CentralAdmin v25.1.0 Release Notes

This document is an overview of updates in CentralAdmin v25.1.0.

Included in this release:

- Enhancement

Related CentralAdmin documentation is available on the ITC Support Portal:
https://frontline-ohsis.atlassian.net/wiki/spaces/ISP/overview

Enhancement

Resources

- On **Resources** screen (**Management > Resources**), the URL for the **Backpack.CSS** resource has been updated for version awareness to ensure that the correct version needed for the User Interface is referenced.

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DataMap v25.1.0 Release Notes

This document is an overview of updates in DataMap v25.1.0.

Included in this release:

- Enhancements
- Resolved Issue

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select **? > Learning Center** from the banner.

Enhancements

Multiple Screens

- (PBSIS-36239) In the **Subject** field for multiple DataMap screens, the list of available selections has been shortened to help users filter data more easily. Some subjects have been consolidated as noted.
    - On the **Data Points** and **Student Objectives** screen in the **Subject** field of the search panel and on the **Student Roadmap** screen in the **Subject** field of the "Data Points History" section, the following selections are available:
        - "Career Tech"
        - "English"
        - "Math"
        - "Other"
        - "Reading"
        - "Science"
        - "Social Studies"
        - "Writing"

      Note: *"Other" consolidates "Art," "Computer," "Music," "Physical Education," and "World Languages."*
    - On the **Multiple Measures** screen, the **Subject** field of the search panel includes the same selections as listed above with the additional selection of "English\Reading\Writing," which consolidates "Arts and Literature" and "Listening and Speaking."

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Import Assessments

- On the **Import Assessment Scores** screen when you have selected "Third Party" in the **Source** field, the following assessments are now available for selection in the **Assessment** field for **School Year** "2024-2025," "2025-2026," and "2026-2027:"
    - "Acadience ALO – PM"
    - "DIBELS Amplify – PM"
    - "STAR – PM"

  Note: *For each assessment, the* ***Period*** *field defaults to "Other" and cannot be changed. "PM" stands for Progress Monitoring.*
- (PBSIS-40235) On the **Import Assessment Scores** screen when you have selected "Third Party" in the **Source** field and "AP" in the **Assessment** field, the following AP Exams are now imported from StudentInformation if students have these records. Previously, the exams were not included in the import.

SUBJECT	AP EXAMS ADDED
English	Research Seminar
Math	Calculus BC: AB Sub
Other	Computer Science Principles Italian Language and Culture Music Aural Sub-score Music Non-Aural Sub-score Studio Art: 2-D Design Portfolio Studio Art: 3-D Design Portfolio Studio Art: Drawing Portfolio
Science	Physics C: Electricity and Magnetism Physics C: Mechanics Physics 1 Physics 2
Social Studies	United States History

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- For the following assessments, if a student has more than one set of results, only the highest overall score is now imported into DataMap. The assessments and the data point used to determine the highest overall score are below.

ASSESSMENT	DATA POINT FOR HIGHEST SCORE
MAP	TestRITScore
STAR	Scaled Score
DIBELS 8	Composite Score
i-Ready	Overall Scale Score
Acadience (ALO)	Composite Score

- (PBSIS-38487) When users import assessment scores into DataMap, the process has been updated to import the assessment scores more quickly.

Graduation Points (Now Graduation Summary)

- The name of the **Graduation Points** screen has been updated to **Graduation Summary** to reflect that graduation requirements are no longer based just on points. In addition to the updated name for the **Graduation Summary** screen, the navigation menu on the left side of the DataMap application screen and navigation breadcrumbs have also been updated to **Graduation Summary**.

  These updates keep the DataMap application synchronized with similar screen name updates in StudentInformation.

Manage RIMP Codes

- In the **School Year** drop-down list, administrators can select "2025-2026" to view a list of all available RIMP codes for the 2025-2026 school year.
  - The following codes have been added for 2025-2026:
    - 152765 - Explicit Intervention in Advanced Word Study
    - 152817 - Student received less than three days a week or 50 hours over 36 weeks of high-dosage tutoring
  - The following code has been updated for 2025-2026:
    - 152700 - Explicit Intervention in Writing – Transcription

  No codes have been removed for 2025-2026. By default, the previous year's RIMP Program Codes are selected for the new school year. If the district would like to change the codes for the new school year, it can do so before RIMPs are created.

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Multiple Measures

- With the consolidation of **Subjects** available for selection in the filter panel on the **Multiple Measures** screen, when users select to view the following **Subjects** and select "AP" in the **Third Party Assessments** field, the AP tests below are now grouped with the following subjects, if the student has test results.

SUBJECT SELECTED	AP TEST INCLUDED (IF STUDENT HAS TEST RESULTS)
Social Studies	AP Economics AP Psychology AP US Government & Politics
Other	Computer Science A

Note: *For more information about the consolidation of* ***Subjects*** *available for selection, see the "Multiple Screens" section.*

RIMPs

- In the **Add RIMP** window, you must now select at least one of the following High Dosage Tutoring codes in the **Program Codes** field. ODEW requires all students with RIMPS to be associated with one of these codes. If a High Dosage Tutoring code has not been selected and you click **Save**, a message displays to alert you that a program code starting in 1528** must be selected. Additionally, code 152817 has been added.

