then later re-enrolled at the original district. Per ODEW, when a student is not new to the district for the current year, when they come back, the value originally reported would remain the same for that school year, even if there was a period where they went to another district and came back.

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Civil Rights Data Collection

Manual Civil Rights Data Entry

PSCH: Preschool

- The **PSCH-2 : Preschool English Language and Section 504 Indicators** table has been added to the **Manual Civil Rights Data Entry** screen with the following questions. For each question, you can select "Yes," "No," or leave the question blank.
    - **2a : Did this school assess/evaluate preschool children to determine if they were English Learners (EL)?**
    - **2b : Did this school have any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool?**
    - **2c : Did this school assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504?**
    - **2d : Did this school have any preschool children who were already identified as disabled and eligible for services under Section 504 when they enrolled in the preschool?**

DISC: Discipline

- The **DISC-2 : Instances of Preschool Corporal Punishment** table has been removed from the **Manual Civil Rights Data Entry** screen.
- The following tables have been renamed and/or reordered on the screen:

OLD NAME	NEW NAME
DISC-1 : Preschool Corporal Punishment Indicator	DISC-2 : Preschool Corporal Punishment Indicator
DISC-10 : Corporal Punishment Indicator	DISC-9 : Corporal Punishment Indicator
DISC-11 : Instances of Corporal Punishment	DISC-10 : Instances of Corporal Punishment
DISC-12/18 : Discipline of Students without Disabilities • 12 : Students without disabilities who received Corporal Punishment • 18 : Students without disabilities who received Expulsions under Zero-Tolerance Policies	DISC-11/17 : Discipline of Students without Disabilities • 11 : Students without disabilities who received Corporal Punishment • 17 : Students without disabilities who received Expulsions under Zero-Tolerance Policies
DISC-13/19 : Discipline of Students with Disabilities • 13 : Students with disabilities who received Corporal Punishment • 19 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies	DISC-12/18 : Discipline of Students with Disabilities • 12 : Students with disabilities who received Corporal Punishment • 18 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies

- In **DISC-9 : Corporal Punishment Indicator**, the question has been updated to the following: "Did this school use corporal punishment to discipline students in grades K-12?"

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RSTR: Restraint & Seclusion

- The following tables have been renamed and/or reordered on the screen:

OLD NAME	NEW NAME
RSTR-1 : Instances of Restraint or Seclusion	RSTR-2 : Instances of Restraint or Seclusion
RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion	RSTR-3/5/7 : Non-IDEA Students Subjected to Restraint or Seclusion
RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion	RSTR-4/6/8 : IDEA Students Subjected to Restraint or Seclusion

Civil Rights Report (CRR)

General

- In the PDF output of the **Civil Rights Report**, pagination has been improved throughout the report, and the page breaks in several tables have been updated to keep related rows of information together.

PSCH: Preschool

- The **PSCH-2 : Preschool English Learner and 504 Indicators** table, related questions, and the answers saved on the **Manual Civil Rights Date Entry** screen have been added to the PDF and CSV output of the **Civil Rights Report**.

  The attribute used in the CSV output for each PSCH-2 question is listed below.

QUESTION	PSCH-2 ATTRIBUTE
2a : Did this school assess/evaluate preschool children to determine if they were English Learners (EL)?	SCH_PSELEVL_IND
2b : Did this school have any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool?	SCH_PSELIDENT_IND
2c : Did this school assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504?	SCH_PS504EVL_IND
2d : Did this school have any preschool children who were already identified as disabled and eligible for services under Section 504 when they enrolled in the preschool?	SCH_PS504IDENT_IND

- The following PSCH tables have been renamed and/or reordered in the PDF output:

OLD NAME	NEW NAME
PSCH-2: Preschool Enrollment	PSCH-3: Preschool Enrollment

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OLD NAME	NEW NAME
PSCH-3a: Preschool Enrollment of English Learner Students	PSCH-4a: Preschool Enrollment of English Learner Students
PSCH-3b: Preschool Enrollment of English Learner Students-EL Students in EL Programs	PSCH-4b: Preschool Enrollment of English Learner Students-EL Students in EL Programs
PSCH-4: Preschool Enrollment of Students with Disabilities-IDEA	PSCH-5: Preschool Enrollment of Students with Disabilities-IDEA
PSCH-5: Preschool Enrollment of Students with Disabilities-Section 504 Only	PSCH-6: Preschool Enrollment of Students with Disabilities-Section 504 Only

DISC: Discipline

- The **DISC-1 : Preschool Discipline – English Language and 504 Indicators** table and related questions have been added to the PDF and CSV output of the Civil Rights Report. The questions for this table are the same as **PSCH-2 : Preschool English Learner and 504 Indicators**, and the same values are displayed.

