

# Troubleshooting the Where Kids Count Report



## Overview

- WKC Report
  - Generated using EMIS data from traditional districts, ESCs, community schools, and STEM schools
  - Contains result codes that indicate where each student will count in accountability measures
  - Should be verified prior to assessment data arriving
- This presentation will focus on troubleshooting the WKC Report
  - resolve data reporting issues
  - verify data for accuracy and completeness



## Outline

- Where Kids Count (WKC) Process
- Majority of Attendance (MOA) IRNs
- Student Attending Situations
- Data Collector WKC Report
- WKC Result Codes and IRNs



## WKC Process

- Districts assign MOA IRNs to students based on Full Academic Year (FAY) criteria that are specific to assessment requirements
- Districts report student EMIS data that is used in WKC calculations (How Received, Sent To, LEP, etc.)
- WKC Reports contain WKC IRNs and WKC Result Codes assigned based on district data



# Majority of Attendance IRNs



## Assigning MOA IRNs

- IRN of the building or district where a student is continuously enrolled from the Friday of the first full week of October through the MOA End Date
  - This timeframe is referred to as a Full Academic Year (FAY)
- Districts should update the MOA IRN as each MOA date passes and should not wait for the final date to populate all records
- Located on the Student Attributes – No Date (FN) Record
- Not used for JVSDs
- ESCs must report MOA IRNs for preschool students



## MOA End Dates

MOA End Dates are based on assessment requirements, not whether student actually took the test

Grade	Test	MOA End Date
<b>Students in grades PS-8 and untested students and alternate assessment students</b>		
	Untested	March 19
Any	Alternate Assessment: ELA, Math	March 19
3-8	Next Generation Spring: All Subjects	April 13
<b>Students who were first time ninth graders BEFORE July 1, 2014</b>		
9-12	OGT (Reading, Writing, Math, Science, Social Studies); <b>NOT TAKING</b> American History or American Government	March 19
	OGT (Reading, Writing, Math, Science, Social Studies); <b>TAKING</b> American History or American Government	April 13
<b>Students who were first time ninth graders AFTER July 1, 2014</b>		
9-12	Next Generation Fall: taking ELA or Math and not taking any spring assessments	April 13
	Next Generation Spring: all spring assessments	April 13



7

## MOA IRN Levels

- Building Level - Student continuously enrolled in one building in the district for a FAY
  - Report the building IRN
- District Level - Student continuously enrolled in the district for a FAY but enrolled in multiple buildings
  - Report the district IRN
- State Level - Student not continuously enrolled for a FAY
  - Report \*\*\*\*\*



8

## MOA IRNs

- Must be a building or district IRN that belongs to the reporting entity
- Resident/Sending district reports the building IRN the student would attend in the district for the following students
  - School aged student educated at an ESC
  - College Credit Plus participant (Sent to PS)
  - Student educated at County Board of Developmental Disabilities (Sent to MR)
  - Joint Vocational School Student (Sent to JV)
  - Contract Career Technical Student (Sent to CT)



9

## FAY Exception

A student who is enrolled as of the Friday of the first full week of October, then leaves the district, and then returns to the district prior to the end of the school year will be considered as continuously enrolled for a FAY if reported with these codes

- CE - Court ordered institutional placement in a facility as defined by ORC §2151.65 or §2152.41
- CI - All court ordered institutional placements other than foster care and facilities defined by ORC §2151.65 or §2152.41
- NI - Non-court ordered or foster care institutional placement



10

## Gen Issues MOA Error

### 027 Majority of Attendance – Roll-up to the State

- Error occurs when 20% or more of students have a MOA that roll up to the state
- Check count of students reported with MOA IRN of '\*\*\*\*\*'
- Accountability and Continuous Improvement, contact Adam Schiming
  - Adam.Schiming@education.ohio.gov

## Accountability IRN

Students simultaneously enrolled in two buildings or attending a special program in another building are reported with the IRN of the responsible building