CODE	DESCRIPTION
152800	Tutoring by approved vendor during the school day
152805	Tutoring by approved vendor outside of the school day
152810	Tutoring locally approved during the school day
152815	Tutoring locally approved outside of the school day
152817	Student received less than three days a week or 50 hours over 36 weeks of high-dosage tutoring

- When you are adding an initial screening result to a RIMP, the list of approved RIMP Assessment vendors for 2025-2026 is available for selection. Istation has been removed. Any district assessments that were available in 2024-2025 have been carried forward to 2025-2026.

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- You can now select scores imported from State Assessments for the Initial Screening Measure or the Additional Diagnostic Measure on a student's RIMP. If state scores (AASCD, OST, etc.,) have been imported from StudentInformation via the **Import Assessment Scores** screen, and the student for whom you are adding a RIMP has scores imported for one of these state assessments, the state assessment is available for selection under "Additional Assessments" in the **Assessment** field of the **Add Initial Screening Measure** box or **Add Additional Diagnostic Measure** box.

Student Roadmap

- The **Student Roadmap** screen now displays the information for the assessments listed below if the assessment has been imported into DataMap for School Year "2024-2025" and/or "2025-2026."
    - If the "Acadience ALO – PM" assessment has been imported for a student, the imported "Acadience ALO – PM," **Score Type** and **Score** display in the "Reading" section of the "School Year Summary" and in the "Data Point History" section when "Reading" is selected.
    - If the "STAR – PM" assessment has been imported for a student, the imported "STARR – PM," the period, and **Equated Correct per minute** display in the "Reading" section of the "School Year Summary." In the "Data Point History" section when "Reading" is selected, "STAR – PM" is listed for the period and school year with the following data points:
        - Measure Name
        - Benchmark Category
        - Equated Correct per minute
        - Percentile Rank
        - Overall Risk Score
        - Overall Risk Benchmark
        - Overall Risk PR
    - If the "DIBELS Amplify – PM" assessment has been imported for a student, then in the "Data Point History" section when "English" is selected, the imported "DIBELS Amplify – PM" is listed for the period and school year with the following data points:
        - Measure
        - Score Change (indicated by "Change")
        - Score

      Note: *If the student has multiple test dates in the same month for different measures, the month column is repeated.*

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Resolved Issue

Multiple Measures

- (PBSIS-40019) Previously, if you had selected “English/Reading/Writing” as the **Subject** and selected “OELPA” in the **Third Party Assessments** field and clicked **Find**, the OELPA columns were listed twice on the **Multiple Measures** screen and you were unable to export the results to a CSV file. Now, the OELPA columns are no longer duplicated on the **Multiple Measures** screen, and you can export the results.

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GradeBook v25.1.0 Release Notes

This document is an overview of updates in GradeBook v25.1.0.

Included in this release:

- Enhancements
- Resolved Issues

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select **? > Learning Center** from the banner.

Enhancements

Administrators

Staff

- When a Staff Record and Account are linked in StudentInformation on the **View/Edit Staff Member** screen or the **Add/Edit Account** screen, the information in GradeBook on the **Update Staff** screen, **Main** tab is automatically updated.

Teachers

Class Setup

- The **Class Setup** screen has been redesigned to display more information and for improved functionality.
    - The following information displays on the Class Setup screen from StudentInformation:
        - School Name
        - Course code
        - Term code
        - Period – If there are multiple periods, each is listed. For Block Scheduling, if the period changes with grading periods and if is between grading periods, the Period area is blank.
    - In the **Enter alias** field, teachers can type a different name to use for the class, up to 50 characters. The **Class Alias (Optional)** column has been removed.

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- To designate the order in which classes are displayed on the **Teacher Homepage** and **Class Dashboard**, teachers click ⠿ **(drag indicator** icon) for a row to select it, then drag and drop the row into the desired order on the **Class Setup** screen. They must click **Save** to save the order. The **Order** column has been removed.
- The **Hide** checkbox has been replaced by the **Hide** toggle. Classes are set to display by default, and the **Hide** toggle is grayed out. If they want to hide a class, teachers click the **Hide** toggle to activate it.

Teachers click **Save** in the upper right corner of the **Class Setup** screen to save their changes.

Lesson Plans

In GradeBook version 25.1.0, Lesson Plans has a new look and a more streamlined workflow for some screens. Below are key differences between Lesson Plans in previous versions of GradeBook and in version 25.1.0. For more information about working with Lesson Plans, see the article Lesson Plans Overview in the Learning Center. (You must be signed in to ProgressBook to view this article.)