  The attribute used in the CSV output for each DISC-1 question is listed below.

QUESTION	DISC-1 ATTRIBUTE
1a : Did this school assess/evaluate preschool children to determine if they were English Learners (EL)?	SCH_PSDISC_ELEVL_IND
1b : Did this school have any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool?	SCH_PSDISC_ELIDENT_IND
1c : Did this school assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504?	SCH_PSDISC_504EVL_IND
1d : Did this school have any preschool children who were already identified as disabled and eligible for services under Section 504 when they enrolled in the preschool?	SCH_PSDISC_504IDENT_IND

- The table **DISC-2 : Instances of Preschool Corporal Punishment** has been removed from both PDF and CSV output. In the CSV output, "SCH_PSCORPINSTANCES_IDEA" has been removed.
- The table **DISC-7: Preschool Instances of Suspension – Children Without Disabilities and With Disabilities (Section 504 Only)** has been combined with the table **DISC-6: Instances of Preschool Suspension**, and **DISC-7: Preschool Instances of Suspension – Children Without Disabilities and With Disabilities (Section 504 Only)** has been removed from PDF output. The table **DISC-6: Instances of Preschool Suspension** now includes the columns **Preschool Children with Disabilities (IDEA)** and **Preschool Children with Disabilities (Section 504 Only)** that were previously in the table DISC-7.

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- The following DISC tables have been renamed and/or reordered in PDF output:

OLD NAME	NEW NAME
DISC-1 : Preschool Corporal Punishment Indicator	DISC-2 : Preschool Corporal Punishment Indicator
DISC-8: Preschool Suspension – Only One Out-of-School Suspension	DISC-7: Preschool Suspension – Only One Out-of-School Suspension
DISC-9: Preschool Suspension – More than One Out-of-School Suspension	DISC-8 : Preschool Suspension - More than One Out-of-School Suspension
DISC-10: Corporal Punishment Indicator	DISC-9 : Corporal Punishment Indicator
DISC-11: Instances of Corporal Punishment	DISC-10 : Instances of Corporal Punishment
DISC-12/14a/16/18/20/23/25: Discipline of Students without Disabilities • DISC-12 : Students without disabilities who received Corporal Punishment • DISC-14a : Students without disabilities who received Expulsions with Educational Services • DISC-16 : Students without disabilities who received Expulsions without Educational Services • DISC-18 : Students without disabilities who received Expulsions under Zero-Tolerance Policies • DISC-20 : Students without disabilities who received In-School Suspensions • DISC-23 : Students without disabilities who received Only One Out-of-School Suspension • DISC-25 : Students without disabilities who received More than one Out-of-School Suspension	DISC-11/13a/15/17/19/22/24 : Discipline of Students without Disabilities • DISC-11 : Students with disabilities who received Corporal Punishment • DISC-13a : Students without disabilities who received Expulsions with Educational Services • DISC-15 : Students without disabilities who received Expulsions without Educational Services • DISC-17 : Students without disabilities who received Expulsions under Zero-Tolerance Policies • DISC-19 : Students without disabilities who received In-School Suspensions • DISC-22 : Students without disabilities who received Only One Out-of-School Suspension • DISC-24 : Students without disabilities who received More than one Out-of-School Suspension
DISC-13/15a/17/19/21/24/26: Discipline of Students with Disabilities • DISC-13 : Students with disabilities who received Corporal Punishment • DISC-15a : Students with disabilities who received Expulsions with Educational Services • DISC-17 : Students with disabilities who received Expulsions without Educational Services • DISC-19 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies • DISC-21 : Students with disabilities who received One or More In-School Suspensions • DISC-24 : Students with disabilities who received More than One Out-of-School Suspension • DISC-26 : Students with disabilities who received Only One Out-of-School Suspension	DISC-12/14a/16/18/20/23/25 : Discipline of Students with Disabilities • DISC-12 : Students with disabilities who received Corporal Punishment • DISC-14a : Students with disabilities who received Expulsions with Educational Services • DISC-16 : Students with disabilities who received Expulsions without Educational Services • DISC-18 : Students with disabilities who received Expulsions Under Zero-Tolerance Policies • DISC-20 : Students with disabilities who received One or More In-School Suspensions • DISC-23 : Students with disabilities who received More than One Out-of-School Suspension • DISC-25 : Students with disabilities who received Only One Out-of-School Suspension