- Report an Accountability IRN to count the student at the responsible building on the Student Attributes – No Date (FN) Record
- Must be enrolled for a FAY to report anything other than \*\*\*\*\*
- To report an Accountability IRN, the MOA IRN must be a building
- If not applicable, report an Accountability IRN of \*\*\*\*\*

## Software Demonstration

Since attendee software varies, ITCs should demonstrate the process in the applicable student information software system to assign MOA IRNs

- Use the Student Information System (SIS) to demonstrate how MOA IRNs can be viewed or exported for data verification



13

## Quick Check

MOA IRNs and Accountability IRNs should be assigned and carefully reviewed for accuracy as these are a critical element in the WKC process.

- Are MOA IRNs assigned for all students at the correct level?
- Have students who were not enrolled for a FAY been reported with an MOA IRN of \*\*\*\*\*?
- Have accountability IRNs been assigned appropriately?



14

# Student Attending Situations



## WKC and Attending Situations

- EMIS coding determines where students count
  - WKC calculations are based on the student's Student Standing (FS) and Student Attributes – Effective Date (FD) Records as of March 31
- Students can count at
  - Educating Building
  - Sending Building
  - Resident District
  - Educating District
  - State Level



## Count at Educating Building

FAY and percent of time greater than zero (District Relationship = 1) and How Received

- \* - Not Applicable
- 3 - In-state, non resident, non-tuition, non-contract student (unauthorized student)
- 7 - Non-resident residing with grandparent (ORC §3313.64)
- 8 - Non-resident senior year
- 9 - Non-resident open enrollment student
- A - Non-resident student, parent is a district employee (ORC §3313.64)



## Count at Educating Building cont'd

FAY and percent of time greater than zero (District Relationship = 1) and How Received

- C - Foster placed or court placed with a relative
- R - Jon Peterson Scholarship Program participant
- S - Superintendent's Agreement
- U - Student attending a state supported school (i.e., Ohio School for the Blind (OSB), Ohio School for the Deaf (OSD))
- W - Non-resident attending under Title 1 Public School Assistance
- Y - Placed in DYS (reported by DYS)



## Count at Educating Entity

- **FAY and How Received**
  - M - Student attending a community school
- **Conversion Community School**
  - Students also count in the sponsoring traditional district's accountability calculations unless the school is designated as a dropout recovery and prevention school
- **Start-up Community School**
  - Students will not be included in the traditional district's accountability calculations unless the community school and traditional school district where the school is located have filed a "District Roll Up of Affiliated New Startup Community School's Performance Data, Fiscal Year 2018" form available through the Data Manager for the Office of Community Schools - [Kelsey.Stephens@education.ohio.gov](mailto:Kelsey.Stephens@education.ohio.gov)



## Count at Sending Building

### FAY and Sent to

- CT - Contract Career Technical Education
- JV - Joint Vocational School District Participant
- ES - Educational Service Center Preschool Program Participant
- MR - BDD/MRDD Program Participant
- NP - Non-public school placement at district expense
- OS - State School (OSB/OSD) Program Participant
- PS - College Credit Plus Program Participant
- CR - Resident District Career Technical Education Participant (reported by community schools only)



## STEM Students

- STEM district is similar to a community school
- STEM school is a building within a traditional district
- Count at educating STEM district and resident district
  - FAY and How Received
    - K - Student attending a STEM district
- Count at STEM school and resident district
  - FAY and How Received
    - 9 - Open enrolled student

## Count at Resident/Sending District

- FAY and How Received
  - B - Non-resident student attended a Special Education Program
  - Counts at educating district for participation rate calculation
  - Counts at resident/sending district for percent proficient at district level
- This situation is specific to special education students who attend a special education program in another school district and is not applicable to ESC special education units

## Count at State Level

- **FAY and How Received**
  - P - Court Placed students, excluding foster care and facilities defined by ORC §2151.65 or §2152.41
  - Q - Court Placed students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating
  - T - Student placed in non-court ordered institutions
- **Sent to**
  - AU - Autism Scholarship Program Participant
  - JP - Jon Peterson Scholarship Program Participant