- On the **Teacher Home Page,** the following links have been updated:
  - **Enter Lesson Plans** is now **Add a New Lesson** to match the name of the link on the **Class Dashboard.**
    - Clicking **Add a New Lesson** now opens the **Lesson Plan** screen for adding basic information for a new lesson plan. When you click **Create** on the **Lesson Plan** screen, additional tabs are displayed for adding details, attachments, and standards, as well as scheduling the lesson plan.
  - **Search Lesson Plans** is now **Search for Lessons** to match the name of the link on the **Class Dashboard.** Clicking **Search for Lessons** now displays the new **Lesson Plan Management** screen, **Search** tab for searching for and taking actions on lesson plans you created or that have been shared with you.
  - The **Set Up Lesson Plan Sharing** link now displays the new **Lesson Plan Management** screen, **Sharing** tab for adding teachers or staff to your sharing list. The previous **Lesson Plan Sharing** screen has been removed.

  Note: *These updates have also been made on the* ***Curriculum Director Home Page****.*
- On the **Class Dashboard** screen, the following links have been updated:
  - Clicking **Add a New Lesson** now opens the **Lesson Plan** screen for adding basic information for a new lesson plan. When you click **Create** on the **Lesson Plan** screen, additional tabs are displayed for adding details, attachments, and standards, as well as scheduling the lesson plan.
  - Clicking **Search for Lessons** now displays the new **Lesson Plan Management** screen, **Search** tab for searching for and taking actions on lesson plans you created or that have been shared with you.

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- The **Import Schedule** link has been removed since you can assign separate schedules to a lesson plan on the new **Lesson Plans**, **Schedule** tab.
- The **Class Dashboard**, **Lesson Plan** tab, which displays scheduled lesson plans, has the following updates:
  - Icons have been removed from the tab.
  - The title of the lesson plan is a link.
    - If you created the lesson plan, you are the owner, and clicking the link displays the **Lesson Plans**, **Details** screen, and you can make whatever updates are necessary to the lesson plan details, attachments, associated standards or assigned schedules.
    - If you did not create the lesson plan, but you are a co-teacher and the owner has shared the lesson plan with you, clicking the link displays the lesson plan in a new browser tab. When you are finished viewing the lesson plan, click "X" on the tab to close it. If you want to print the lesson plan, right-click to display the pop-up menu and click **Print**.
    - If you did not create the lesson plan, but you are a co-teacher and the owner has not shared the lesson plan with you, a message displays when you click the link to inform you that you do not have access to the plan.
  - The **Import Lesson Schedule** link has been removed from the tab.
- On the **5 Day Planner** screen, the name of the **Create a Lesson** link has been updated to **Add a New Lesson** for consistency with other screens.

Resolved Issues

Administrators

Period Attendance Audit Report

- (PBSIS-37970) Previously, the **Period Attendance Audit Report** included non-attending days in the results, which could be confusing to users. Now, non-attending days are not included in the report results.

Staff

- (PBSIS-38322) Previously, for users with access to multiple districts, when they clicked **Transfer Activity** on the **Update Staff** window, the **School** drop-down was populated with buildings from a district other than the one in which they were working. Now, in this scenario, the **School** drop-down list only displays buildings for the district the user has in context.

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MobileAPI v25.1.0 Release Notes

In this ProgressBook Suite release, the application does not contain any end-user enhancements or resolved issues; only an updated version number is observable.

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ParentAccess v25.1.0 Release Notes

This document is an overview of updates in ParentAccess v25.1.0.

Included in this release:

- Resolved Issues
  - ParentAccess Admin
  - ParentAccess Web

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and click **?** (Help icon) in the top-right on any screen.

Resolved Issues

ParentAccess Admin

- (PBSIS-40670) Previously, on the **Registration Key Maintenance** screen, parent registration keys could be generated for contacts who already had a registration key. Now, the creation logic for registration keys has been updated and aligns with the message on the **Generate New Keys** tab that says, "If at least one key for parent use and one key for student use already exist, new keys will not be created."

ParentAccess Web

- (PBSIS-38646) Previously, if users on the **Report Card** page clicked **View Paper History** and viewed the PDF of the student's report card, then closed the tab with the report card, and later clicked **View Paper History** again in a short time period, the record card PDF did not display on the subsequent attempts and users received a 404 error message that the page was not found. This was due to a caching issue. Now, the caching process used for the report card PDF has been updated, and users can click **View Paper History** multiple times in a short period of time without issues.

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Report Builder v25.1.0 Release Notes

This document is an overview of updates in ReportBuilder v25.1.0.

Included in this release:

- Enhancements

Enhancements

- Users on the **Report Management** screen for **Report Builder** will see minor updates to the User Interface for tabs and grids. There have been no updates to functionality.

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SpecialServices v25.1.0 Release Notes

In this ProgressBook Suite release, the application does not contain any end-user enhancements or resolved issues; only an updated version number is observable.

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StudentInformation v25.1.0 Release Notes

This document is an overview of updates in StudentInformation v25.1.0.