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OLD NAME	NEW NAME
DISC-14b: Transfer to Alternative School for Students without Disabilities	DISC-13b: Transfer to Alternative School for Students without Disabilities
DISC-15b : Transfer to Alternative School for Students with Disabilities	DISC-14b : Transfer to Alternative School for Students with Disabilities
DISC-22 : Instances of Suspension	DISC-21 : Instances of Suspension
DISC-27 : School Days Missed Due to Out-of-School Suspensions	DISC-26 : School Days Missed Due to Out-of-School Suspensions

- In the PDF output of the Civil Rights Report for **DISC-9 : Corporal Punishment Indicator**, the question has been updated to the following:
  "Did this school use corporal punishment to discipline students in grades K-12?"
- For the following tables, the logic used to determine an Expulsion has been updated to now reference the student's FS-Standing record. For students who received services, if on the **Student Profile, FS-Standing** tab, the student has a **Sent to Reason** of "EX – Expelled Student" and a **Sent to Percent of Time** greater than "0," the student can be counted for the applicable tables. For students who did not receive services, if the student has a **Sent to Reason** of "EX – Expelled Student" and **Sent to Percent of Time** is "0," the student can be counted for the applicable tables.
  - **DISC-13a : Students without disabilities who received Expulsions with Educational Service**
  - **DISC-15 : Students without disabilities who received Expulsions without Educational Services**
  - **DISC-14a : Students with disabilities who received Expulsions with Educational Services**
  - **DISC-16 : Students with disabilities who received Expulsions without Educational Services**

  Note: *The tables above are referenced by their updated table numbers.*

RSTR: Restraint & Seclusion

- The new table **RSTR-1: Restraint or Seclusion Indicator** is populated from table **RSTR-2 : Instances of Restraint or Seclusion** on the **Manual Civil Rights Data Entry** screen, as described below.
  - If a question for **RSTR-2 : Instances of Restraint or Seclusion** has a non-zero entry, the related question in **RSTR-1: Restraint or Seclusion Indicator** is populated with "Yes."
  - If a question for **RSTR-2 : Instances of Restraint or Seclusion** has an entry of "0" or null, the related question in **RSTR-1: Restraint or Seclusion Indicator** is populated with "No."

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The table **RSTR-1: Restraint or Seclusion Indicator** and related questions are included in the PDF and CSV output of the Civil Rights Report. The attribute used in the CSV output for each RSTR-1 question is listed below.

QUESTION	RSTR-1 ATTRIBUTE
Did this school use mechanical restraint for students in grades K-12?	SCH_MECH_IND
Did this school use physical restraint for students in grades K-12?	SCH_PHYS_IND
Did this school use seclusion for students in grades K-12?	SCH_SECL_IND

- The following tables have been renamed and/or reordered in the PDF output:

OLD NAME	NEW NAME
RSTR-1 : Instances of Restraint or Seclusion	RSTR-2 : Instances of Restraint or Seclusion
RSTR-2/4/6 : Non-IDEA Students Subjected to Restraint or Seclusion	RSTR-3/5/7 : Non-IDEA Students Subjected to Restraint or Seclusion
RSTR-3/5/7 : IDEA Students Subjected to Restraint or Seclusion	RSTR-4/6/8 : IDEA Students Subjected to Restraint or Seclusion

Resolved Issues

StudentInformation

Edit Student Profile

- (PBSIS-36490) Previously, on the **Edit Student Profile s**creen, **FN-Attributes** tab, the **Count of Graduation Credits at Entry** field did not include credits for previous years that had been entered on the **Manually Entered Course** screen for a previously enrolled student who withdrew and was re-enrolled. Now, manually entered course credit displays correctly on the **FN-Attributes** tab, regardless of when the student re-enrolled during the school year.

Course Maintenance

- (PBSIS-35137) Previously, the **Add Course Section** button on the **Course Sections** screen and the **Add Course Group** button on the **Course Groups** screen were still accessible for users in a role for which on the **Security > Display Role Access** screen, the sitemap security access for “Course Maintenance” was set to **Display** ( ) with the **Add**, **Change**, and **Delete** options set to not allowed ( ). Now, when a user’s role is display-only for “Course Maintenance” in the sitemap, the **Add Course Section** button is not accessible on the **Course Sections** screen and the **Add Course Group** button is not accessible on the **Course Groups** screen.