## Count at State Level, cont'd

### FAY and Limited English Proficiency (LEP) Status L or S

- L - LEP Enrolled in U.S. Schools for first time (1 to 180 school days)
- S - LEP Enrolled in U.S. Schools for 2nd Year (181 to 360 school days)
- A recently arrived LEP student who has been enrolled in U.S. schools no more than 2 school years will be removed from all proficiency calculations
- LEP students must be tested in all subjects and must take the Ohio English Language Proficiency Assessment (OELPA)
- Students who exit LEP will be included in the LEP subgroup for up to 2 years after they exit



## Count at State Level cont'd

- Foreign exchange students
  - Grade 10 in U.S. less than 180 days (FD190 not \*)
  - Grade 11 and 12 in U.S. less than 180 days, does not plan to graduate in Ohio (FD190 is N)
- Foreign Exchange Student Graduation Plan (FD190) valid options
  - \* - Not applicable (student is not a foreign exchange student)
  - L - Foreign exchange student plans to graduate in Ohio but leave the United States after graduation
  - N - Foreign exchange student does not plan to graduate in Ohio
  - S - Foreign exchange student plans to graduate in Ohio and stay in the United States after graduation



## Quick Check

The WKC process uses EMIS coding to determine where students should count. EMIS coding should be carefully reviewed to ensure that all students are appearing on the WKC Report correctly.

- Are non-traditional students correctly coded for EMIS?
- Are student Limited English elements reported correctly on the Student Attributes - Effective Date (FD) Record?
- Are Foreign Exchange students reported correctly on the Student Attributes - Effective Date (FD) Record?



# Data Collector WKC Report



## WKC Report

- WKC Report for traditional districts and ESCs
  - Midyear Student Collection
  - End of Year Student Collection
- WKC Report for community schools and STEM districts
  - SOES End of Year Student Collection
- Collections must be processed for reports to be generated
- WKC Report uses data from the Student Standing (FS), Student Attributes – Effective Date (FD), and Student Attributes - No Date (FN) Records



# Level 2 Reports

WKC Reports are available in the Level 2 Reports link

**End of Year Student Collection (FY18)**  
 FY18-S-TRAD Final: Collection required for all Traditional Districts, JVSDs, ESCs, and State Supported Schools. Source file(s) for DT, GI, FS, FD, FB,...

**Submissions:** May 04, 2018 - July 18, 2018 (63 days till close)  
**Version:** 2  
**Status:** The collection was submitted May 11, 2018 at 11:10:01 AM by [redacted]  
**Submission Status:** Processing Completed (May 11, 2018 at 11:09:56 AM)  
**Submission Number:** 2 (attempt 3)  
**Actions:** [Start Collection](#)  
[Add New Scheduled Collection](#)  
[Set Default Collection properties](#)

**From ODE:** [Level 2 Reports](#)

**Prepare Outputs:** [Level 1 Validations](#)  
[View submission 2 Data](#)

**SOES End of Year Student Collection (FY18)**  
 FY18-S-SOES Final: Collection required for all Community Schools. Source file(s) for GI, FS, FB, FD, FN, FE, FC, FL, FP, FT, GD, GE, GG, GJ, and GQ st...

**Submissions:** January 05, 2018 - July 18, 2018 (63 days till close)  
**Version:** 3  
**Status:** The collection was submitted May 04, 2018 at 12:50:13 PM by Redding.  
**Submission Status:** Processing Completed (May 04, 2018 at 12:50:11 PM)  
**Submission Number:** 18 (attempt 1)  
**Actions:** [Start Collection](#)  
[Add New Scheduled Collection](#)  
[Set Default Collection properties](#)

**From ODE:** [Level 2 Reports](#)

**Prepare Outputs:** [View submission 18 Data](#)



# Generate and Open Level 2 Reports

Display Options  
 Group By:  Collection Request  LEA  Level 2 Report  Category  Data Set  None  
 File Format:  CSV  HTML