Included in this release:

- Enhancements
  - StudentInformation
  - Reporting
  - StateReporting
- Resolved Issues
  - StudentInformation
  - StateReporting
  - New Report Designer

Related documentation is available in the Learning Center. To access this resource, log in to ProgressBook and select **? > Learning Center** from the banner.

Enhancements

StudentInformation

Account Maintenance

- On the **Add/Edit Account** view of the **Account** tab, the **Username** field can now be edited for a Frontline Platform user. The message that displays under the **Username** field when you edit the field for a non-Platform user ("Updating an account's username may affect the user's ability to log in.") does not display when you edit the **Username** field for a Platform user.

  Note: *For Platform users, the Username on the Account tab is only used for display in certain parts of the UI and does not affect log in functionality.*

Course Maintenance

- On the **Course Maintenance > Courses** screen, on the **EMIS** tab and the **Course Maintenance > Course Sections** screen, **EMIS Override** tab, the subject codes below are now available for selection in the **EMIS Subject Code** field for FY26 and forward.

  Note: *The updated list of subject codes has been available through Syncer ahead of the StudentInformation v25.1.0 release.*

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Subject Code	Description
080318	Dance Wellness
120505	Instrumental Music Ensemble
120510	Band
120515	Orchestra
390010	Media Design

The following codes have been removed for FY26 and forward:

- One Fine Arts subject code 120500 (Instrumental Music)
- All 59 International Baccalaureate (IB) subject codes 32050 through 322850

- On the **Course Maintenance > Courses** screen, on the **EMIS** tab, the **CTE College Credit** field has been removed for FY26 and forward.

EZ Query

- The following screens have been removed and are no longer available.
  - On the **EZ Query > EZ Students** menu, the **Attendance** screen has been removed.
  - On the **EZ Query > Reports** menu, the **Absence Graph** and **Weekday Attendance Percentage** screens have been removed.

Graduation Points (Now Graduation Tracking)

- References to "Points" have been removed from the User Interface to reflect that graduation requirements are no longer based just on points.
  - On the **SIS> Student** navigation menu, the menu option **Graduation Points** has been updated to **Graduation Tracking**. When you click **Graduation Tracking**, the name of the screen displayed has been updated from **Graduation Points** to **Graduation Tracking** and the following menu selections have been updated:
    - **Grad Points Search** is now **Graduation Summary Search**. The name of the screen displayed by clicking this link has been updated from **Grad Points Search** to **Graduation Summary Search**. Additionally, the table of search results on the **Graduation Summary Search** screen no longer displays points in the **Graduation Pathways** column; only the status displays in this column (for example, "Met," "In Progress," or "Not Met").
    - **Grad Points Summary** is now **Graduation Summary**. The name of the screen displayed by clicking this link has been updated from **Grad Points Summary** to **Graduation Summary**.

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The breadcrumb links that display above every screen have been updated to reflect these menu and screen name updates.

- On the **Graduation Summary** screen under **Credit Requirement**, in the grid that displays when you click **View** next to a credit requirement area, the title of the **EMIS Subject Area for Credit** column has been updated to **CORE Subject Area**. In the **Credit Requirements** panel, course credits are now assigned to subject areas based on the **CORE (Subject) Area** code on a course to accurately report the subject areas students are receiving credit. Previously, credit was assigned to subject areas by **EMIS Subject Area**.
- On the **Graduation Summary** screen under **Permanent Requirements**, the **State Assessment** area has the following updates:
    - The progress bar that showed the student's progress in points has been removed. Its associated tooltip, **View** link, and the **State Assessment Pathway** screen with the student's progress in points that displayed when you clicked **View** have also been removed.
    - The progress bar that shows the student's progress on state assessments has the following updates:
        - The text of the tooltip has been updated to the following:

          "State and federal testing laws require districts to administer end-of-course exams to all students at the completion of the associated course. The required course exams include Algebra, Geometry, English Language Arts II, Biology, American Government, and American History. Students must take all 6 end-of-course exams. If the student receives a score of less than 684 on Algebra I or English Language Arts II, the student must retake the test at least once more."
        - The **Required State Assessments** screen that is displayed by clicking the **View** link now includes columns with the following information:
            - The test type with date taken
            - Score
            - Performance level

          If the student has taken an assessment multiple times, the assessment with the highest performance level is listed and › (**right arrow** icon) displays next to the assessment title. Click › (**right arrow** icon) to display the columns of information for the previous dates of the text. To close the list of all assessments, click ⌄ (**down arrow** icon).

          If the student has not taken an assessment, a message is displayed on the screen for the test type.