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EZ Query > EZ Students > Shared Student Data

- (PBSIS-35676) Previously, if a student did not have a Primary Contact record for the school selected in the **Choose trusted district and school** field, no Primary Contact data displayed if "Addresses and Primary Contact" was selected in the **Choose data to review** field and "Primary Contact" was selected in the **Address or Primary Contact** field. Now, if the student does not have a Primary Contact record at the selected school, the Primary Contact from the student's home school displays. If the student has a Primary Contact record at both schools, information from both schools displays.

EZ Query > Tools > Absence List

- (PBSIS-2220) Previously, if a student had a time in value between 12:00 PM and 1:00 PM, the **In** column incorrectly displayed the time with the abbreviation "AM" instead of "PM." Now, time in values between 12:00 PM and 1:00 PM correctly display "PM."

Fees

- Previously, the **Students Needing Adjustment** screen timed out before loading the list of students. Now, this screen loads and displays correctly.

Graduation Points

- (PBSIS-31856) Previously, on the **Grad Points Summary** screen, under **Additional Options** in the **Show Competency in Algebra I and English II** section, if a student had met the EOC requirement for one subject (Algebra I or English II), the **Show Competency** area displayed "Completed." Now, the **Show Competency** area displayed "Completed" only if the student has met the EOC requirements for both Algebra I and English II.

Import/Export

- (PBSIS-36268) Previously, on the **Home School Import** screen, **Students** tab, an "Invalid Date" error was generated for any student in the import file with a Birthdate after 12/31/2019. Now, the Home School Import correctly imports students born after the year "2019."

Registration Wizard

- Previously, when a student was registered, duplicate ProgressBook IDs could be created for different students. This was mainly an issue at non-public schools where it created issues when saving report cards to the vault. Now, the ProgressBookId is a unique student ID.

Student Promotion

- (PBSIS-34454) Previously, selections saved on the **Edit Student Profile** screen, **General** tab in the **Gender Identity** field and the **Preferred Pronouns** field did not copy to the next school year during the **Student Promotion > Promotion** and **Student Promotion > Student Bulk Enrollment** processes. Now, the **Student Promotion > Promotion** and **Student Promotion > Student Bulk Enrollment** processes correctly copy up these selections.

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Student Transfer

- (PBSIS-32716) Previously, the value saved for a student in the **Summative Race** field changed during the **Student Transfer** and **Bulk Student Transfer** processes for students with "Y- Yes, the student is Hispanic/Latino" selected in the **Hispanic/Latino** field or with multiple racial groups selected in the **Racial Group(s)** field. Now, the selections saved for a student on the **Edit Profile**, **General** tab transfer correctly during the **Student Transfer** and **Bulk Student Transfer** processes.
- (PBSIS-32991) Previously, for a student enrolled in a future year and then transferred for the future year using the **Student Transfer** and **Pending Students > Bulk Enroll District Transfers** processes, the **Disability Condition** saved for a student on the **Edit Profile**, **FD-Attributes** tab did not transfer. Now, a student's **Disability Condition** transfers correctly during the **Student Transfer** and **Bulk Enroll District Transfers** processes for a future school year.

Reporting

Analytics Hub

- (PBSIS-3040) Previously, in the **Attendance > HB410** folder, output for the **Absence Thresholds Detail** report did not highlight in blue the date a threshold was crossed if it was within the last 7 days of running the report. Now, this has been corrected, and the report highlights the date a threshold was crossed if it is within the last 7 days of running the report.
- (PBSIS-35491) Previously, in the **Eligibility** folder, in output for the **Ohio Graduation Plan** report, a student's saved **Work-Based Learning** hours for **Entrepreneurship** incorrectly displayed the student's saved **Job Site Placement & Internship** hours. Now, **Work-Based Learning** hours for **Entrepreneurship** display correctly on the **Grad Points Summary** screen.

StateReporting

Assessment Imports

- (PBSIS-309) Previously, if you selected "ODDEX File" as the **Assessment Type** and imported a Preschool COS Assessment file from the ODEW's ODDEX system, then on the **Preschool COS** screen, the **Score** displayed 3 digits, and the **Progress** value did not import. Now, Preschool COS Assessments that are imported from ODDEX display correctly on the **Preschool COS** screen with a 1-digit value in the **Score** column and a value displayed in the **Progress** column.
- (PBSIS-35058) Previously, on the **End of Course Exam** screen, if you manually added or edited an exam with the **Score Not Reported** field set to* **(Option Not Applicable, Student took Test)**, then in the **Accommodations** field, the value ** **(Not Applicable – student did not test or accommodations not reported)** was not available for selection. Now, in this scenario, you can select ** **(Not Applicable – student did not test or accommodations not reported)** in the **Accommodations** field as appropriate.