[Show Reports](#) | [Restore Defaults](#) | [Reset Date textboxes](#)

Show/Hide Category:  
 Funding  Student  
[Deselect All Categories](#)

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Process Date	Last Upd Date	Submission	
▼ Midyear Student Collection (FY18) (201852TRD)												
<a href="#">[FTEQ-001] FTE Detail</a>		33	26	0	3009	3068						
<a href="#">[FTEQ-003] FTE Adjustments</a>		0	82	56	1	139						
<a href="#">[FTES-001] FTE Total by Fund Pattern</a>		0	0	0	17	17						
<a href="#">[FTES-002] FTE Total by Student and Fund Pattern</a>		0	0	0	2638	2638						
<a href="#">[FTES-003] FTE Total by Student</a>		0	0	0	2365	2365						
<a href="#">[FTES-004] FTE Summary of Students with Adjustments</a>		0	0	0	12	72	Funding	S	04/22/18 00:00	04/23/18 00:00	12 Unknown	
<a href="#">[TUIT-001] Educating District Tuition - 1st Funding Window</a>		2	0	0	28	30	Tuition	S	04/22/18 00:00	04/23/18 00:00	Not Known	
<a href="#">[TUIT-002] Resident District Tuition - 1st Funding Window</a>		0	0	0	11	11	Tuition	S	04/22/18 00:00	04/08/18 00:00	Not Known	
<a href="#">[TUIT-003] Educating District Tuition - 2nd Funding Window</a>		3	0	0	26	29	Tuition	S	04/22/18 00:00	04/23/18 00:00	Not Known	
<a href="#">[TUIT-004] Resident District Tuition - 2nd Funding Window</a>		1	0	0	15	16	Tuition	S	04/22/18 00:00	04/18/18 00:00	Not Known	
<a href="#">[WKCQ-001] Where Kids Count</a>		0	0	0	145	2366	2311	Student	S	04/22/18 00:00	03/31/18 00:00	12 Unknown

[Generate a single zip file for all reports](#) | [Report report information to a .csv file](#)



## WKC Report Error Categories

Fatal, warning, and informational severity levels are contained within the report

Display Options  
 Group By:  Collection Request  LEA  Level 2 Report  Category  Data Set  None      File Format:  CSV  HTML

[Show Reports](#) | [Restore Defaults](#) | [Reset Date textboxes](#)

Show/Hide Category:  
 Funding       Student       Tuition

[Deselect All Categories](#)

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Process Date	Last Upd Date	Submission
(Total Count: 11)											
(Count: 11)											
[WKCD-001] Where Kids Count		0	0	145	2366	2511	Student	S	04/22/18 00:00	03/31/18 00:00	12 Unknown

[Generate a single.zip file for all reports](#) | [Export report information to a .csv file](#)



31

## Open the ZIP File and Open the WKC Report

The WKC Report is inside the Level 2 ZIP file

(FTED-001) FTE Detail0...	Microsoft Excel Comma S...	91 KB	No
(FTED-003) FTE Adjust...	Microsoft Excel Comma S...	6 KB	No
(FTES-001) FTE Total b...	Microsoft Excel Comma S...	1 KB	No
(FTES-002) FTE Total b...	Microsoft Excel Comma S...	58 KB	No
(FTES-003) FTE Total b...	Microsoft Excel Comma S...	56 KB	No
(FTES-004) FTE Summa...	Microsoft Excel Comma S...	3 KB	No
(TUIT-001) Educating ...	Microsoft Excel Comma S...	2 KB	No
(TUIT-002) Resident Di...	Microsoft Excel Comma S...	1 KB	No
(TUIT-003) Educating ...	Microsoft Excel Comma S...	2 KB	No
(TUIT-004) Resident Di...	Microsoft Excel Comma S...	2 KB	No
(WKCD-001) Where Kid...	Microsoft Excel Comma S...	68 KB	No