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- On the **Student Exemptions/Requirements** screen the following updates have been added:
    - (PBSIS-36006) In the **Graduation Plan Details**, under **Basic Information**, the website displayed by the link **Ohio FAFSA Data Service** has been updated to the following: https://studentaid.gov/h/apply-for-aid/fafsa
    - On the **Student Exemptions/Requirements** screen in **Graduation Plan Details** section, under **Military Enlistment**, the label **ASVAB Scores** has been added next to the ⊕ icon to better indicate that users click ⊕ to display fields to record ASVAB scores.
    - In the **Optional Graduation Exemptions** section, the tooltip that is displayed when users hover their cursor over the grayed-out checkboxes for the **Economics and Financial Literacy**, **Fine Arts**, or **Physical Education** exemptions has been updated from ""This exemption is set on the student's Edit Profile page (FN-Graduate tab)" to "This exemption is set on the student's EMIS Graduation Elements."
    - In the **Optional Graduation Requirements** section, the **Description** for the **WorkKeys** requirement has been updated from ""Earn a score of 3 on each of three test sections" to "Earn a score of 4 on each of three test sections."
    - In the **State System of Diploma Seals** section, the tooltip that is displayed when users hover their cursor over the grayed-out checkbox in the **Earned** column for the College-Ready Seal (Ohio) seal has been updated from "This exemption is calculated by running Grad Points" to "This exemption is calculated by running the Graduation Summary Update."

Import/Export

- (PBSIS-18012) On the **Special Education Import (SpS)** screen, if **Student Attributes (FD)** is selected as the **Run Option**, and the import file contains an FD record with an effective start date that is prior to the student's effective start date, the record is not imported and the following error message now displays: "Could not import Student EMISID [XXXXXXX]. Event date prior to student's effective start date. Manual update is required. (FD05)"
- On the **State Student ID Export** screen, the **Social Security Number** section has been removed in its entirety. When the export is generated, the **Social Security** field in the export output is blank. If a file is imported on the **State Student ID Import** screen, the **Social Security Number** will be imported as a blank.

Marks Reports > Class List Formatter (R703)

- Performance of the **Class List Formatter (R703)** report has been improved when the **Report Layout** is "Class List Format 1" or "Class List Format 4" and no **Student Status Codes** are selected. The report now completes faster.

New School Year Script

- The New School Year Script has been updated to initialize School Year 2026-2027. The New Year Script will also set up the Summer School Calendar for 2027.

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Student Memberships

- On **Membership Members** screen and the **Edit Memberships** screen for FY2026 and forward, the membership group "12" has been removed from the **Membership Group** field and "120010– Early College High School" has been removed from the **Membership** field.
- On **Membership Members** screen and the **Edit Memberships** screen for FY2026 and forward, in the **Membership Group** field, "70 - Learning Models, Connectivity & Hardware accessibility" has been renamed as "70 - Hardware accessibility."

  When "70 - Hardware accessibility" is selected in the **Membership Group** field, only the membership "700201 - District Provided Computer" is available for selection for FY2026 and forward. The memberships below have been removed for "70 - Hardware accessibility."

  - 700100 Full-Year Remote Learning
  - 700110 First Semester Remote Learning
  - 700115 Second Semester Remote Learning
  - 700120 First Trimester Remote Learning
  - 700123 Second Trimester Remote Learning
  - 700126 Third Trimester Remote Learning
  - 700130 First Quarter Remote Learning
  - 700133 Second Quarter Remote Learning
  - 700135 Third Quarter Remote Learning
  - 700138 Fourth Quarter Remote Learning
  - 700150 Additional In-Person Services
  - 700212 Student Access to Computer
  - 700234 Student Access to Smartphone
  - 700245 No Regular Access to Hardware
  - 700299 Unknown Access to Hardware
  - 700401 District Provided Broadband
  - 700412 Internet Via Broadband
  - 700423 District Provided Hotspot
  - 700434 Internet Via Hotspot
  - 700445 No Regular Access to Internet
  - 700499 Unknown Access to Internet

Student Transfer > Pending Students

- On the **Student Transfer > Pending Students** screen when you click **Bulk Enroll District Transfer** for a district-to-district transfer, the transfer process no longer transfers the EMIS ID.
  - If the student transferring in has never been enrolled at the receiving district, a new EMIS ID is created for the student.
  - If the student transferring in was previously enrolled at the receiving district and a strict match is found, the EMIS ID previously assigned to the student will remain.

  Note: *The* ***Pending Student Detail*** *transfer process already operates this way and does not transfer a student's EMIS ID.*

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Reporting

Analytics Hub

- On the **Eligibility > Ohio Graduation Plan** report, the **WebXam (OCTCA)** section now includes OCTCA results if applicable for the student. Results include the **Assessment**, **Score**, and **Date**.

  Note: *The Ohio Graduation Plan report can also be generated from the* ***Graduation Summary*** *screen (formerly the* ***Grad Points Summary*** *screen).*

- The **Staff > Staff Detail** report no longer includes the **Last 4 SSN** column. The report's description in the **Analytics Hub** has been updated to remove the reference to the last 4 digits of SSN.