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Calendar Reporting Collection (C) > Calendar Collection Transfer

- (PBSIS-36289) Previously, if a sub-calendar had the **Expected to be in attendance between the first and last day of school on every** box selected for a Saturday or a Sunday and the Transfer Calendar Data Process was run, the Transfer Calendar Data Process incorrectly created the attributes of C_YWKDAYSA for a Saturday and C_YWKDAYSU for a Sunday. Now, if the **Expected to be in attendance between the first and last day of school on every** box is selected for a Saturday or Sunday in a sub-calendar, the Transfer Calendar Data Process correctly creates the attributes of C_YWKENDSA for a Saturday and C_YWKENDSU for a Sunday.

CTE Industry Credentials

- (PBSIS-36261) Previously, on the **CTE Industry Credential** screen, the **Assessment Area** field did not include the selection "CR53 – NIMS: CNC Lathe Programming Setup & Operations." Now, this industry credential has been added for FY23 and forward, and if a student earns this credential, it is displayed on the **Grad Points Summary**, **Industry Credentials** screen, under "Manufacturing" with 6 points.

District and Building Information

- (PBSIS-35204) Previously, in the **Medical Group (Final Collection)** section for School Year 2024-2025, no attributes were available for selection for the **Glucagon**, **Epinephrine**, **Inhaler**, or **Diabetes Care Collections**. Now, the attributes are available for selection for each Medical Group collection for School Year 2024-2025 and are included in the New School Year Script.

Staff/Course Reporting Collection (L)

- (PBSIS-21670) Previously, after a user ran the **Verify/Update - Course and Class List (CLISEMIS/CTRMEMIS)** process with the **Run Type** of "Update (Delete all and create)," when the process completed, the **Verify/Update Course Terms & Class List - (L)** screen incorrectly displayed the message "Update not run" for each building included in the run. Now, when the **Verify/Update Course Terms & Class List** process with the **Run Type** of "Update (Delete all and create)" completes, the message "Update Last Run on" correctly displays for each building in the run with the date/time and the name of the user who ran the process.
- Previously, when a user ran the **Verify/Update - Course and Class List (CLISEMIS/CTRMEMIS)** process with the **Run Type** of "Update (Delete all and create)," there was an issue with the stored procedure "proc_StaffCourseCollection_Update" locking up the "dbo.tblStudentSubjectEMIS" table for long periods of time. Now, the stored procedure has been modified, so when users run **Verify/Update - Course and Class List (CLISEMIS/CTRMEMIS)** in Update mode, the table will not lock up.

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Student Reporting Collection (S)

- (PBSIS-28927) Previously, the **Verify – Student Special Education** process displayed an error for students if on the **Special Education** screen, **Events** tab, a record had been saved with a **Date Type** of "CIEP – IEP Consent Withdrawn by Parent" and an **Extended School Year Services** field selection of "* - Not Applicable." Now, the **Verify – Student Special Education** process does not display an error for a student with these saved selections for a Special Education Event Type.
- (PBSIS-34726) Previously, the file created by the **Transfer – Exiting Student Follow-Up (FW)** process contained duplicate student records if multiple people edited information on the **Exiting Student Follow-up Records** screen and saved at approximately the same time. Now, the **Transfer – Exiting Student Follow-Up (FW)** file contains one record per student regardless of how many people are editing and saving the **Exiting Student Follow-up Records** screen.

ITC-Level

- Previously, the SI Security recalculation process would time out at ITCs, typically following the installation of a new release. To resolve this, the ResetSecurity.sql deployment script has been removed, and user security will now only be faulted when necessary.

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StudentInformation v24.2.1 Release Notes

This document is an overview of updates in StudentInformation v24.2.1.

Resolved Issue

StudentInformation

Transcript Formatter (R702)

- (PBSIS-37982) Previously, for newer buildings, the **Transcript Formatter (R702)** did not pull the full course history for students who were transferred in with a course history that went back more years than the building had been opened. This issue was found to be related to the **Transcript Formatter (R702)** update in StudentInformation v24.2.0 in which if no years were selected in the **School Year(s) for Marks** field on the **Search Criteria** tab, the report output would include data from the last 10 years from the selected school year in context (PBSIS-35457). Now, the changes added in v24.2.0 have been reverted, and the **Transcript Formatter (R702)** correctly pulls the full course history for students who transfer in with a course history of more years than a building has been open.

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