32

# Prepare the WKC Report

Prepare your report for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filters



# WKC Report

This is a sample section of a prepared WKC Report with filters applied

#	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	
	LEA	IRN	Code	SSID	EmisId	Last Name	First Name	Middle Name	RESULT	RESULT	ATNDNG	ASSGN	WKC	MAJORITY	OF ATTND	ACNTBL	STATE	EQUIV	ENRL	FORGN	RELEVANT	STNDT	STNDT
			Severity														LEVEL	REASON	EXCHG	SENT	START	ATTRIBS	
																	CODE	CODE	PLAN	REASON	DATE	START	
1	040404	I		XX123456E	ABC123456	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	02	*	*	*	*	**	2017-08-1	2017-08-1
2	040404	I		XX123456E	ABC123457	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	02	*	*	*	*	**	2017-07-C	2017-07-C
3	040404	I		XX123456E	ABC123458	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	04	*	*	*	*	**	2017-07-C	2017-07-C
4	040404	I		XX123457C	ABC123459	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	8400	N	P5	*	*	*	*	**	2017-08-2	2017-08-2
5	040404	I		XX123457C	ABC123460	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	02	*	*	*	*	**	2017-07-C	2017-07-C
6	040404	I		XX123457C	ABC123461	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	03	*	*	*	*	**	2017-07-C	2017-07-C
7	040404	I		XX123457C	ABC123462	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	04	*	*	*	*	**	2017-07-C	2017-07-C
8	040404	I		XX123457C	ABC123463	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	03	*	*	*	*	**	2017-07-C	2017-07-C
9	040404	I		XX123457C	ABC123464	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	P5	*	*	*	*	**	2017-07-C	2017-07-C
10	040404	I		XX123457C	ABC123465	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	04	*	*	*	*	**	2017-07-C	2017-07-C
11	040404	I		XX123457C	ABC123466	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	KG	*	*	*	*	**	2017-07-C	2017-07-C
12	040404	I		XX123457C	ABC123467	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	04	*	*	*	*	**	2017-07-C	2017-07-C
13	040404	I		XX123457C	ABC123468	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	P5	*	*	*	*	**	2017-07-C	2017-07-C
14	040404	I		XX123458C	ABC123469	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	8400	N	P5	*	*	*	*	**	2017-08-2	2017-08-2
15	040404	I		XX123458C	ABC123470	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	02	*	*	*	*	**	2017-07-C	2017-07-C
16	040404	I		XX123458C	ABC123471	Last Name First Name Middle Na	WK0001	Student er	8400	8400	*****	01	8400	*****	N	02	*	*	*	*	**	2017-07-C	2017-07-C



### Quick Check

WKC Reports are contained within the Level 2 Reports. WKC Reports should be reviewed often, so keep a baseline report and consider saving reports in an Excel workbook for easy comparison as subsequent WKC Reports are reviewed.

- Can you open and prepare the WKC Report from the Level 2 Reports?
- Do you have a process for frequently reviewing the report and saving your work between reports?
- Are you sharing this report with other district staff for verification purposes?