Categories

- In the **Eligibility** folder, the category **StudentGradASVABScores** is now available for creating reports. This new category includes the following fields:

Field Name	Field Type	Field Name	Field Type
_DistBldg	Standard	_Year	Standard
ASVABScore	Standard	ASVABTestDate	Standard
Birthdate	Standard	Counselor	Standard
DistrictCode	Standard	DistrictID	Category Joining ID
DistrictIRN	Standard	DistrictName	Standard
EMISID	Standard	FirstName	Standard
FiscalYear	Standard	Gender	Standard
GradeLevel	Standard	Homeroom	Standard
HomeroomTeacher	Standard	HomeSchoolIRN	Standard
HomeSchoolName	Standard	IsPrimaryBuilding	Standard
LastName	Standard	MiddleName	Standard
Program	Standard	SchoolCode	Standard
SchoolID	Category Joining ID	SchoolIRN	Standard
SchoolName	Standard	SchoolYear	Standard
SchoolYearID	Category Joining ID	SchoolYearType	Standard
StatusCode	Standard	StatusName	Standard
StudentAsvabAssessmentResultID	Standard	StudentID	Category Joining ID
StudentNumber	Standard		

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StateReporting

Assessment Imports

- For the **Assessment Type** of **ACT FY21+**, the import file layout has been updated for FY2026. The import process has been updated and is now case insensitive and accepts either lower case or upper case values in the headers.
- For the **Assessment Type** of **Reading Diagnostic**, the selection "ISER - Istation's Indicators of Progress Early Reading (ISIP ER)" has been removed from the **Product Name** field for FY2026 and forward.
- For the **Assessment Type** of **Tier 1 Dyslexia Screener**, the following selections have been added to the **Product Name** field for FY2026 and forward:
    - "CARB – ReadBasix"
    - "EDEP – Exact Path"
    - "ILIM - Imagine + Early Literacy Dyslexia Screener"
    - "SURO - Rapid Online Assessment of Reading (ROAR)"

  Additionally, the selection "ISER - Istation's Indicators of Progress Early Reading (ISIP ER)" has been removed.

CTE Industry Credential

- On the **CTE Industry Credentials** screen for FY2026, the new Industry Credentials, their corresponding career fields, and their point values have been added.

CTE Student Assessment (OCTCA)

- The assessment codes have been added for FY2026 and forward.

District and Building Information

- On the **District and Building Information** screen, **District Organization Info (DN)** tab, the following sections have been removed for FY2026 and later:
    - **Delivery Models, Hardware and Connectivity (All Collections)**
    - **Connectivity**

  Additionally, the name of the **LEA Provides Hardware** section has been updated to **LEA Provides Hardware (All Collections)**.
- In the **Literacy Instruction (All Collections)** section, the selections in the **Core curriculum and instructional material for English Language Arts (grades PS-5) and reading intervention (grades PS-12) product used** field have been updated as noted below.

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UPDATED SELECTIONS:

- HMH Into Reading - 2020 (Houghton Mifflin Harcourt)
- Other published instructional materials included on the Department's approved list
- Other published instructional materials not included on the Department's approved list

ADDED SELECTIONS:

- 95 Literacy Intervention System (2024) + Instructional Materials (95 Percent Group)
- 95 Phonemic Awareness Suite (95 Percent Group)
- 95 Phonics Booster Bundle (95 Percent Group)
- 95 RAP (95 Percent Group)
- Academic, Behavioral, & Cognitive Supports for Student Success (University of Cincinnati)
- AEPS-3 (Paul H. Brookes Publishing Co., Inc.)
- ARC Accelerator Elementary Grades (American Reading Company)
- ARC Accelerator™ Secondary Grades (American Reading Company)
- Benchmark Phonics Intervention (Benchmark)
- Blast (Really Great Reading Company)
- Bridge to Reading (Heggerty)
- Building Reading Success with Wiley Blevins (William H. Sadlier, Inc.)
- Close Reading Guides (Flyleaf Publishing)
- Collaborative Literacy (Center for Collaborative Classroom)
- Comprehensive Orton-Gillingham Plus (Institute of Multi-Sensory Education)
- Connections: OGin3D (The Apple Group)
- Delivering SMARTER Intervention (Ascend Learning and Educational Consulting)
- EL Education | Ohio Grades K-5 (Kiddom)
- EL Education Unlock Phonics (Kiddom)
- ELA 3 E1; ELA 4 E1; ELA 5 E1 (K12 Inc.)
- ELA K E1 & Phonics K E1; ELA 1 E1 & Phonics 1 E1; ELA 2 E1 (K12 Inc.)
- enCore k-12 (TeachTown)
- EPS Reading Accelerator (EPS Learning)
- Exact Path (Edmentum, Inc.)
- Focused Phonics, 1st Edition (Teacher Created Materials)
- Footsteps2Brilliance Enterprise (Footsteps2Brilliance, Inc.)
- Foundational Reading and Linguistics (ThinkCERCA.com, Inc.)
- Guided Phonics + Beyond K-2 (hand2mind)
- iLit45 (Savvas Learning Company)
- Imagine Language and Literacy (Imagine Learning LLC)
- Imagine MyPath (Imagine Learning LLC)
- IMSE Comprehensive Orton-Gillingham Plus (Institute for Multi-Sensory Education)
- In Tandem (Pioneer Valley Books)
- i-Ready Assessment and Personalized Instruction (Curriculum Associates)
- iSPIRE, 4th Edition (EPS Operations, LLC)
- IXL Language Arts (IXL Learning Inc.)
- Joyful Discoveries - Project Ready! (MSJ Center for Reading Science)
- Just Right Reader Literacy Intervention Program (Just Right Reader, Inc.)
- Just Words (Wilson)
- Kendore Kingdom Word Play (Kendore Learning)
- KinderCorner (Success for All)
- Language Arts (Pearson Virtual Schools)
- Language! Live (Voyager Sopris)
- Launch for PreK (TeachTown)
- Learning Beyond Paper (Learning Beyond Paper, Inc.)
- Letterland Kindergarten 2nd Edition (Letterland)
- Lifelong Readers Phonics & Fluency Curriculum (Lifelong Readers)
- Lillio Learning for Preschool Classrooms (Lillio)
- mCLASS Intervention (Amplify)
- MindPlay Reading (MindPlay Education, LLC)
- Morphology Plus (Institute for Multi-Sensory Education)
- Online Certification Program for Dyslexia Specialists (Neuhaus)
- Phonics First (Brainspring)
- Phonics for Reading (Curriculum Associates)
- Phonics Launch (Pioneer Valley Books)
- Phonics, Reading, and Me TM (Learning Without Tears)
- PowerUp Literacy (Lexia)
- RAVE-O (Nido Learning)
- Read Live (Read Naturally, Inc.)
- Read to Achieve (McGraw Hill)
- Read180 (Houghton Mifflin Harcourt)
- Reading Between the Lions: Reading Roots (Success for All)
- Reading Horizons Elevate (Reading Horizons)
- Reading Mastery (McGraw Hill)
- Reading Readiness (Neuhaus)
- Reading Ready for Whole Phonics (Whole Phonics, Inc.)
- Reading Wings (Success for All)
- Ready4Reading (Scholastic, INC.)
- RedThread Literacy (Lavinia Group)
- REWARDS Intermediate (Lexia Voyager Sopris Inc.)
- REWARDS Secondary (Lexia Voyager Sopris Inc.)
- Seeing Stars: Symbol Imagery for Phonological and Orthographic Processing in Reading and Spelling (Lindamood-Bell Learning Processes)
- Sonday System 1, 12th Edition (Imagine Learning)
- Sonday System 1, 13th Edition (Imagine Learning)
- Sonday System 2, 13th Edition (Imagine Learning)
- Sonday System 2, 14th Edition (Imagine Learning)
- Sound Partners (Lexia Voyager Sopris Inc.)
- SPIRE (EPS)
- SPIRE Foundations: Sounds Sensible (EPS Operations, LLC)
- StartUp, BuildUp, SpiralUp Phonics (Benchmark Education Company, LLC)
- Steps to Advance Literacy Solutions (Benchmark Education Company, LLC)
- Structured Literacy with E.A.S.E. (Laprea Education)
- Structures (Brainspring)
- Success Maker (Savvas)
- Systematic Instruction in Phonological Awareness, Phonics and Sight Words-SIPPS (Collaborative Classroom)
- The Creative Curriculum for Pre-K (Teaching Strategies)
- The Creative Curriculum for Preschool, Guided Edition (Teaching Strategies)
- The Third Quest (Ancora Publishing)
- The Third Quest's Parallel Universe (Ancora Publishing)
- Three Cheers for Pre-K (Savvas)
- Tools of the Mind Pre-K (Tools of the Mind)
- Unique Learning System: Phonics Program (n2y, LLC)
- Visualizing and Verbalizing for Language Comprehension and Thinking (Lindamood-Bell Learning Processes)
- Waterford Early Learning (Waterford Research Institute)
- Waterford Reading Academy (Waterford Research Institute)
- Wilson Reading System (Wilson)
- WordFlight (Foundations in Learning)
- Wordly Wise i3000 (EPS Operations, LLC)
- Xtreme Reading (KUCRL)
- Yoshimoto Orton-Gillingham (Orton-Gillingham International)

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Staff/Course Reporting Collection (L)

- The **CTE College Credit** field has been removed for FY26 and forward, and the following items have been removed from **Staff/Course Reporting Collection (L)**:
    - When "Transfer Staff/Course Data" is selected as the **Request Type**, and **Transfer - Course Master (CN)** is selected on the **Program Selection** tab, the CTE College Credit Element has been removed from the record, and position 126 will be blank in the transfer file.
    - The **Verify/Update - Course and Class List (CLISEMIS/CTRMEMIS)** process no longer includes verification for CTE College Credit.

Student Reporting Collection (S)

- When "Transfer Student Data" is selected as the **Request Type**, and **Transfer - Organization - General Information (DN)** is selected on the **Program Selection** tab, the collection no longer includes the attributes EDUMODELDB and LEAPRVWIFI.