## WKC Result Codes and WKC IRNs



## Troubleshooting WKC IRNs and Result Codes

Filter on the WKC Result Code column as we review each Result Code

Severity	Code	SSID	EmisId	Last	First	Middle	RESULT
I		XX1234567	ABC123456				
I		XX1234568	ABC123457				
I		XX1234569	ABC123458				
I		XX1234570	ABC123459				
I		XX1234571	ABC123460				
I		XX1234572	ABC123461				
I		XX1234573	ABC123462				
I		XX1234574	ABC123463				
I		XX1234575	ABC123464				
I		XX1234576	ABC123465				
I		XX1234577	ABC123466				
I		XX1234578	ABC123467				
I		XX1234579	ABC123468				
I		XX1234580	ABC123469				
I		XX1234581	ABC123470				
I		XX1234582	ABC123471				
I		XX1234583	ABC123472				
I		XX1234584	ABC123473				
I		XX1234585	ABC123474				
I		XX1234586	ABC123475				
I		XX1234587	ABC123476				
I		XX1234588	ABC123477				
I		XX1234589	ABC123478				
I		XX1234590	ABC123479				
I		XX1234591	ABC123480				
I		XX1234592	ABC123481				
I		XX1234593	ABC123482				
I		XX1234594	ABC123483				
I		XX1234595	ABC123484				
I		XX1234596	ABC123485				
I		XX1234597	ABC123486				
I		XX1234598	ABC123487				
I		XX1234599	ABC123488				
I		XX1234600	ABC123489				
I		XX1234601	ABC123490				
I		XX1234602	ABC123491				
I		XX1234603	ABC123492				
I		XX1234604	ABC123493				
I		XX1234605	ABC123494				
I		XX1234606	ABC123495				
I		XX1234607	ABC123496				
I		XX1234608	ABC123497				
I		XX1234609	ABC123498				
I		XX1234610	ABC123499				
I		XX1234611	ABC123500				
I		XX1234612	ABC123501				
I		XX1234613	ABC123502				
I		XX1234614	ABC123503				
I		XX1234615	ABC123504				
I		XX1234616	ABC123505				
I		XX1234617	ABC123506				
I		XX1234618	ABC123507				
I		XX1234619	ABC123508				
I		XX1234620	ABC123509				
I		XX1234621	ABC123510				
I		XX1234622	ABC123511				
I		XX1234623	ABC123512				
I		XX1234624	ABC123513				
I		XX1234625	ABC123514				
I		XX1234626	ABC123515				
I		XX1234627	ABC123516				
I		XX1234628	ABC123517				
I		XX1234629	ABC123518				
I		XX1234630	ABC123519				
I		XX1234631	ABC123520				
I		XX1234632	ABC123521				
I		XX1234633	ABC123522				
I		XX1234634	ABC123523				
I		XX1234635	ABC123524				
I		XX1234636	ABC123525				
I		XX1234637	ABC123526				
I		XX1234638	ABC123527				
I		XX1234639	ABC123528				
I		XX1234640	ABC123529				
I		XX1234641	ABC123530				
I		XX1234642	ABC123531				
I		XX1234643	ABC123532				
I		XX1234644	ABC123533				
I		XX1234645	ABC123534				
I		XX1234646	ABC123535				
I		XX1234647	ABC123536				
I		XX1234648	ABC123537				
I		XX1234649	ABC123538				
I		XX1234650	ABC123539				
I		XX1234651	ABC123540				
I		XX1234652	ABC123541				
I		XX1234653	ABC123542				
I		XX1234654	ABC123543				
I		XX1234655	ABC123544				
I		XX1234656	ABC123545				
I		XX1234657	ABC123546				
I		XX1234658	ABC123547				
I		XX1234659	ABC123548				
I		XX1234660	ABC123549				
I		XX1234661	ABC123550				
I		XX1234662	ABC123551				
I		XX1234663	ABC123552				
I		XX1234664	ABC123553				
I		XX1234665	ABC123554				
I		XX1234666	ABC123555				
I		XX1234667	ABC123556				
I		XX1234668	ABC123557				
I		XX1234669	ABC123558				
I		XX1234670	ABC123559				
I		XX1234671	ABC123560				
I		XX1234672	ABC123561				
I		XX1234673	ABC123562				