Student Withdrawal Override (FC)

- On the **Student Withdrawal Override (FC)** screen in the **Withdrawal Reason** field, the code "48 – Expelled" has been removed for FY24 and forward.

Resolved Issues

StudentInformation

General

- (PBSIS-39907) Previously, if users with Frontline Platform Accounts with access to multiple districts switched districts, some side navigation menu options and **I want to…**menu options were not populated in accordance with their user role at the district in context. Now, if users with Platform accounts switch districts, they have access to all the menu functionality that is appropriate for their role at the district in context.

Attendance

- (PBSIS-40622) Previously, if users on the **Attendance Fast Entry/Update** screen selected the **Vary Absence Types by Student** box and clicked **Preview Students**, the **Absence Type** drop-down field was blank for each student listed. Now, this has been corrected, and when the **Vary Absence Types by Student** box is selected, the appropriate absence types for the **Absence Event Type** are available for selection.

Graduation Points (Now Graduation Tracking)

- (PBSIS-37771) Previously, on the **Graduation Summary** screen (formerly the **Grad Points Summary** screen), **Show Competency** was not showing an overall status of "Completed" for students who demonstrated competency using **Additional Options** if they passed either Algebra I or English II and had 2 attempts at passing the End of Course Exam for the other subject area. Now,

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if a student receives 684 or higher on the End of Course exam for one of the subject areas, but not the other; has 2 attempts at passing the other subject area; and demonstrated competency using **Additional Options**, then **Show Competency s**hows with an overall status of "Completed".

- (PBSIS-40018) Previously, on the **Graduation Summary** screen (formerly the **Grad Points Summary** screen) in the **Credit Requirements** grid, **Math** displayed as "Completed" if a student's overall credits were equal to 4.000, but the student only had 0.50 credits for Algebra 2. Now, **Math** only displays as "Completed" if the student's overall credits are greater than or equal to 4.00 and the student has at least 1.00 credit for Algebra 2.

Security

- (PBSIS-39662) Previously, on the **View Roles > Add/Edit Roles** screen, users editing **Sitemap Access** were unable to set the **Delete** option to "Disabled" for **Admission History > Edit History Details** without disabling the **Add** and **Change** options as well. Now, this has been corrected and the **Delete** option for **Admission History > Edit History Details** can be set to "Disabled" independently of the **Add** or **Change** options.

StateReporting

Student Reporting Collection (S)

- (PBSIS-39471) When "Transfer Student Data" is selected as the **Request Type**, and **Transfer – Student Gifted Education (GG)** is selected on the **Program Selection** tab, the collection now includes students whose most recent record on the **Student Profile**, **FS-Standing** tab, has a **Sent to Reason** of "EX-Expelled Student" and **Sent to Percent of Time** of "0."

New Report Designer

The new version of **Report Designer** became available in July 2025 and is not yet used by all districts. If your district has updated to the new **Report Designer**, please review the items below.

StudentInformation

- (PBSIS-40894) Previously, users at districts that had updated to the new **Report Designer** could not print an attendance letter from the **Student Absence Intervention** screen or a discipline letter from the add/edit version of the **Discipline Incident** screen. Now, users can successfully print attendance letters and discipline letters.

Reporting

- (PBSIS-40168) Reports created in the new **Report Designer** can now be run and favorited in the **Analytics Hub**.
- (PBSIS-40708) Previously, for districts using the new **Report Designer**, the **Daily Absence Summary**, **Consecutive Absence Summary**, **Monthly Absence Summary**, and **Absence Thresholds Summary** reports did not complete. Now, this has been corrected and the reports complete.

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VendorLink v25.1.0 Release Notes

In this ProgressBook Suite release, this application does not contain any end-user enhancements or resolved issues; only an updated version number is observable.

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ProgressBook End-User Requirements

The following tables list the supported software versions for ProgressBook end users. The ProgressBook Suite has been tested successfully using these product and version configurations. Other configurations may function without issue; however, these are the versions actively tested and supported in the ProgressBook Suite.

Operating System	Browser	Adobe Acrobat Reader
Apple		
macOS v12.6 “Monterey”	Safari v16.x	DC
Microsoft		
Windows 10	Google Chrome (latest)[1]	DC

[1] *Due to the rapid release cycle of this browser, the ProgressBook Suite is tested with the latest public released version of Chrome just before the ProgressBook Suite release.*

Additional Configurations Supported by ParentAccess

Operating System	Browser
Apple	
iOS 12	Safari

Pop-up Blockers

ProgressBook displays documents and informational messages in pop-up windows. Pop-up blockers must be disabled in your browser for ProgressBook to function properly. Check your system settings to enable pop-ups for the ProgressBook Suite websites.

Browser Extensions and Add-Ons

Some browser extensions or add-ons for the supported operating systems may cause issues with the ProgressBook Suite. If you feel you have found a specific extension or add-on that causes issues, please enter a ticket so ProgressBook can investigate the issue.

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