I		XX1234674	ABC123563				
I		XX1234675	ABC123564				
I		XX1234676	ABC123565				
I		XX1234677	ABC123566				
I		XX1234678	ABC123567				
I		XX1234679	ABC123568				
I		XX1234680	ABC123569				
I		XX1234681	ABC123570				
I		XX1234682	ABC123571				
I		XX1234683	ABC123572				
I		XX1234684	ABC123573				
I		XX1234685	ABC123574				
I		XX1234686	ABC123575				
I		XX1234687	ABC123576				
I		XX1234688	ABC123577				
I		XX1234689	ABC123578				
I		XX1234690	ABC123579				
I		XX1234691	ABC123580				
I		XX1234692	ABC123581				
I		XX1234693	ABC123582				
I		XX1234694	ABC123583				
I		XX1234695	ABC123584				
I		XX1234696	ABC123585				
I		XX1234697	ABC123586				
I		XX1234698	ABC123587				
I		XX1234699	ABC123588				
I		XX1234700	ABC123589				
I		XX1234701	ABC123590				
I		XX1234702	ABC123591				
I		XX1234703	ABC123592				
I		XX1234704	ABC123593				
I		XX1234705	ABC123594				
I		XX1234706	ABC123595				
I		XX1234707	ABC123596				
I		XX1234708	ABC123597				
I		XX1234709	ABC123598				
I		XX1234710	ABC123599				
I		XX1234711	ABC123600				
I		XX1234712	ABC123601				
I		XX1234713	ABC123602				
I		XX1234714	ABC123603				
I		XX1234715	ABC123604				
I		XX1234716	ABC123605				
I		XX1234717	ABC123606				
I		XX1234718	ABC123607				
I		XX1234719	ABC123608				
I		XX1234720	ABC123609				
I		XX1234721	ABC123610				
I		XX1234722	ABC123611				
I		XX1234723	ABC123612				
I		XX1234724	ABC123613				
I		XX1234725	ABC123614				
I		XX1234726	ABC123615				
I		XX1234727	ABC123616				
I		XX1234728	ABC123617				
I		XX1234729	ABC123618				
I		XX1234730	ABC123619				
I		XX1234731	ABC123620				
I		XX1234732	ABC123621				
I		XX1234733	ABC123622				
I		XX1234734	ABC123623				
I		XX1234735	ABC123624				
I		XX1234736	ABC123625				
I		XX1234737	ABC123626				
I		XX1234738	ABC123627				
I		XX1234739	ABC123628				
I		XX1234740	ABC123629				
I		XX1234741	ABC123630				
I		XX1234742	ABC123631				
I		XX1234743	ABC123632				
I		XX1234744	ABC123633				
I		XX1234745	ABC123634				
I		XX1234746	ABC123635				
I		XX1234747	ABC123636				
I		XX1234748	ABC123637				
I		XX1234749	ABC123638				
I		XX1234750	ABC123639				
I		XX1234751	ABC123640				
I		XX1234752	ABC123641				
I		XX1234753	ABC123642				
I		XX1234754	ABC123643				
I		XX1234755	ABC123644				
I		XX1234756	ABC123645				
I		XX1234757	ABC123646				
I		XX1234758	ABC123647				
I		XX1234759	ABC123648				
I		XX1234760	ABC123649				
I		XX1234761	ABC123650				
I		XX1234762	ABC123651				
I		XX1234763	ABC123652				
I		XX1234764	ABC123653				
I		XX1234765	ABC123654				
I		XX1234766	ABC123655				
I		XX1234767	ABC123656				
I		XX1234768	ABC123657				
I		XX1234769	ABC123658				
I		XX1234770	ABC123659				
I		XX1234771	ABC123660				
I		XX1234772	ABC123661				
I		XX1234773	ABC123662				
I		XX1234774	ABC123663				
I		XX1234775	ABC123664				
I		XX1234776	ABC123665				
I		XX1234777	ABC123666				
I		XX1234778	ABC123667				
I		XX1234779	ABC123668				
I		XX1234780	ABC123669				
I		XX1234781	ABC123670				
I		XX1234782	ABC123671				
I		XX1234783	ABC123672				
I		XX1234784	ABC123673				
I		XX1234785	ABC123674				
I		XX1234786	ABC123675				
I		XX1234787	ABC123676				

## FAY and Accountability IRN

### Result Code **WK0002**

- MOA IRN = Attending Building IRN
- Accountability IRN = Accountable Building IRN
- WKC IRN = Accountable Building IRN
- Severity Code = Informational
  - Student enrolled in one building within a district for a FAY, but district has determined that the student should be included in another building within the reporting district for accountability purposes
  - Accountable building IRN should match the Assigned Building IRN on the Student Standing (FS) Record
  - Student counts at the building indicated in the Accountability IRN by the educating entity and counts at the district and state levels



## FAY and Multiple Buildings

### Result Code **WK0003**

- MOA IRN = District IRN
- WKC IRN = District IRN
- Severity Code = Informational
  - Student is enrolled in the district for a FAY and changes from one building to another within the district
  - Student counts at the district level and state level
  - Community schools and STEM districts will see this code since they have a district IRN and not a building IRN



## Not Enrolled for a FAY

### Result Code **WK0004**

- MOA IRN = \*\*\*\*\*
- WKC IRN = \*\*\*\*\*
- Severity Code = Warning
  - Student is not enrolled in either a building or a district for a FAY
  - Student counts at the state level

## Institutional Placement

### Result Code **WK0005**

- MOA IRN = Building IRN, District IRN, or \*\*\*\*\*
- WKC IRN = \*\*\*\*\*
- Severity Code = Informational
  - Student is placed into an institution either via court placement or parental placement as of March 31
  - Student counts at the state level

## Special Education Cooperative and FAY

### Result Code **WK0006**

- Educating District MOA IRN = Building IRN
- Resident/Sending District WKC IRN = District IRN
- Severity Code = Informational
  - Student participates in a special education cooperative program in another district and is in the educating district for a FAY
  - Student counts in the resident/sending district
  - Will appear on both entity's reports based on the educating district's data



## Autism and Jon Peterson Scholarships

### Result Code **WK0007**

- MOA IRN = \*\*\*\*\*
- WKC IRN = \*\*\*\*\*
- Severity Code = Informational
  - Student participates in Autism or Jon Peterson Scholarship
  - Student counts at the state level
  - JP students educated by a non-EMIS reporting entity count at the state level



## Limited English

### Result Code **WK0008**

- MOA IRN = Building IRN, District IRN, or \*\*\*\*\*
- WKC IRN = \*\*\*\*\*
- Severity Code = Informational
  - A recently arrived LEP student who has been enrolled in U.S. schools no more than 2 school years and who has not been previously exempted from taking the spring administration of either of the state's English language arts assessments (reading or writing)
  - Student counts at the state level



## Foreign Exchange

### Result Code **WK0009**

- MOA IRN = Building IRN, District IRN or \*\*\*\*\*
- WKC IRN = \*\*\*\*\*
- Severity Code = Informational
  - A recently arrived foreign exchange student who has been enrolled in U.S. schools less than 180 school days and does not plan to graduate in Ohio
  - Student counts at state level
  - If SSID is found in a prior year's database, the foreign exchange student will count at the building



## No WKC IRN

### Result Code **WK0010**

- MOA IRN = No value reported
- WKC IRN = No value assigned
- Severity Code = Fatal
  - Fatal error because no MOA IRN was reported and no WKC IRN value can be assigned



## Quick Check

WKC Result Codes and IRNs are assigned based on EMIS data. If the EMIS data reported is incorrect, the WKC Result Codes and WKC IRNs could be incorrect.

- Have all WKC Result Codes and WKC IRNs been verified?
- Have students with a WKC IRN of \*\*\*\*\* been verified for accuracy?
- Are you saving your work for a baseline comparison to your previous report?



## Summary

- Where Kids Count rules are at the root of accountability calculations
- Districts must accurately report EMIS data and verify that Where Kids Count data is correct and complete
- Districts should verify accountability data in the Secure Data Center (SDC) once assessment data is loaded and available for review



49

## Resources

- Current EMIS Manual
  - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanation: Where Kids Count
  - ODE Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Technical Documentation Ohio's Where Kids Count Business Rules
  - ODE Home > Topics > Data > Report Card Resources
- Your ITC



50

# Questions?

